



SECONDARY NEWS

A half-termly Newsletter from the Secondary Department at Marjory Kinnon School

SUMMER 2 2019

LS1

This half term, LS1 went on a school trip to Wisley Gardens. The class had been reading 'The Secret Garden' by Frances Hodgson Burnett and wanted to know more about how plants grow. After a relaxing morning looking at the different plants and wildlife, exploring the glass houses and navigating the maze, the children attended a gardening workshop in the allotments. They made biodegradable plant pots out of newspaper and planted spinach and marigold seeds, which they have taken home to grow. They also had the opportunity to try a range of vegetables, petals and herbs that grow in the allotments at Wisley; some were much tastier than others! Afterwards, the children reflected upon what they had seen and used their experiences to create some phrases containing figurative language. Here are some



examples:

There was a splashing, crashing, trickling waterfall – Hena

Gigantic leaves made us feel like ants in 'A Bug's Life' –Isaura

The tropical palm tree stretched and reached to the sky – Liam

The bush stood tall as a soldier – Barrie

Chilling geese were statues on the banks of the pond -Rumaysa

The small, delicate robin preens its fluffy feathers- Hayley

The plant was as prickly as a porcupine – Adam

Light purple flowers stood like lollipops – Mahdi



LS3

In computing LS3 pupils have been learning how to code games and de-bug their programs.

This is what they think of this summer's coding projects:

Nidingsa: It was fun coding the Barbie game.

Saavan: I like typing.

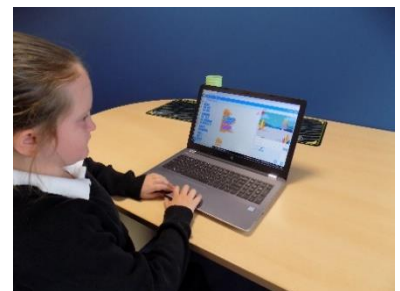
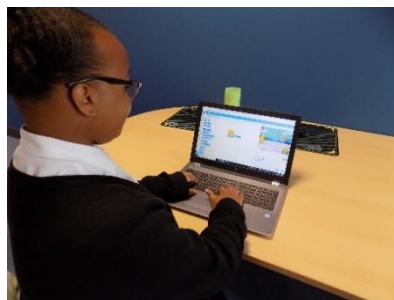
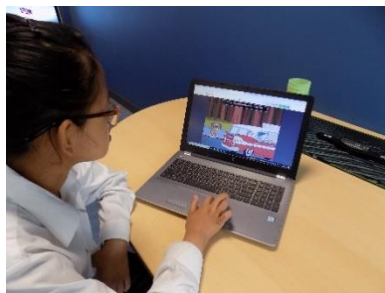
Tilly: I really liked coding because it was fun.

Gurveer: The characters in Minecraft are good. I can move them with a code.

Ayeshah: I liked making the dragonfly and dinosaur chase game.

Enzo: liked making my own characters and recording my voice.

Yanis: Coding is great. I can code the Minecraft game.



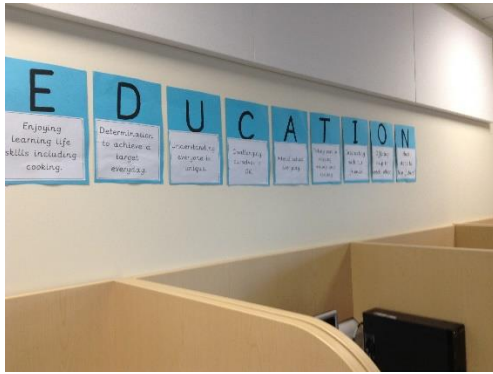
LS4



In celebration of cultural week, pupils in LS4 were able to learn about politics and create their own political party in school. LS4 named their political party 'The Kindness Party' and went on to create their own manifesto, informing other students about their new policies. The class were able to promote their policies by setting up a stand in the hall and creating posters, leaflets and banners for their stall. During the week, they were able to learn a range of information about how politics worked and were able to vote for their favourite party. LS4 enjoyed celebrating and learning about politics during cultural week.

LS5

In PSHE during rights and respecting week, LS5 were learning about rights for children. Our right was Article 28, 'Every Child has a Right for an Education. As a class we came up with an acrostic poem using the word EDUCATION. We read our poem out during the whole school assembly.



LS6

In English we have been working on the power of reading. We have enjoyed reading and working on different books.

We have been working on the story called "The Robot and the Bluebird". We created a robot for our wall using cardboard, paint and wool and surrounded it with descriptions of the robot.

The students were challenged to find out who the author was. We are looking forward to reading more books in the future.



LS7

It has been a busy half term with lots of different events going on. During cultural week LS7 really enjoyed learning about the democracy system. We created our own name, logo and slogan for our political party. We then worked in small groups to think of ideas for our party manifesto. We decided to call our party The Charity Party and our slogan was 'Be Bright and do Right'. One of our ideas was to improve the IT by having faster laptops and even robots in school!

We also enjoyed Rights Week when the classes in secondary learnt about different rights from The UN's Rights of the Child and then presented about these rights in an assembly at the end of the week. The children were able to say what the right was, how they can achieve the right and how the adult can support them to do this. LS7 were looking at Article 30 – 'Every child has the right to learn and use the language, customs and religion of their family'. The children know that it is their right to learn about and respect different cultures. Here they are in the pictures dressed in their national customs during their presentations to the secondary children.



LS8

This term, MKS had a special themed Cultural Week.

Teaching pupils about different cultures is very important at school as it teaches us to be kind, tolerant and respectful of other people's ideas, beliefs and traditions.

This year, our cultural topic was to learn about Democracy in Britain and how we have the right to vote for the rules and ideas (policies) we believe in. On Thursday 27th June 2019 we held a school election. Each class / coalition of classes created a "political party" with a manifesto of ideas on the following 6 topics:

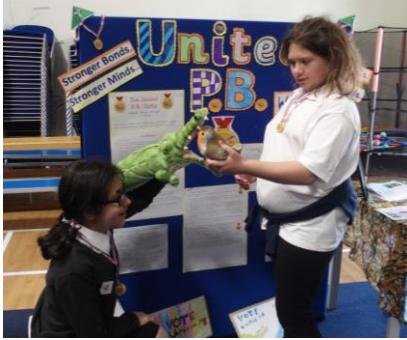
- School Uniform (what uniform should we wear? When? Do we need uniform at all?)
 - Curriculum (what lessons do we need more / less of, what other lessons would we like to study?)
 - Recreational / Free time (amendments to lunches, breaks and Golden Time)
 - Extra-Curricular Activities (after school clubs, thematic days etc.)
 - Fundraising – how we can raise money and for what purpose
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- Budgets – what can we spend school budgets (realistic) on to improve our school

Each class created a name, a logo and a slogan for their class political party and campaigned for their party to win the MKS School Election. 11 classes campaigned and showcased their manifestos in the hall on Thursday afternoon, and attempted to persuade the pupils in the other classes that their policies and class party had the best policies. Afterwards, the pupils went to privately vote on ballot paper at the polling station.

LS8 created the YouChoose Party. They campaigned for a new, more comfortable uniform and thought that students should have more freedom and choice in choosing to study the subjects they were passionate and interested in. LS8's YouChoose Party came 1st in the voting with about 20% of the overall vote. Runners up were the 24 Karat Party. The MKS Party and The United PB Party finished joint 3rd. Here are some photos below of the showcase and polling station.





US1



This half term class US1 have been preparing a display in cultural studies. Pupils have been encouraged to respect the rights of other cultures, their own culture and to respect the environment.

The class also wrote about many different responsibilities all pupils have, to help them learn and benefit from their education.

US2

As part of the cultural week US2 has been very busy learning about Democracy, political parties and their candidates, what happens in the Parliament, and some key concepts to understand more about Politics!

To understand how the British Electoral System works we created a class- political party and chose a name (United Sensory Party), Katie was in charge of designing the logo and she did amazing work!

During the week we wrote a manifesto, made badges and, created and created a Power Point presentation with information about our proposal and our party!

On Wednesday we voted for the candidates to represent our class party in the School Election. On Thursday we showed our work with other classes. Everyone enjoyed the experience learning and sharing ideas with other class parties!

US3

The students in US3 have been rehearsing for the production of 'Aladdin' this term. While some students have been busy learning lines for their character roles in the production, others have been helping teachers behind the scenes with creating props and painting the back drop.

In the picture, some of the students can be seen in costume ready for the upcoming performance.



Science



LS1 has been looking at the digestive system they have been doing each of the processes involved in the digestion of the food. In the pictured example pupils are moving food down the oesophagus.

ART KS3 & KS4 - Summer 2



During Summer 2 students in KS3 and KS4 have been busy creating props for the school production Aladdin. This has involved a variety of tasks including building and painting pretend spears and swords, building and painting Arabic styled buildings, building and painting a large camel and elephant, building and painting the cave of wonders, colouring mini magic carpets to decorate the hall and many other props that will be used in the school production.

All students worked well as a team to complete the props and they all look fantastic on stage. Well done!



Food Technology in Lower Secondary

In Food Technology it has been a very busy year in the kitchen with all the students enjoying preparing and tasting their efforts.

LS3 have been learning the importance of fruit and vegetables in the last half-term and have made a variety of dishes which include them in.

LS8 have been looking at puddings from different countries/cultures and have tried some unusual dishes like Lokshen Kugel - from Israel and Cranachan from Scotland.

In US1 and US4 we cooked a selection of dinners, snacks and desserts which the students helped to choose, prepare and cook. We also had a celebration lesson to say goodbye to our year 11 students and we made some special good luck cakes for them.

Well done everyone! I hope you all have a good break and look forward to seeing you in September.



Music in Lower Secondary

This half term, all classes have been involved in rehearsing for the Aladdin production. This has involved singing lessons to learn each of the songs, building props in art and learning the scripts in reading lessons. Pupils have been taking part in drama rehearsals to develop each scene, along with some dance lessons. Some pupils have also been involved in making videos for the show, which we hope you enjoyed!



Key Dates

Tuesday 23rd July – last day of term – finish at 1pm

Monday 2nd September – school closed for pupils, staff inset

Tuesday 3rd September – school closed for pupils, staff inset

Wednesday 4th September – school open for pupils

