



# SECONDARY NEWS

A half-termly Newsletter from the Secondary Department at Marjory Kinnon School

SUMMER 1 2019

## LS1



In PSHE this half term, LS1 have been looking at personal hygiene. The students have been thinking about the importance of thorough handwashing. They decided to carry out an investigation into which parts of our classroom were the dirtiest and how this could affect our hands (and health) if we forget to wash them.

First, they washed their hands, put gloves on, and then cut each potato in half. Then they chose a surface - such as a sink or the floor - and while wearing the gloves, rubbed the potato piece on it. Then they placed the potato slice in a bag and labelled it with the surface it was rubbed on. They repeated this with several areas of the classroom. Then they took all bags and placed them in a dark cupboard at room temperature. They left them there for a week and predicted which one would grow the most bacteria or fungus in a week. The following week, they examined each potato with a magnifying glass and compared the results to their prediction. LS1 learnt that it is important to wash our hands with warm water and soap in order to make sure we do not transfer germs into our bodies when we eat.

## LS2

This half term LS2 class has been learning about Spain. We found the topic very interesting but also fun to learn. We made Spanish vegetable soup but not all of us liked it. We learned about famous Spanish landmarks. The story behind Sagrada Família is controversial but fascinating. Can you answer this challenging question? We can!

Spanish is the official national language of Spain. Which other language has been recognized as "co-official" by regional governments? Catalan, Basque, Galician or All of them? 🤖

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## LS3

LS3's library session is a wonderful time for sharing stories. The pupils all chose their favourite books and explained to the class why they would recommend them to others.

Ayeshah, "They shrink so they can fit in a sandcastle".

Yanis, "It is about robots".

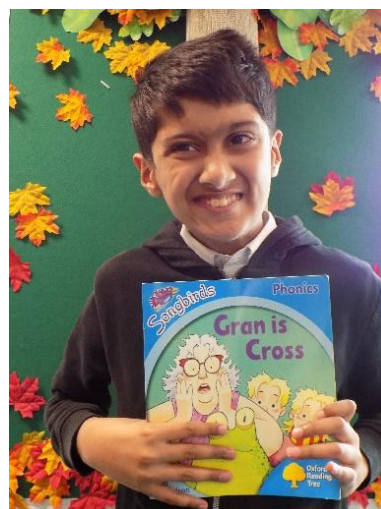
Saavan, "Gran is cross. Children make mess."

Tilly, "The boomslang snake is dangerous, it is an exciting story".

Enzo, "It is funny".

Nidingsa, "It's about secrets".

Gurveer "There are bugs and wasps that chase them".





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## LS4



This term, LS4 have participated in a gardening project, learning valuable life skills linked to plants and caring for the environment. LS4 have been given the opportunity to plant their own seeds and have been excited to see their flowers starting to grow. Every week, they have been taking care of their plants by watering them and keeping them tidy. LS4 enjoy learning the names of different plants and actively participate in conducting research about the plants they are currently growing. They are learning about nature and show great respect for the plants and living creatures in the garden.

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## LS5

In Life skills LS5 have learnt a wide range of life skills which they will require in everyday life. They all enjoyed learning and actually doing these skills in our life skills flat. The skills we learnt were from washing clothes, loading the dishwasher, laying the table, ironing, hoovering, mopping and even gardening.





## LS6



This term LS6 have been learning about 2D and 3D shapes. They have done a variety of activities which have included a walk around lower secondary finding 2D shapes that they could spot and name. We then moved on to 3D shapes and their properties. The students completed the 'Identify the shape' game and are now working on what shapes can roll. All students have enjoyed exploring this topic.



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## LS7



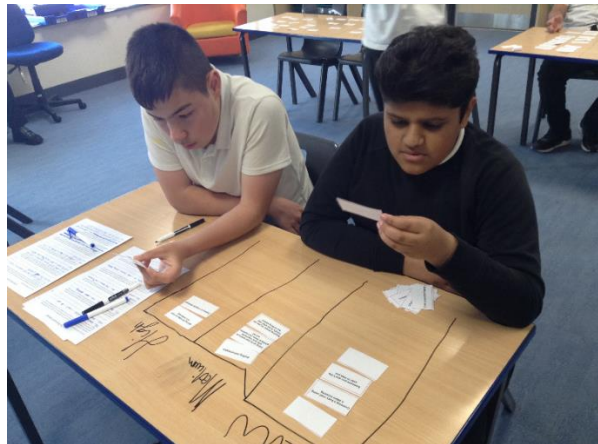
In Cultural Studies LS7 have been learning all about Belgium this term. They have discovered where it is and the main geographical features of Belgium. They have also learnt about the history of Belgium going back to the Napoleonic War and then looking at World War One and how Belgium was involved. One of the main languages spoken in Belgium is French so the students had a French lesson with Mrs Parker. They enjoyed learning the words for their favourite food in French.

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## LS8



This term in Citizenship LS8 have been looking at risks and identifying what risks are and whether they are worth taking. In the pictures below, students had to decide whether they consider the activities/actions to have low, medium or high risks.



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## US1



This half term US1 have been studying The Diary of Anne Frank in cultural studies. Pupils found the topic very interesting. In groups the class talked about how they would keep themselves busy if they had to hide for a long time in a small house and were not able to go outside. Pupils have also been looking at the impact of prejudice throughout

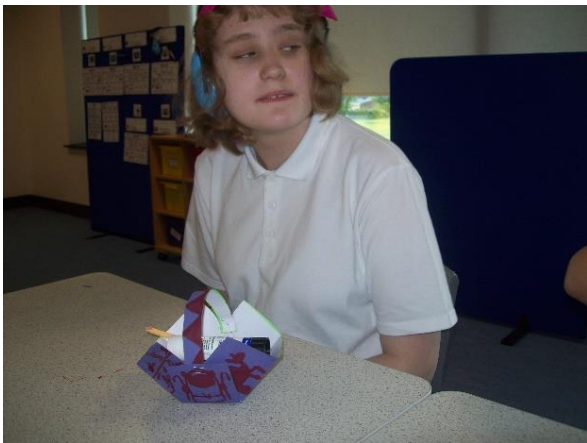
history, exploring why tolerance is an important school value.

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## US2

This term as part of cultural studies and our religious education curriculum, US2 has been studying Islam. We have learnt about the five pillars of Islam, which are declaration of faith, fasting, prayer, charity and pilgrimage. US2 discovered more about Ramadan and fasting. To learn about giving gifts on Eid, we made Eid baskets.



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## US3

The students in US3 have been working on a Gothic Horror unit in English this term. They have read a variety of Gothic extracts from well-known texts, such as 'Frankenstein', and they have had the chance to write their own Gothic fiction this term.

In the pictures, the students are creating their own, original Gothic character. They are using their knowledge of Gothic features in literature, in order to plan and illustrate either a heroic or villainous character. Next, the students will be designing a suitable setting for their character, as well as experiment with Gothic soundscapes.

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## US4



US4 have been learning lots of new skills at Brooklands College. They have been learning how to prepare and cook healthy meals in catering. In Media, the students have been designing and marketing new cereals to appeal to a selected target market. US4 decided to help out in the local community by going out litter picking and spent an afternoon collecting 8 bags of rubbish from around the school grounds. US4 enjoyed a reward trip to Jump Giants and had a fantastic time.

## Science

LS6 have been learning about genetics, the branch of science which is concerned with the study of hereditary information being passed from one generation to the next.

They have been exploring what DNA is and how it is stored in the body. They discovered that DNA is a set of instructions that is squashed into a very small space known as the nucleus of the cell. They then went on to discover that the DNA is chopped up and packaged into 23 pairs of

chromosomes and that you receive half from your mother and half from your father.



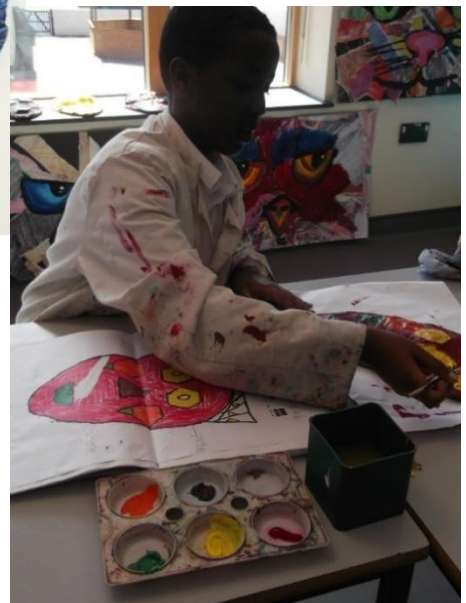


## Art in Lower Secondary

During Summer 1 Lower Secondary finished their African inspired masks. Each mask was designed by the student and features four key characteristics: symmetry, earthy colours, pattern and enlarged facial features.

Students were challenged through four stages of the mask building process. The first stage required students to research and develop ideas for the mask, the second stage challenged them to design their mask, the third step students to design and built their mask with card, tissue and glue and the last stage students finished their mask by painting it with acrylic paint.

The finished masks look brilliant and will be displayed in the art room.





## Art in KS4 – Accreditation Projects

US3 have been busy this term completing their WJEC accreditation unit in printmaking. Part of their course requirement was to study the pop artist Andy Warhol and then create their own pop art self-portrait. These awesome portraits were created by cutting out a design in lino and then using ink and rollers to print the design. Awesome work US3!



## Food Technology in Lower Secondary

In Food Technology LS4, LS6 and LS7 have been looking at the theme of 'Best of British'. We have looked at a selection of dishes that are typically British and have enjoyed preparing and cooking them. Some of the dishes we have made are: Toad in the Hole, Bread and Butter Pudding and Scones. LS1 have been looking at the theme of the 'Importance of fruit and vegetables'. They have learnt about why it is important to try and eat at least 5 portions of fruit and vegetables every day. The class have tried a selection of different fruit and made a selection of dishes including Vegetable Pasta Bake, Fruit Crumble and Pitta Bread Pizza.



## PE in Lower Secondary



Key stage 3 pupils have been learning about static balance this term. They had the opportunity during the PE lessons to engage in different varieties of static balance activities using the create wheel assessment cards to evaluate their performances in PE.



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## PE in Upper Secondary

KS4 Pupils have been learning about handball in PE this term. Students had the opportunity to learn the rules of the game and had the chance to play the game in a competitive nature in the PE Lessons.

They also had the chance to improve their throwing and catching techniques relating to the sport before putting it into practise in a game situation.

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## Music in Lower Secondary

LS1, LS2 & LS3 have been learning about rounds. They have listened to some famous rounds and composed their own round, which has then been recorded on GarageBand. This has then been arranged into a 4-part round with additional instrumentation added.

This half-term, LS4, LS5, LS6 & LS7 have been studying Dance music. They have listened to a well-known Dance anthem and then produced their own remix. This has involved editing vocal samples, recording bass lines and riffs and programming drum breaks, as well as importing audio files and loops.

LS8 have been finalising their work on Serialism. This has included editing the velocity of individual notes in each tone row and organising the structure of the composition to make best use of the individual tone rows and chord structures they have composed.

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## Jack Petchey Award Winners

Here are the two Summer Term Jack Petchey winners. Congratulations to both of you!



**Liam**

"Liam likes to take on responsibilities and tries hard to be a good role model to others.

He often gives other people advice and is tolerant of those around him. He is a generous person who is increasingly able to take ownership over his actions."

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### **Khadijah**

“She moved from year 6 to 7 in September. KHADIJAH HAS SETTLED INTO CLASS REALLY well.

She is helpful around class by tidying up and giving out equipment.

When doing PE, she helps others when needed.

Her writing is improving and she is really trying hard to sound out her words.

She now has the confidence to work independently on some tasks.”

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## **Key Dates**



- **Monday 27th May – Friday 31st May – HALF TERM**
  - **Wednesday 26<sup>th</sup> June - Secondary Sports Day at 1:30pm**
  - **Year 11 Leavers' Assembly - Friday 28th at 2pm**
  - **Thursday 4th July Summer Fair - 3:30pm-5:30pm**
  - **Tuesday 23rd July – Last day of term – school closes at 1pm for pupils**
  - **Wednesday 17th July – school performance of Aladdin**
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