



# Marjory Kinnon School

## The Schools Sport Premium 2019-20

### **What is the Sports Premium?**

The Government is providing funding to schools to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. There are five key outcomes. These are:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (Play & Engage, C4L, five a day, walk to school....)**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (strategic develop, leaders, transition phase support)**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (lesson support/mentoring, twilight CPD)**
- 4. broader experience of a range of sports and activities offered to all pupils (clubs wide variety of curriculum activities)**
- 5. increased participation in competitive sport (Intra & Inter)**

### **Purpose of funding**

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include: hiring specialist PE teachers or qualified sports coaches, paying for professional development opportunities for sport, running sport competitions, or increasing participation in the school games, purchasing sports resources & equipment, providing places for pupils on after school sport clubs and holiday clubs.

### **How this funding is being used at Marjory Kinnon:**

This year Marjory Kinnon received a sports premium amount of £8415. This was paid to us in 2 instalments in March 2017. ( **For further information on the Sports Premium Funding please click here for the Department of Education link to the Primary School's Sports Funding page:** <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> )

**The total budget for PE including sports premium was £15205.**

**This reflects that Sports premium is out of sync with normal budget allocations and distribution.**

**PE have also access to the CPD budget to support ITT.**

**Self- Review & Quality Assurance: Measuring the impact of the funding**

- Monitoring of pupil progress through assessment in lessons
- Monitoring the attendance at clubs and sports events.
- Pupil voice
- Parent voice

**Sports premium 2019-20**

The level of funding available for spending was **£15,205 this was supplemented by the schools budget**

Full details of sports premium activities can be found in the sports premium plan.

We spent the following:

Activity	Detail	Sports premium KO	Amount
Sports Impact	37.5% of the Sports Premium was spent on hiring Sports Impact; a not for profit organisation. Exact nature of support is provided in the plan below.	All	£6311.25
Horse riding	For named pupils to develop core stability and emotional stability.	KO 2,4	£1164
CPD for PE staff		KO 3,4	£14175
Breakfast and after school clubs		1	£2853
Range of equipment to broaden range of sports to pupils		all	£400
Duke of Edinburgh launch, registration and training		1,4	£2117

**Impact** The most significant impacts have been in the following areas:

**KO1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (Play & Engage, C4L, five a day, walk to school....)**

More students than ever are participating in regular physical activity. Since moving to the new school and with the funding available we continue to offer a pre- school activity club we call the 'wide awake club'. This is mainly used by mainly secondary independent travellers. We are also increasing our after school clubs 4 days a week and these are attended by both primary and secondary children.

Attendance is consistently

Secondary Wide awake club – 10 males, 4 females.

Please insert all the clubs you do

Monday – Football – 15 males and 1 female.

Monday - Tennis club – 10 males and 3 females.

Wednesday – Badminton & Table Tennis club – 8 males

Thursday – Multi sports club - 25 males and 4 females

Early years PE lessons are now on the timetable taught by PE specialists.

**We have also developed the following initiatives**

*Active playground*

CPD for ALL TAs on active playground games and Active breaks in classrooms.

Play zone with music and a play bag

Increased the use football pitch areas to rota primary pupils in.

*Active Golden Time*

Sports Leaders to create a Golden Time Games and support delivery.

Classroom teachers encouraged to have active golden times.

*Active Classroom Breaks*

KS1- Super Movers, cosmic kids

KS2- Super Movers, Go Noodle, Cosmic Kids, just dance

**Progress:**

100% of students either maintained or exceeded across all 8/12 key skill areas identified within the Create Wheel assessment scheme. Based on this analysis the areas which will be focused on next year will be the missed cards- Coordination movement- Ball Skills (9).

Coordination-Footwork (10) Static balance-one leg (1) Static Balance seated (2) These skill areas we will focus on in September as they were the ones we couldn't complete due to COVID. These focus areas will be included in our new medium term planning and restructure of physical education at Marjory Kinnon.

**KO3 Staffing :**

We are developing our staff to deliver more focused lessons that are assessed. Both our PE teachers have developed significantly over the last year and are now rated as consistently good or outstanding.

The decision has been taken to offer our PE staff to formalise their experience and training and we have now invested in £14,000 for undergraduate degree course for both.

We have now employed two specific PE TAs , one for primary and one for secondary. This represents substantial increase in funding for staffing ( x2) and professional development

**KO 1, 4, 5: Sports Leaders scheme:**

This scheme has proven to be particularly successful with 100% of the participants now regularly joining in with specific lessons and interventions for primary school students. 100% of respondents enjoyed the experience

Primary: 0 males, 0 female.

Secondary: 10 males 7 female.

All pupils in the sports leadership scheme prepared a skill/activity for lower primary students to learn in their practical PE lessons. By doing this will help our leaders gain a " play maker" leadership qualification.

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**KO 5: Sports day participation**

Unfortunately Sports day was unable to run this year due to COVID.

**Competition participation**

Attended Ruislip goals and penthalon

The rest of competitions were cancelled due to COVID

**Swimming data**

No of students who have participated in swimming 2019/2020

- Number who can swim competently, confidently and proficiently over a distance of at least 25 metres – 0%
- Number who can perform a safe self-rescue in different water based situations - N/A
- Number who can use a range of strokes effectively – 0%