

## Evidencing the Impact of Primary PE and Sport Premium.

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



## 2020/21 Sport Premium Improvement Plan

<b>School:</b> Marjory Kinnon	<b>No. Pupils KS1/KS2:</b>	<b>Sport Premium Funds</b>				
<b>5 Key Indicators</b> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles ( <i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i> ) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement ( <i>strategic develop, leaders, transition phase support</i> ) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport ( <i>lesson support/mentoring, twilight CPD</i> ) 4. broader experience of a range of sports and activities offered to all pupils ( <i>clubs wide variety of curriculum activities</i> ) 5. increased participation in competitive sport ( <i>Intra &amp; Inter</i> )  <b>RAG rating key</b> <table style="display: inline-table; margin-left: 10px;"> <tr> <td style="background-color: red; color: white; padding: 2px;">Emerging</td> <td style="background-color: yellow; padding: 2px;">Established</td> <td style="background-color: green; padding: 2px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	<b>Total Sport Premium</b>	<b>£ £9,864.00 (estimate)</b>
		Emerging	Established	Embedded		
		<b>External Specialist Support (Sport Impact)</b>	<b>£ 3699</b>			
<b>Other (carried forward)</b>	<b>£ 11136</b>					

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Adapting Long Term PE curriculum in response to Covid 19.</li> <li>Developing curriculum MTP</li> <li>Supporting two new members of staff into the PE Team</li> </ul>	<p>Continue second year of CPD for subject leaders to become qualified teachers</p> <p>Development of use of new green space to provide more opportunities for ‘field events’</p>

Key indicator select 1-5	Intent/ Planned Impact	Implementation	RAG Rate	Impact on pupils ( <i>evidence</i> )	Next steps (sustainability)	Funding Allocated £
<b>*NOTE: Please remember to upload to your website</b>						
2,3,4	<u>PE Curriculum and Planning</u>  Visioning, long term planning and detailed action planning	Adapt and develop KS1,KS2,KS3 and KS4 PE curriculum in response to Covid 19 with the following considerations: <ul style="list-style-type: none"> <li>Social Distancing</li> <li>Equipment use</li> <li>Children’s personal, social and</li> </ul>				

	<p>(which will support Ofsted inspections), to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.</p> <p>Teachers are more confident in planning, delivering and assessing in PE-</p>	<p>physical skills post lock down.</p> <p>Develop a PE specific risk assessment and ensure its regularly updated.</p> <p>SI to support with design and delivery of Gymnastics planning.</p>				
	<p><u>PE Notice Board and Website</u></p> <p>Use the PE Noticeboard and School Website to raise the profile of PE and Sport across the school.</p> <p>Celebrating success in PE and Sport to inspire ALL children to take part.</p>	<p>Noticeboard to be updated with the following:</p> <ul style="list-style-type: none"> <li>• Health and Safety linked to Covid-19</li> <li>• PE&amp;School Sport Vision</li> <li>• Recognition of children taking part in sports outside school through photos and signposting.</li> <li>• Photos of curriculum PE</li> <li>• Sports News/reports on fixtures or trips (update to website too)</li> <li>• Key words from PE</li> <li>• Healthy Selfies- Photos of pupils or staff being healthy outside school.</li> <li>• Extra-curricular clubs</li> <li>• Sports Crew to help with this.</li> </ul>				

3	<p><u>Subject Leaders CPD</u></p> <p>There is clear Leadership of the subject. The subject leader is supported in their own CDP and development.</p>	<ul style="list-style-type: none"> <li>• Subject leaders to attend Kingston University Course -Physical Education, Sport and Physical Activity.</li> <li>• Subject leaders to attend online PE conference</li> <li>• SI to support Subject Leaders and PE Team in curriculum redesign and development.</li> </ul>				£9000
1	<p><u>Daily Physical Activity</u></p> <p>The engagement of pupils in regular physical activity.</p>	<p><u>Morning Wide Awake Club</u></p> <ul style="list-style-type: none"> <li>• Set up 'wide awake club' in bubbles</li> <li>• Offer a range of activities.</li> <li>• Involve students in the planning and delivery of activities.</li> </ul> <p><u>Active playground breaks</u></p> <ul style="list-style-type: none"> <li>• Children to experience regular free active play breaks in the playgrounds.</li> </ul> <p><u>Active Golden Time</u></p> <ul style="list-style-type: none"> <li>• Timetabled Golden Time Play slots on Friday afternoons.</li> </ul> <p><u>Active Classroom Breaks –</u></p> <ul style="list-style-type: none"> <li>• KS1- Super Movers, cosmic kids</li> <li>• KS2- Super Movers, Go Noodle, Cosmic Kids, just dance</li> </ul>				

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4,5	<p><u>PE Equipment</u></p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport.</p>	<p>Football goal posts</p> <p>Ziland Agility Disc (Assorted)</p> <p>Eurohoc Floorball Precision Ball</p> <p>PLAYM8 HULA HOOP 12 PACK ASSORTED</p> <p>Eurohoc Secondary School Set</p> <p>EUROHOC SECONDARY STICK GREEN EA</p> <p>EUROHOC SECONDARY STICK BLUE EA</p> <p>VALUE BASKETBALL SIZE 5</p> <p>Collapsible Cone</p> <p>Everlast Elevation Basketball – Size 3</p> <p>Pyramid Bean Bags Mixed Colours Set of 12</p>				
5	<p><u>Competitions</u></p> <p>Increased participation in competitive sport. More children getting the chance to experience inclusive competitive sport.</p>	<ul style="list-style-type: none"> <li>• Inter school competitions currently on hold.</li> <li>• PE team to look at opportunities for intra school competitive sport at lunchtimes?</li> </ul>				
1,4	<p><u>Extra Curricular Clubs</u></p> <p>Children experience a broad range of sports and activities.</p>	<ul style="list-style-type: none"> <li>• Currently no extra curricular clubs.</li> <li>• PE Team to look at option to run clubs in bubbles.</li> </ul>				

	Children are engaged in regular physical activity – kick-starting healthy active lifestyles				
3	<u>Teacher Support</u> Teachers more confident in planning and delivering PE-	<ul style="list-style-type: none"> <li>• SI to meet teachers remotely to support on PE Planning using new Long term PE curriculum.</li> <li>• SI to support the new members of the PE team.</li> </ul>			
2,3	<u>Sports Leaders and Sports Council</u> Develop pupil voice and leadership in the school. Develop the key life skills of communication, organisation, cooperation, team work and responsibility through leadership. Increase pupil engagement by offering a broader experience of sports and activities.	<ul style="list-style-type: none"> <li>• Utilise sports leaders in lessons where possible: Equipment, warm ups, officiating, coaching.</li> <li>• Look to deliver in bubble training after October half term.</li> <li>• Within each bubble nominate a small sports crew to support with:</li> </ul> Noticeboard Intra school sport Golden Time Games Playground Equipment Health News Pupil Voice			
4.	<u>Duke of Edinburgh</u> Broader experience of a range of sports and activities offered to all pupils	On Hold			
	<u>Sports Day</u>	<ul style="list-style-type: none"> <li>• Review last years format and make adjustments if needed.</li> <li>• Plan role for Sports Leaders.</li> </ul>			

	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Timetable in opportunities for children to practice the stations.</li> <li>• Send format to SLT for approval.</li> </ul>				
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### Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<p><b>Name of Sport Impact Specialist:</b></p> <p>Clare King 21/9/2020</p>	<p><b>Headteacher signature:</b></p> <p>Kevin Smith</p>	<p><b>Date:</b></p> <p>21/09/2021</p>	<p><b>PE Subject Lead signature:</b></p>	<p><b>Date:</b></p>
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