



# Marjory Kinnon School

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will receive immediate Google Classroom live teaching with their class teacher and TAs providing they are all fit and well.

If the class teacher is away for a length of time, work-packs will be provided.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects such as PE, Art and Music, where specialist equipment may not be available at home for the lesson in question.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3.5-hours of teaching spread across the day in 20-minute segments according to the pupil's ability to focus on a screen. Some SEND pupils will have a shorter bespoke offer in KS1 and some SLD groups.
----------------------------	---

Secondary school-aged pupils not working towards formal qualifications this year	4-hours including specialist teaching with intermittent breaks built in to support the pupil's SEND needs. Some children with significant and severe needs will have a bespoke individual offer agreed with the parents as appropriate to their needs.
Secondary school-aged pupils working towards formal qualifications this year	4.5-hours for Year 11 including specialist teaching with intermittent breaks built in to support the pupil's SEND needs.

## Accessing remote education

### How will my child access any online remote education you are providing?

Google Classrooms - all pupils have a log-in. Your class teacher will help you set up and engage with this. Please ring the Office if you need help: 020 8890 8890.

The MKS YouTube Channel is available with pre-recorded activities and lessons suitable for SEND pupils.

### If my child does not have digital or online access at home, how will you support them to access remote education?

- Chromebook laptops are being loaned and delivered by school staff. Please speak to your class teacher if you need one.
- Work-packs will be prepared for any pupils who cannot access remote learning. Again these will be delivered to the door by a member of staff.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) - this is the most effective form of education because the teacher can differentiate and adapt for each pupil's SEN needs.
- Recorded teaching on the MKS YouTube Channel with bespoke lessons and activities for our SEND children.
- Printed paper work-packs produced by teachers and adapted to support SEND pupils.
- Reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences - a good selection of these websites are on our school website in the Coronavirus Information Page (homework link for each Department - Early Years, Primary and Secondary).

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage in remote learning especially if we have loaned devices. Teachers will understand how to split sessions and design lessons to suit the pupil's SEN needs.
- Each class will have a daily timetable and many of the younger Primary and ASD pupils will need parental support to keep them focused and engaged.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Senior Leaders are able to access classes on Google Classroom and will monitor the quality and check on pupil engagement.
- The teacher will encourage all pupils to attend also and flag up concerns when they do not attend. Phone calls home from Senior Leaders will happen when concerns are raised.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During Google Classroom and live streaming, teachers are able to mark and comment on work and give personalised feedback.
- Pupils can upload completed work to be marked.
- Work-pack work will also be marked and feedback given.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

As a SEND school all our pupils need bespoke and adapted provision. There will be different expectations depending on the age and needs of the pupils. Each class teacher will design provision to meet the needs of their unique group. Where some pupils struggle to engage with remote learning, personalised work-packs will be provided by the teacher.

## Remote education for self-isolating pupils

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Any pupils who are self-isolating are given the option to join the in-school lessons remotely.

Teaching Assistants may be used to support with the above option.