











CURRICULUM MAP – KS1 – PATHWAY 2 - AUTUMN 2 – 2022-23

<p>English</p> 	<p>Power Of Reading Text: Stanley's Stick</p> <p>Genre: Contemporary Fiction</p> <ul style="list-style-type: none"> During this teaching sequence, the children will explore, develop and sustain ideas through talk. They will explore and interpret stories through creative activity including play, art, drama and drawing. The children will also write for meaning and purpose in a variety of narrative and non-narrative forms. 	<p>Mathematics</p> 	<p>Maths Mastery Curriculum</p> <p style="text-align: center;">R</p> <ul style="list-style-type: none"> Number (Number and Place Value): Explore numbers within 6; one more and one fewer; ordering numbers; conservation of numbers within 6. Number (Addition and Subtraction): Explore zero; explore addition and subtraction. Measurement (Capacity, Mass and Length): Estimate, order, compare, discuss and explore capacity, weights and lengths. Geometry (Properties of Shape): Describe and sort 3-D shapes; describe position accurately. <p style="text-align: center;">1</p> <ul style="list-style-type: none"> Number (Number and Place Value): Count, read, write, identify, represent, double and half, and use comparative language. Number (Addition and Subtraction): Augmentation and reduction. Represent and use number bonds; read, write, interpret and solve one-step problems.
<p>Science</p> 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other <p>Working Scientifically Skills</p> <ul style="list-style-type: none"> Observe closely, using simple equipment Identify and classify Use their observations and ideas to suggest answers to questions 	<p>Computing</p> 	<p>Networks and the Internet – The Internet</p> <ul style="list-style-type: none"> Children will explore computers and understand that ICT can give access to a wide variety of resources e.g. the internet. Children will explore the internet and understand that it is worldwide. Children will learn that they can find information on a website through using a search engine.

<p>Humanities</p> 	<p>Toys Past and present</p> <p>During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> Recognise changes within living memory (Where appropriate, these should be used to reveal aspects of change in national life.) 	<p>Art and Design</p> 	<p>The Formal Elements of Art: Colour and Composition</p> <p>Students will further explore colour theory, applying key skills learned in Autumn 1, using a range of media techniques to develop their understanding and ability to:</p> <ul style="list-style-type: none"> Practise colour mixing and application skills; Explore and respond to the artwork of Howard Hodgkin, creating visual pastiches and developments; Create and present a series of final outcomes inspired by artist research and prior learning.
<p>PSHE</p> 	<p>Core Theme 1: Health and Wellbeing</p> <p>UNIT 3: CHANGING AND GROWING</p> <ul style="list-style-type: none"> Similarities and Differences The Human Body Growing Up Changing Needs Responsibility Emotions 	<p>Religious Education</p> 	<p>Christianity</p> <p>(PlanBee Unit: Christmas Celebrations)</p> <p>During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> Think about what they celebrate and how they celebrate; Recount the Christmas story; Explore how Christians celebrate Christmas; Investigate how Christmas is celebrated by Christians around the world.
<p>Physical Education</p> 	<p>Ball Skills</p> <ul style="list-style-type: none"> The children will participate in individual and group activities, developing their coordination and ball skills. 	<p>Music</p> 	<p>Performance</p> <ul style="list-style-type: none"> Pupils will learn and rehearse a well know Christmas melody. This unit may be instrumental or song based.