



KS2 Curriculum Map – Autumn 2 – 2022-2023

The children will be working towards the following skills tailored to their needs:

Mathematics

We shall be linking maths learning where possible to the story *Handa's Surprise*.

Number

- Explore counting from 1-20 and beyond.
- Explore counting with 1.1 correspondence.
- Explore matching number to quantity and the value of numbers 1- 20 and beyond.
- Explore the concept of zero.

Calculation

- Combining two groups to find a total e.g. $2 + 1 = 3$
- Using terms – **part & whole** to understand that two parts make a whole. E.g. $1 + 2$ are the parts and they make the whole which is 3.
- Introducing (+) and (=) symbols.
- Combining totals in a range of contexts.

Measuring

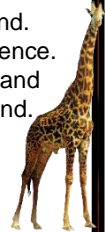
- Measuring volumes, lengths, and weights of items.
- Using different measuring tools e.g. LEGO.
- Comparing different lengths, capacities, and weights using key vocabulary/symbols e.g. shortest, longest, biggest, heavy or light.
- Ordering and comparing items by exploring practical measuring skills.

Shape

- Describe, and sort 3-D shapes in various ways.
- Recognise different 3D shapes.
- Describe position accurately e.g. the square is **next to** the triangle.

Calendar & Time

- Days of the week.
- The seasons.
- Sequence events, e.g. school time.



Understanding of the World

Science

Healthy Eating

- What is a healthy diet? How important are fruits and vegetables for our bodies and growth? We shall look at different fruits to experience touch, smell and taste.

Plants

- What does a seed need to grow? looking at different seeds & making connections to fruit labelling a plant.

Habitats

- Exploring different animals in Handa's surprise & categorise them in different ways.
- Identifying different animal adaptations to suit their habitat, & looking at what animals eat.

States of Matter

- Exploring different states of matter in theme with weather/fruit (gas, liquid, solid)

Humanities

Location Knowledge

- Name & locate the UK and the 7 continents.
- To compare a traditional African village to that of our local area using symbols and labels.
- Explore & compare weather in Britain & Africa.

Habitats (Linking to Science)

- Explore **where** different animals live (around the world)

Technology (Computing)

- Programing Bee-Bots around a simple map in theme of Handa's Surprise, by exploring how simple algorithms work.

Art and Design & Music

The children will be drawing, making, & constructing, various creative masterpieces in theme with Handa's Surprise. Such as, weaving a fruit basket, and creating a 3D hut. For Music, the children shall explore rhythm and keeping a beat on instruments such as African drums.

Communication, Language, & Literacy

Speaking, Attention, & Listening

Continue to respond to adults and peers with sounds, symbols, actions, or signing by:

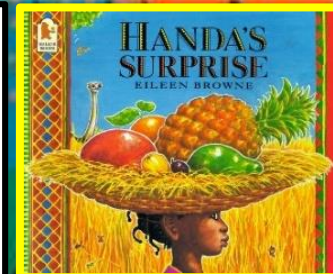
- Taking part in book talk (where appropriate.) E.g. answering/forming questions, giving opinions based on the text *Handa's Surprise*.
- Taking part in drama and role play in theme of Handa's Surprise.
- To practice giving attention to what others say & develop communication skills.

Handa's Surprise Reading & Writing:

- Responding to illustrations of the story
- Storytelling/retelling, and sequencing the story.
- Shared Writing. (where appropriate)
- Drawing pictures in theme with the story.
- Writing in role of a character.
- Using pictures, picture maps, & story boxes to retell the story.
- Making books & reading the story aloud.

Continued Reading & Writing Skills:

- Use phonics to read, recognise, write, & trace letters & words.
- Write some irregular common words.
- Read/Write/Copy simple, and more complex sentences which can be read by themselves & others.
- Spell some words correctly and make phonetically plausible attempts at others.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular words, and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.



Our key text this half term shall be...
Handa's Surprise
by Eileen Browne

Physical Development

Continued individualised time to focus on OT targets & fine motor skills:

Pre-Writing:

- Enjoying a variety of props, utensils and activities to develop strength & co-ordination.
- Mark -making with various tools.
- Understanding that marks and symbols convey meaning.

P.E - Co-ordination & following instructions.

P.S.H.E

- Kindness & Bullying
- Feelings & Emotions

S.E.A.L

- Experiencing Loss.
- Healthy Eating
- Black History

Pathway 1 – (Thematic Curriculum) Fruits

