

## Mathematics

We shall be linking maths learning where possible to the story *Happy Birthday Maisy*.

### Number - Addition & Subtraction

Consolidate number and addition/Subtraction from the previous half term.



### Grouping & Sharing

In theme of *Happy Birthday Maisy* – The children will be challenged to lay the table for a birthday and practise sharing decorations and items for party bags.

- To practise counting in equal groups & adding them together to find the total.
- To explore grouping objects in tens to find a total.
- To explore counting in groups of five.
- To explore sharing objects into two equal groups.
- To explore sharing objects/quantities into equal groups.
- To recognise the connection between sharing and grouping and solve practical problems.

### Numbers within 20

- Count up to 10 objects.
- Represent, order, and explore numbers to 15
- One more/one less.



### Doubling and Halving

- Explore doubling and halving and the relationship between.



### P.S.H.E

- Responding To Others
- Expressing Opinions
- Loss / Separation Family Changes

### S.E.A.I

- Continuing with Thrive Targets and looking at traditional party games & Celebrations within different cultures.



### Art

Creating mixed media pop up books, party hats, & invitations, linking to "Happy Birthday Maisy".

# KS2 Curriculum Map – Spring 2 – 2021

The children will be working towards the following skills tailored to their needs:

## Understanding of the World

### Science

#### Materials

- The children will be learning the names of a range of everyday materials, and how they are used in real life contexts. The children will be investigating which material creates the best wrapping for presents. (Linking with key text)
- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- That some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. E.g. reversible and irreversible changes through (party food) Jelly & celebration cake.
- Demonstrate that dissolving, mixing and changes of state are reversible changes

#### Areas To Explore

- Explore/recognise the different forces needed to unwrap presents e.g. pushes and pulls – gravity.
- Explore different light sources, the use of light & the absence of light with fairy lights/disco lights when having a party.

### Humanities

#### Changes within living memory

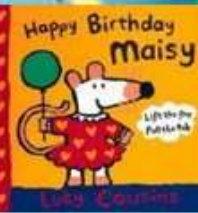
- The children will compare toys/presents children would have received in the Victorian era to those the children receive and love today.
- The children will learn to play games originating from Victorian times e.g. skittles, & hoop and stick.

### Computing

The children shall create, & publish a greetings card (for Maisy or an Easter card) The children shall practise typing and mouse skills, as well as saving and opening their work.

### Physical Development

Continued individualised time to focus on OT targets, & fine motor skills - building strength & co-ordination. The children will thread beads to make birthday jewellery, & practise wrapping skills. (Linking with key text.)



Our key text this half term shall be...  
**Happy Birthday Maisy**  
By Lucy Cousins

## Communication, Language, & Literacy

### Speaking, Attention, & Listening

Continue to respond to adults and peers with sounds, symbols, actions, or signing by:

- To practice giving attention to what others say & develop communication skills.
- To engage children with a story with which they will emphasise.
- To strengthen relationships and develop viewpoint.
- To allow children to express their own thoughts and feelings about what makes them feel special.
- To explore different celebrations and how this can vary between cultures. (SEAL link)
- To make all children feel valued and included by exploring a text and themes to which they can relate.



### Happy Birthday Maisy - Reading & Writing:

- To explore and develop strategies to support reading/word recognition of whole words/sentences in printed texts.
- To orchestrate cues to learn to read print independently in familiar and supportive contexts.
- To mark make/write for meaning and purpose in a variety of narrative and non-narrative forms.

### Continued Reading & Writing Skills:

- Use phonics to read, write, & trace letters & words.
- Write some irregular common words.
- Write/Copy simple, and more complex sentences which can be read by themselves & others.
- Spell some words correctly and make phonetically plausible attempts at others.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular words, and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read

