



Marjory Kinnon School

PE & SPORTS PREMIUM 2022-23

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9,855
Total amount allocated for 2021/22	£17,450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,308
Total amount allocated for 2022/23	£17,490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,798

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<u>PE Interventions</u> The engagement of pupils in regular physical activity.		In school targeted sessions Primary and Secondary. Targeted children get access to extra physical activity. The focus of the intervention depends on the child's needs. The sessions focus on the physical and social health benefits of increased daily physical activity through structured play.		£	Ongoing: <ul style="list-style-type: none"> Improved physical and mental health. Observations. Social - An improvement in their ability to work with others and understand that empathy and kindness are a big part of sport. Pupil voice and observations. Emotional - Help pupils to control their emotions / aggression when they are in the classroom and to make sure they are having fun and enjoying their sports interventions. Class teacher feedback.
					Sustainability and suggested next steps:
					Continue.

<p><u>Summer Camps</u> The engagement of pupils in regular physical activity.</p> <p>Children experience a broad range of activities and increase their daily physical activity.</p>	<ul style="list-style-type: none"> • Include a range of daily physical activity sessions in summer school programme, such as team games and individual games. • Purchase equipment needed. • Work in partnership with HAF funding to allow a range of pupils to access the Summer Camps. • Consider opportunities for Secondary pupils to attend the camp as Sports Leaders. 	£	See Summer School planning documents and registers .	Review and continue.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p><u>School Games Mark</u> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Apply for School Games Mark and target:</p> <ul style="list-style-type: none"> • 2023 - Bronze • 2024 - Silver 	£	<p>Bronze mark achieved. See next steps to target Silver for next year.</p>	<ul style="list-style-type: none"> • Host a SEND event at MKS and invite other SEND schools. • Develop pupil voice within PE and competitions through adapted questionnaires. • Deliver a Sports Leadership Unit. • Develop intra-school sports competitions. • Contact Skip2BeFit to see if they deliver in SEND setting.

<p><u>PE Curriculum Planning & Assessment</u> Visioning, long-term planning and detailed action planning (which will support Ofsted Inspections), to embed PE, school sport, physical activity, health and wellbeing at the heart of the school.</p>	<p>Adapted long-term Overview and Unit of Work.</p> <ul style="list-style-type: none"> • Ball skills • Patterns of movement • Striking and fielding • Adapted net and wall • Dance / personal best • Athletics <p>Staff to share allocation of medium-term planning.</p> <p>Timetables ensure opportunities to team each and share good practice within the PE Team.</p> <p><u>Assessment Wheel</u></p> <ul style="list-style-type: none"> • Upgrade assessment wheel to cater for whole child in PE. • Trial new assessment wheel. 		<p>Children experience broad and balanced curriculum - see long-term plan.</p> <p>Focus on progression of skills in lessons using 'small steps' approach - see planning.</p> <p>Lots of opportunities for children to experience the skills in adapted games - 'Games for Understanding' approach - lesson observations.</p> <p>Team teaching allows for sharing of good practice between staff members and peer to peer support - see peer observation sheets from teachers.</p> <p>Benchmark assessments and end of unit assessments carried out- see assessment sheet data</p>	<p>Next year combine Patterns of Movement Unit with Dance and deliver in Spring Term 1.</p> <p>Consider implementing new summative assessment (adapted from Rivers).</p>
<p><u>PE Handbook</u> There is clear Leadership of the subject. Subject Leaders are aware of the strengths and areas for development in their subject area.</p>	<p>Ensure paper and digital version of the handbook.</p> <p><u>Digital PE Handbook Developed</u></p> <ol style="list-style-type: none"> 1. PE Department roles and responsibilities. 2. Physical Education Policy. 3. PE and School Sport Action Plan (Website). 4. Curriculum Map / Skill Progression KS1-4. 5. Department Self Evaluation: 		<p>Progress for this is currently on hold due to ITT training and placements.</p>	<p>Continue to develop September 2023.</p>



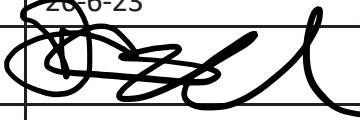
	<ul style="list-style-type: none"> a. Lesson observations b. Pupil voice c. Deep dive d. Evidence of pupil's work <ul style="list-style-type: none"> 6. Assessment 7. Competitions Calendar 8. Interventions 9. Sports Leaders 10. Extra-curricular provision 11. CPD Record and Impact 			
<u>Sports Leaders & Sports Council</u> <ul style="list-style-type: none"> • Develop pupil voice and leadership in the school. • Develop the key life skills of communication, organisation, cooperation, team work and responsibility through leadership. • Increase pupil engagement by offering a broader experience of sports and activities. 	<p>Develop Sports Leadership in lessons where possible: Equipment, warm ups, officiating, coaching.</p> <p><u>DofE</u> Leaders to volunteer in morning club or after school clubs.</p>		DofE students have volunteered in lessons and clubs	Look to train up more Sports Leaders next year in partnership with the Panathlon events.
<u>PE Noticeboard & Website</u> Use the PE noticeboard and school website to raise the profile of PE and sport across the school. Celebrating success in PE and Sport to inspire ALL children to take part.	<p>Noticeboard to be updated with the following:</p> <ul style="list-style-type: none"> • PE & School Sport Vision & Mission including key words associated with the benefits and aims of PE. • A section of the noticeboard to celebrate the importance of daily physical activity. Olympics/ Assessment cards, etc. • Pupil voice. • Photos. 		New noticeboard on display with pictures from lessons updated termly.	Update website with definition of Physical literacy - <i>"Physical literacy is the motivation, confidence, physical competence, knowledge, and understanding to value and take responsibility for engagement in physical activities for life."</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				88 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><u>Teacher & Department Support</u> PE Team more confident in leading the PE Department.</p> <p>Teachers more confident in planning and delivering high quality PE lessons.</p>	<ul style="list-style-type: none"> • Sport Impact to support teachers develop their practical understanding of the Teaching Standards 1-8 through ITT sessions. • Evidence and bring to life the teaching standards in practical lessons. • Support PE Team in creating case studies for each teaching standard. • Support PE Team in carrying out observations and self-reviews. • Sport Impact to deliver practical CPD sessions on Gymnastics and Dance. 	£7,560	<p>Teachers are more confident in planning and delivering high quality PE lessons. This has a positive impact on:</p> <p>Pupil progress and enjoyment of PE.</p> <p>See teacher surveys, pupil observations. See Teacher observations and feedback. See Teacher ITT files. See CPD planning.</p>	Continue.
<p><u>Subject Leaders CPD</u> The PE Team are supported in their own CDP and development.</p> <p>Assessment only route ITT training.</p>	<ul style="list-style-type: none"> • PE Team attend weekly ITT sessions. • Sessions are a mixture of theory and practical sessions on the Teaching Standards. • Evidence collated on an ongoing basis - Peer feedback sheets, teaching hours, planning. 	£10,000	<p>See peer feedback sheets. See folders. See planning. See notes from training sessions.</p>	

	<ul style="list-style-type: none"> PE attend practical PE INSET on Gymnastics and Dance. Team teaching peer observations ongoing within PE Team. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<u>Extra-Curricular Clubs</u> Children experience a broad range of sports and activities. Children are engaged in regular physical activity - kick-starting healthy active lifestyles.	Trial the following clubs: <u>Autumn Term</u> Multisports: Monday - Secondary football Tuesday - Primary Handball Thursday - Primary Multi sport / sensory club <u>Spring Term</u> Monday - Secondary Tennis Tuesday - Primary Tennis Thursday - Lower Primary free play <u>Summer Term</u> Monday - Secondary Cricket Tuesday - Primary Cricket Thursday - Lower Primary free play	£	See registers.	Send out pupil voice survey to gauge interest in clubs for next year.

<p><u>PE Equipment</u> Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • PE Team to carry out regular PE equipment audits. • Consult staff over equipment requirements. • Check ALL curriculum activities can be resourced. • Complete equipment requests and send to Office. 	<p>£2,158</p>	<p>MK attended:</p> <ul style="list-style-type: none"> • Year 3 & 4 New Age Kurling - Tuesday 31st January. • Tennis Festival moved to September 2023. 	<p>Host a Panathlon event next year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Competitions</u> Increased participation in competitive sport. More children getting the chance to experience inclusive competitive sport.</p>	<ul style="list-style-type: none"> • Look at introducing football competitions. • Target the following competitions: <p>Sport Impact will allow alternative year groups if appropriate:</p> <ul style="list-style-type: none"> • Middlesex FA SEN football - Boys and Girls. • Year 3 & 4 New Age Kurling - Tuesday 31st January • Primary Panathlon - Thursday 30th March • Year 3 & 4 Tennis Festival - Wednesday 24th May 	<p>£</p>	<p>MK attended.</p> <p>Year 3 & 4 New Age Kurling - Tuesday 31st January. Tennis Festival moved to September 2023.</p>	<p>Host a Panathlon event next year.</p>

<p><u>Sports Day</u> Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Summer Term:</p> <ul style="list-style-type: none"> • BTEC group to help with organisation as part of their course. • Plan a live Sports Day event for KSI, KS2 and Secondary. • Plan and organise a range of inclusive activities for each age group. • Parents to be invited to attend. 		<p>See planning. Photos. Pupil and staff feedback.</p>	
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Signed off by	
Head Teacher:	
Date:	28-6-23
Subject Leader:	
Date:	26-6-23
Governor:	
Date:	20/7/23