

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

Created by



Marjory Kinnon School



SPORT IMPACT



HOSTED BY ISLEWORTH & SYON SCHOOL

Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>PE Team CPD</u> Weekly in-school ITT sessions. School Placement experience. Team teaching and peer observations.</p> <p><u>PE Planning</u> Long-term PE plans were reviewed and adapted by the PE Team to reflect the three pathways.</p> <p>Staff shared planning within the PE Team to ensure sharing of good practice.</p>	<p>Quality of teaching and teacher confidence has improved. This had a positive impact on the quality of PE and the progress the children were making in PE lessons.</p> <p>Pupils experience a broad and balanced PE curriculum that is bespoke to their needs.</p>	<p>Continue - look to review and update assessment.</p>

Key priorities and Planning 2023 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key Indicator 1 <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>PE Team CPD</u> The PE Team attend weekly ITT sessions. Sessions are a mixture of theory and practical. Teachers to collect evidence on the Teaching Standards on an ongoing basis - Peer feedback sheets, teaching hours, planning.	Teacher Pupils	Teacher confidence and quality of teaching is developed. Teachers will gain QTS.	Three teachers in the Department qualified as PE Teachers. Feedback from their final observation was outstanding.	
<u>In-Lesson CPD for teachers</u> Teachers to receive CPD and mentoring in their PE lessons. Teachers to team teach PE lessons to share good practice.	Teachers Pupils	Teacher confidence improved. This has a positive impact on the quality of PE, the engagement of the pupils and the progress the children are making in their PE lessons.	Sport Impact supported lessons: <ul style="list-style-type: none"> • Preparation for ITT observations. • Net & Wall Unit • Dance Unit <i>'Sport Impact was so supportive each week and the level of engagement from the students with Clare's input as well has been much needed within the dance unit'. (Teacher Survey)</i> See Survey results for pupil progress and impact report.	£7,711.00 (Sport Impact)

<p><u>Subject Lead Support</u> Sport Impact support will ensure that MKS has access to all resources, latest initiatives and support necessary to allow them to lead their subject.</p> <p>Attendance at the Subject Leader Forum and local CPD events and dissemination of learned information to colleagues will ensure that MKS has the most update and relevant information related to PE.</p>	Subject Leader	The PE Team feel confidence to lead their subject.	<p>Attendance at the borough PE Conference developing knowledge on:</p> <ul style="list-style-type: none"> • Dance • Gymnastics • Assessment in PE <p>This has a positive impact on the MKS Curriculum.</p> <p>Support with completion of the Game Mark application.</p> <p>Sharing good practice with curriculum resources: Complete PE. Option to purchase this scheme next year to support with OAA (Outdoor and Adventure Activity and Leadership).</p>	Sport Impact (see above)
Action – what are you planning to do	Who does this action impact?	Key Indicator 2 <i>Engagement of all pupils in regular physical activity</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Active Playground</u> Check there is adequate playground equipment for leaders and pupils</p> <p>Launch Play initiative with OPaL Play in playground to include equipment and staff training.</p> <p>Staff CPD from OPaL Play.</p>	Pupils Staff	<p>Use break times and lunchtimes to engage all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>60 minutes per day.</p>	<p>Staff have responsibility for certain activities that are being run during play and lunchtimes.</p> <p>Pupil observations and questionnaires have showed a positive response to the project.</p> <p>Option to include a Play Unit in the PE curriculum next year.</p>	£5,245.00 (OPaL – Outdoor Play & Learning)

<p><u>Breakfast Clubs</u> Set up clubs before school.</p> <p>Engage in pupil voice to ensure activities are suitable.</p>	Pupils	<p>Use mornings to engage all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>60 minutes per day.</p>	<p>Pupil numbers at Breakfast Clubs: Boys: 5 / Girls: 0</p> <p>There has been a positive impact on independent travelers staying active before the school day, socialising with new friends and having fun!</p> <p>Ideas for next year - Having a student voice on what activities they may like to play during Breakfast Club. Seeing girls that are independent travelers that may want to be part of Breakfast Club.</p>	See extra-curricular (below)
Action – what are you planning to do	Who does this action impact?	Key Indicator 3 <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Sports Leaders</u> Engage with Panathlon to deliver an in-school Panathlon Event.</p> <p>Targeted pupils to be used as Panathlon leaders.</p> <p>Sport Impact to support SB to deliver a Sports Leaders Course to targeted pupils in the Summer Term.</p>	Pupils Staff	Sport and PE is used as a vehicle to develop Pupil Leadership across the school.	<p>Panathlon event was a success for both pupils and Sports Leaders. See photos and pupil feedback.</p> <p>Looking to host a Penathlon event next year and use Leaders to support the delivery.</p> <p>SB delivered successful Leadership training to targeted pupils who will help at Sports Day. Pupils engaged with the course and developed their communication and confidence.</p> <p>Continue this training next year using Complete PE Resources.</p>	Sport Impact (see above)

<u>Pupil Voice</u> Send out a Pupil Voice Survey at the start of the year and the end of the year.	Pupils and Staff	Engage in pupil voice to get a clearer idea of what pupils enjoy doing in PE and ideas for future activities or events. Gather information on pupil activity levels and what activities pupils are doing outside of school. Use this information to celebrate healthy lifestyles and successes and signpost other pupils to opportunities inside and outside school.	Selected students were used to gain feedback about enjoyment of PE and what they were learning. Results were positive but there is potential to develop this further: <ul style="list-style-type: none"> • Get feedback on Units of Work - What did they enjoy? What could be better? • Feedback on extra-curricular and lunchtime clubs. 	
<u>School Games Mark</u> Target Silver for School Games Mark. CDK to complete application with FA. FA to complete an Action Plan for 2024/2025 in any areas that he feels MKS can improve in.	Staff Pupils	School Games Mark is a Government-led awards scheme used to reward schools for their commitment to the development of competition across their school and into the community.	Completed and achieved Bronze. Have targeted Silver for next year.	
<u>PE Curriculum and PE Assessment</u> SB to share good practice with the Steps to Success model. The PE Team need to ensure the steps are suitable for their pupils.	Pupils and Staff	Planning support is available to the PE Team. There is a simple and effective way to assess pupil progress in PE.	Steps for Success started well but then became very time consuming to develop small steps for each key stage and pathway. Something that is electronic and less time consuming would be considered for next school year. Potential to trial adapted version of Complete PE.	

Action – what are you planning to do	Who does this action impact?	Key Indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Swimming</u> Deliver top-up swimming to targeted pupils in partnership with Bedfont Primary school.	Pupils	Increase in the number of pupils that can swim confidently. Increase in the number of pupils that can perform safe self-rescue.	Top-up swimming in partnership with Bedfont Primary. Children experience being in the water. Look to expand partnership with Bedfont Primary School.	
<u>Employment of a TA Sports Coach</u> PE specific interventions for targeted pupils. Additional coached morning, lunchtime and after school activity sessions. Support in PE lessons.	Pupils	The pupils get to develop their fundamental movement skills and social skills in a range of PE activities.	Sports TA focuses on hard to reach pupils with specific OT outcomes. Impact is observed through: <ul style="list-style-type: none"> • Observations • Pupil voice • Teacher feedback Sports TA is able to support pupils in lessons to ensure they can access the skills and make progress.	£2,500.00
<u>Lunchtime Sport & Physical Activity</u> Introduce lunchtime sport sessions/activities for pupils. Set up Intra School Sport Competitions.	Pupils	Pupils will experience of a range of sports and activities and increase their daily physical activity.	This did not get introduced, but will look to introduce for next year	

<p><u>Extra-Curricular Clubs</u> Set up extra-curricular clubs to ensure children experience a broad range of sports and activities. Handball Club KS2 – KS3. Multi Sports Club KS1. Consult pupil voice to ensure that provision reflects their interests.</p>	Pupils	Pupils will experience of a range of sports and activities and increase their daily physical activity.	<p>Wide awake morning club – Students who are independent travelers. Male: 6 / Female: 0</p> <p>Monday KS3 & KS4 – Handball club. Male: 17 / Female: 11</p> <p>Tuesday KS2 Multi sport club Male: 17 / Female: 2</p> <p>Wednesday KS1 Multi sport club Male: 13 / Female: 3</p> <p>Look to continue for next year Consult pupil voice for feedback</p>	£750.00
<p><u>PE Equipment</u> Subject Leader to carry out regular PE equipment audits.</p> <p>Consult staff over equipment requirements.</p> <p>Check ALL curriculum activities can be resourced.</p>	Pupils Staff	<p>New equipment allows pupils to experience a broader range of sports and activities.</p> <p>Adapted equipment allows ALL pupils to access PE.</p>	<p>List any new equipment purchased.</p> <ul style="list-style-type: none"> • Yoga ball x2. • Ball pump. • Hand ball goal for BTEC x2. • Sensory pack. 	£2,500.00

Action – what are you planning to do	Who does this action impact?	Key Indicator 5 <i>Increased participation in competitive sport</i>	Impacts and how sustainability will be achieved?	Cost linked to the action
<u>Intra School Competitions</u> Develop intra school competitions (that take place inside school).	Pupils	Give pupils the opportunity to experience inclusive and appropriate competition within school.	This has not yet commenced. Looking to set up next year.	
<u>Borough Competitions</u> Increase the number of pupils attending borough competitions. Organise training sessions before competitions to ensure pupils are adequately prepared. Target the following competitions: <ul style="list-style-type: none"> • Primary boccia. • New age Kurling. • Panathlon. 	Pupils	<p>More pupils get to experience inclusive competitions that are appropriate for their age and stage.</p> <p>Pupils receive adequate training before competitions to ensure they are prepared.</p> <p>If pupils have an enjoyable experience at the competitions they are more likely to engage in the future.</p>	This has not yet commenced. Looking to target attendance at borough competitions next year.	Sport Impact (see above)
<u>Sports Day</u> Plan a Sports Day event for KS1 and KS2 (and Secondary). Provide Leaders for KS1 Sports Day if needed. Purchase stickers and medals.	Pupils	<p>Sports Day enables pupils to come together as a school community and experience a range of activities.</p> <p>Sports Day provides an opportunity to expose pupils to inclusive competition.</p>	<p>Successful outcomes see:</p> <ul style="list-style-type: none"> • Photos. • Parent feedback. • Teacher feedback. • School Newsletter. 	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Teacher CPD</p> <p>Support three members of the PE Team to become qualified PE teachers.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff gain QTS.</p>	<p>Three members of staff in the department are now qualified PE Teachers.</p> <p>All members of the PE Department had positive school placements outside of MKS.</p> <p>Final ITT observations were a success.</p>
<p>Sports Leadership</p> <p>Targeted pupils trained as Sports Leaders.</p>	<p>Improved pupil confidence.</p> <p>Pupils develop their communication and organisation skills.</p> <p>Pupils take pride in supporting the school community.</p> <p>Leaders act as role models to younger pupils.</p>	<p>Develop and expand for next year.</p>

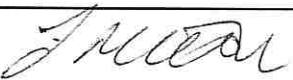


Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %	Due to our SEND pupil population, mainly made up of ASC pupils, it takes longer for them to make age-appropriate progress.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0 %	Due to our SEND pupil population, mainly made up of ASC pupils, it takes longer for them to make age-appropriate progress.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0 %	Due to our SEND pupil population, mainly made up of ASC pupils, it takes longer for them to make age-appropriate progress.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	See above information on planned partnership with Bedfont Primary School.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Our PE Team are supported by qualified swimming instructors.

Signed off by:

Headteacher:	 Tracey Meredith
Subject Leader or the individual responsible for the Primary PE and sport premium:	 Steve Bere & Folayemi Akinsanmi (Joint Subject Leaders)
Governor:	 Tom Gardner, Chair of Governors
Date:	31 July 2024