



MARJORY KINNON NEWS

Headteacher: Ms T Meredith

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Key Dates

Monday 31 May to Friday 4 June

Half-term

Monday 7 June 2021

INSET Day - **school closed for pupils**

Friday 23 July 2021

Last Day of Summer Term - 1pm finish

Headteacher's Welcome

What an exciting half term this has been at Marjory Kinnon. We are all delighted that the children are back in full-time and that there has been very minimal disruption linked to Covid-19. We have been encouraging the children to learn outdoors as much as possible, weather permitting, to make up for being locked in for so long and some great learning has been going on in the new Primary Role-play Village and in the Allotment with Vincent our new Horticulture Teacher. We have also appointed a new Reading Recovery Teacher to help children catch-up who have fallen behind and also a Dance & Movement Therapist who is particularly focused on supporting the ASD pupils in the school.

Whilst we want to celebrate this return to school we are still worried about the rise in infections taking place in Hounslow with the new variant. I would urge everyone to remain cautious because the last thing we want is more disruptions and classes or bubbles having to close next half term. I would also ask you to support the borough if they are surge testing for the new variant in your area.

I hope you all have a good half term break, please remember 7th June is a training day and the **children start back on Tuesday 8th June.**



ECOWEEK

... habits change ... climate change

A SCHOOL WIDE **SAVE THE PLANET** THEMATIC WEEK OF FUN & INFORMATIVE LEARNING ACTIVITIES

Students learnt about a range of topics from recycling to climate change,
endangered animals to conservation.

EARLY YEARS



↑ Early Years pupils made turtles in Art class.



← Up-cycled Bug Hotel from items that can be found in our gardens/parks, e.g. pine cones.

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PRIMARY



UP4 made 'Save the Earth' posters



Save the Earth
Walk the dog
Turn off the lights
Turn off the tap
Feed the birds
Grow a plant
Join a club

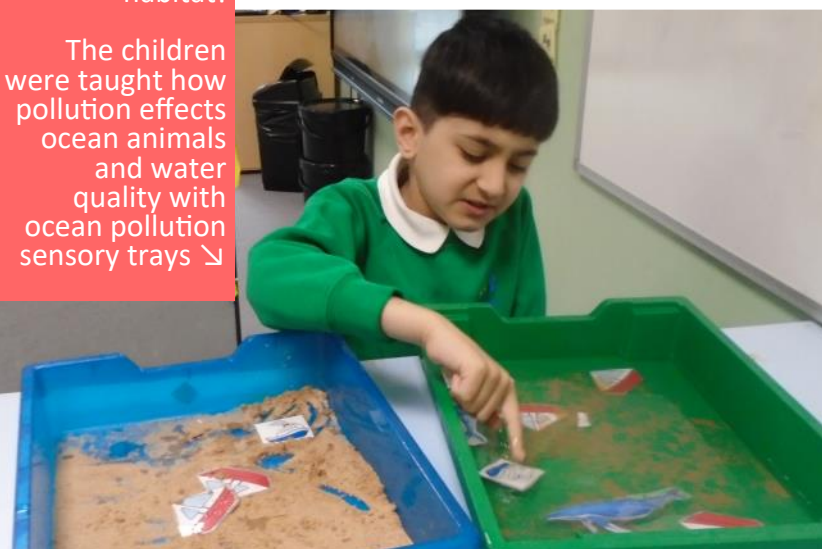
During Art pupils used recycled materials to make self-portraits →

Pupils used recycling for simple eco-friendly building activities ↓



↗ Pupils learned how litter affects the sea-life habitat!

The children were taught how pollution affects ocean animals and water quality with ocean pollution sensory trays ↘



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PRIMARY

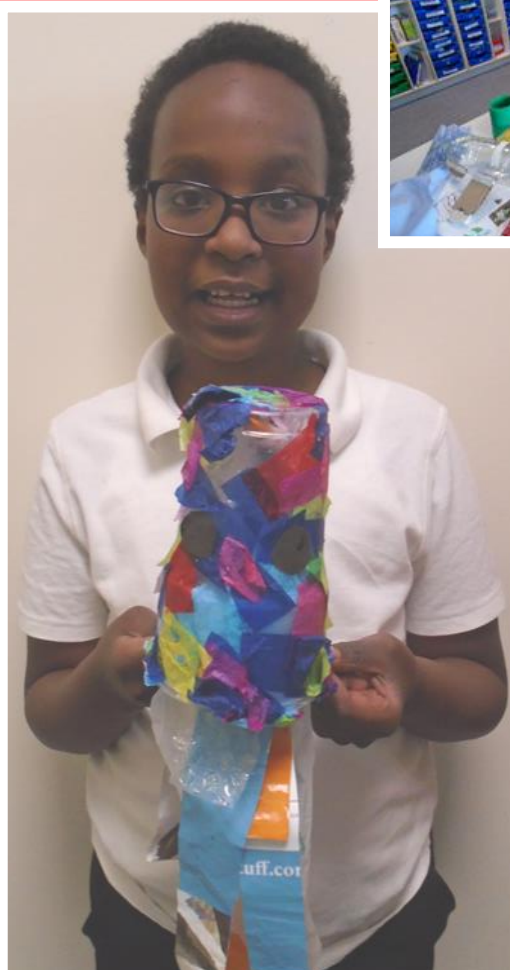


↑ During Art lessons pupils used recycled materials to make decorative fish and jelly fish ↓

Pupils learnt how to make unique notebooks from old maps. Others up-cycled cartons to make wallets.



← We had a workshop where we explored the importance of recycling and where we planted sunflower seeds



KS2 pupils went on a nature hunt and explored the school allotment to learn about insects and micro habitats with Vincent our Horticulture Teacher →



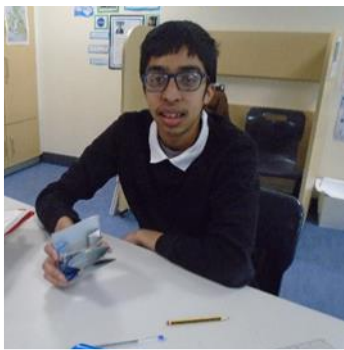
ECOWEEK

... habits change ... climate change

A SCHOOL WIDE **SAVE THE PLANET** THEMATIC WEEK OF FUN & INFORMATIVE LEARNING ACTIVITIES

Students learnt about a range of topics from recycling to climate change, endangered animals to conservation. LS2 created a Earth Magazine.

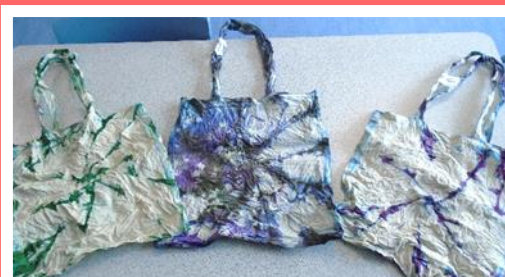
SECONDARY



Secondary projects - presented at Assembly - ranged from making skipping ropes from old plastic bags, making a reusable personalised plant pot, cotton tie-dye shopping bags and making posters to raise awareness and promote looking after our planet. ↓



↑ Secondary pupils learnt all about reducing, reusing, recycling and up-cycling. Every class took part in at least one up-cycling workshop and produced some great items they can use and have fun with.



← We had a workshop exploring the importance of recycling and planting sunflower seeds.



Gangs

Signs your teen may be involved

When things get out of hand

Gangs are often linked to criminal activity, so it can be useful to recognise certain types of behaviour and signs that your teenager may be involved in gang-related crime.

Change of behaviour

Recently your teenager has been avoiding you, stays out late and spends time with a new group of friends you don't know.



Gang identity

A group may be classed as a gang if it has a name, a defined territory and uses symbols shown in tattoos or graffiti.

Visual signs

Your teenager is dressing differently, wearing expensive goods, has unexplained physical injuries or speaks with friends in 'code'.



Police

The police may identify your teenager as a gang member if he/she is arrested in the company of identified gang members.

What parents can do...

If you think your teenager has become involved or to prevent them becoming involved

As a parent you can help protect your teenager by understanding the issues, recognising the signs and getting further help and support if you need it.



Be there for them

Be present in their day-to-day life as much as possible so they are not vulnerable.



Listen

Listen to your teen and have open communication on a day-to-day level. Find out about what they do, who they are with etc.

What's your plan for today?

A conversation

Talk to your teenager without judgement. Help them see the bigger picture in life, getting a positive education and the life choices they make.

Local services

Using local services such as youth services, finding them work or volunteering so they don't have time to be a part of a gang. Extra-curricular activities like a gym, boxing, cooking, whatever they are interested in.



Seek help

Seek advice and get further support below.

Weapons

If you suspect a weapon at home, it's vital to check.

Find out more

To find out more about gangs visit:

<https://www.familylives.org.uk/advice/teenagers/behaviour/gangs/>

Family Lives is always here to support you through difficult times. For support call our confidential helpline on 0808 800 2222, email us at askus@familylives.org.uk or chat to us online.

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Reg charity number: 1077722
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Hello
and welcome



My name is Rachel de Souza and I'm the Children's Commissioner for England.

My job is to speak up for children in England, stand up for their rights, and make sure that the people in power listen to what children need and want.

It's time to give something big back to young people like you after COVID — and we need your help to do it.

This is the largest ever survey of children and young people in England. We'll use what you tell us to show the government what you think,

About The Big Ask

At Marjory Kinnon we asked Year 6 - 12 pupils to participate in The Big Ask survey.

Why take part?

This was our pupil's chance to have a say on the things that matter to them. What their lives are like, what they want in the future, and anything they think is holding them back.

REMOTE LEARNING

During the lockdown, the school issued devices to pupils to enable them to continue their studies remotely on Google Classroom.

As we approach the end of the academic year, we will be asking families to return these devices in July for maintenance and reimagining. The school will review the use of these assets across the whole school and reissue where required.

Devices will continue to be made available for any future instances of remote learning that may arise.



Hounslow Council @LBofHounslow · May 16

Read about how adapted cycles in #Hounslow are making #cycling accessible to everyone. madeby.tfl.gov.uk/2021/05/10/ada... life



Making cycling accessible in Hounslow - Made by TfL

Hear how adapted cycles in Hounslow are making cycling accessible to everyone through our Healthy Streets Officers. ❤️

madeby.tfl.gov.uk

Follow the link for more information:

<https://madeby.tfl.gov.uk/2021/05/10/adapted-cycles-hounslow/>

Maths Problem Solving Days

Nida & Chris (LP5)



The children matched the correct colours for this activity - which is trickier than it looks!

Ayeshah, Kiera, Harveer & Diya (LS8)



LS8 pupils used shapes to accurately assemble the carpet squares.

An external provider visited Marjory Kinnon for 2-days in May to deliver **Problem Solving Workshops** for the whole school.

Classes spent time in the Hall trying to solve a range of problems. It was a great few days and lovely to see all of the children engaged and persevering, even when it was challenging!

Ilyas & Muddassar (UP7)



Tayba, Alessia, Habil & Reece (LS2)



Christian (UP5)
Ilyas & Muddassar (UP7)



Everybody enjoyed trying to build a cube from the 3D shapes. Apparently even adults struggle to complete it but lots of groups succeeded!

Tabasam, Timmi,
Dharam, Sawwaf (UP1)



Wayne & Sam (US5)



Malaika &
Aurangzaib (UP4)



Albert & Marley (LS2)
Luke (LS7)



Erik (UP2)



Pupils completed different challenges with the shapes. Some needed to complete a triangle or make a square; while others made a shape with five or nine sides. The shapes were also used to complete different pictures.

RUMI - THERAPY DOG

As you can see, Rumi has grown a lot since joining the school as a puppy.

On a recent visit to Lion Class, pupils were asked to consider in advance:

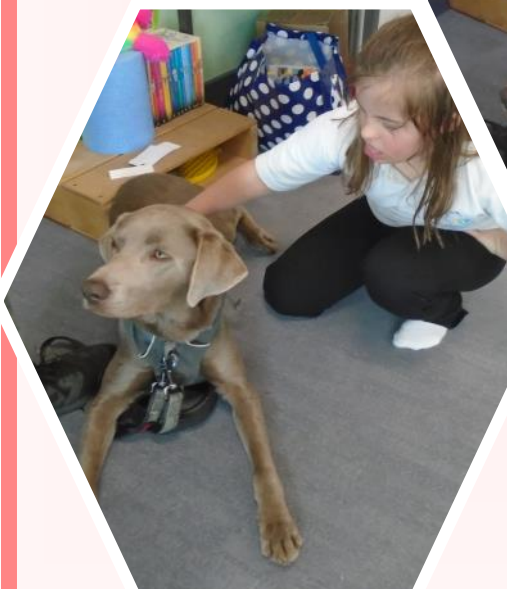
- ◆ What questions they would like to ask about the school's therapy dog?
- ◆ How they would behave around Rumi?
- ◆ Why they needed to be extra considerate of the environment they were creating?

The visit was very exciting and everyone tried really hard to be on their best behaviour.

Mr Sedaghat even commented on how lovely UP6 were being to Rumi !



Some excellent questions were asked and UP6 were lucky enough to see Rumi do some tricks.



After Rumi's visit the class spent some time reflecting on the experience and if they thought Rumi could help them at school.

Short Breaks for Disabled Children

May half term 2021
newsletter



Short breaks provide opportunities for disabled children and young people to spend time away from their primary carers. They aim to provide parents and carers a necessary and valuable break away from their caring responsibilities in order to recharge their batteries.

They enable disabled children and young people to have the chance to develop new friendships, take part in new experiences and to have fun doing positive activities like sports, music therapy, youth clubs and much more.

Follow this [link](#) to see the eligibility criteria, the full list of Half-Term activities and services available throughout the year in the latest Newsletter.

Family Cinema

Monday 31st May at 1pm
Tuesday 1st June at 1pm

Peter Rabbit 2, The Runaway



Bea, Thomas, and the rabbits have created a makeshift family, but despite his best efforts, Peter can't seem to shake his mischievous reputation. Adventuring out of the garden, Peter finds himself in a world where his mischief is appreciated, but when his family risks everything to come looking for him, Peter must figure out what kind of bunny he wants to be.

Watermans Cinema opens on May 22nd 2021 and we look forward to welcoming Short Breaks families back. Places are limited under to provide appropriate social distances. Book your places via Watermans online or box office.

Box Office: Open 7 days a week, 2-5pm 020 8232 1010 or please book via Watermans website.

The child's UIN, name and DOB will be requested

Brentford Sports

Athletics sessions (including running, throwing and jumping activities)

Tuesday 1 June
(10-12pm and 1-3pm)

Thursday 3 June
(10-12pm and 1-3pm)

Osterley Sports Centre
(outdoor athletics track)
120 Wood Lane, Isleworth,
TW7 5FG

Age 5+

For more information or to book a space, please contact Chris Tribe on ctribe@brentfordfcst.com or 07561 605507.



The Kids Cookery School



The Kids Cookery School have created a YouTube playlist to keep you and your kids busy in the kitchen.

They have created some fun short videos demonstrating how to make some yummy recipes so you can cook with the children at home.

To find these videos please search for 'kidscookery4kids' or 'the kids cookery school' in YouTube and subscribe to their channel!



If you have any queries regarding the cooking or accessing the channel, please ring the Kids Cookery School on 020 8992 8882.

Email: info@thekidscookeryschool.co.uk

Website: www.thekidscookeryschool.co.uk



Feltham Bees

Feltham Bees will be running a Soccer/ Arts + Crafts Camp in the May half term holiday at Springwest Academy, Browells Lane, Feltham TW13 7EF.

Dates: Wednesday 2 June –
Friday 4 April (10am – 3pm)

All budding Jermain Defoe's are welcome - football coaching will be undertaken by FA qualified staff.

Young people should bring a packed lunch and a drink/s.

For further information and to book your place, contact Ray Coleman on 020 8831 3032.

Unique Identifying Number (UIN)

If you have not already registered for your UIN, please do call the Short Breaks team on 020 8583 3636. It is important that you do this as you will need a UIN to book onto any of the Short Breaks programme. All our Short Breaks providers (Hounslow Play team, Brentford Sports, Kids Cookery, Feltham Bees, Richmond Music Trust, Watermans, Griffin Park Learning Zone, Park Lane Stables) will all be using the UIN process as well as the services provided directly by Short Breaks eg. the trips to the theme parks in the summer, the Christmas parties and Decisions R Us.

Short Breaks for Disabled Children

May half term 2021
newsletter



London Borough
of Hounslow

24 Hours Free Childminding Service

<http://fsd.hounslow.gov.uk>

The Short Breaks Service will pay for an introductory 24 hours childminding for a child with additional needs from 0-8 years at a registered Hounslow childminder of your choice.

This will provide an opportunity for both the parents and the childminder to start building a long-term supportive relationship for the child.

What is a Registered Childminder?

A registered childminder is a person who looks after children under the age of 8, for more than 2 hours in any one day, and on domestic premises (usually the childminder's own home).

Registered childminders are found on the Hounslow Family Services Directory in the childcare section. Some childminders will display more information on their profiles than others but as a basic you will always see their name, address, contact details and their last Ofsted inspection report. From this information, it's advisable you then make contact with the childminder to see if they can accommodate your child's individual needs along with the hours and days you are looking for.

Once you have found someone who meets your needs, call the Short Breaks team who will organise payment of the first 24 hours directly with the childminder. It will then be down to you to continue any ongoing payments with the childminder for further care.

To search for a registered childminder go to:

- 1) <http://fsd.hounslow.gov.uk>
- 2) Click on the 'Childcare' icon



- 3) Select childminders from the choices next to the search option
- 4) A list of registered childminders will appear which you can then filter down by postcode to narrow your results. Some childminders may have listed specific experience they have in caring for children with a particular special need/ disability. In which case, their records will be marked with a green triangle named Local Offer.

Points to remember

- The family/child must be registered with Shortbreaks to use this service
- The child must meet level of need pathway 2 or 3
- Once the 24 hours introductory offer is over, it will be the responsibility of the family to continue with the funding of the service.

For more information or to discuss organizing your childminding, please call the Short Breaks team on 020 8583 3636.

