

## Evidencing the Impact of Primary PE and Sport Premium.

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



## 2021/22 Sport Premium Improvement Plan

<b>School:</b> Marjory Kinnon	<b>No. Pupils KS1/KS2:</b>	<b>Sport Premium Funds</b>				
<p><b>5 Key Indicators</b></p> <ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play &amp; Engage, DiscME, C4L, five a day, walk to school...</i>)</li> <li>2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>)</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>)</li> <li>4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>)</li> <li>5. increased participation in competitive sport (<i>Intra &amp; Inter</i>)</li> </ol> <p><b>RAG rating key</b></p> <table style="display: inline-table; border: none;"> <tr> <td style="background-color: red; color: white; padding: 2px 5px;">Emerging</td> <td style="background-color: yellow; padding: 2px 5px;">Established</td> <td style="background-color: green; padding: 2px 5px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	<b>Underspend carried over Sept 2020-March 2021</b>	<b>£10,754</b>
		Emerging	Established	Embedded		
		<b>Total Sport Premium</b>	<b>£17,280</b>			
		<b>External Specialist Support (Sport Impact)</b>	<b>£ 7412</b>			
<b>Other</b>						

<p>Key achievements to date:</p> <ul style="list-style-type: none"> <li>Supporting two new members of staff into the PE Team</li> <li>Delivering remote live lessons during lockdown via Google Classroom</li> <li>The PE team have supporting the development of daily physical activity opportunities across the whole school, through Golden Time games and MK Olympics</li> <li>Summer term children returning to school – The PE team adapted the PE curriculum to focus on nurture (developing the whole child in PE), challenge (setting up personal challenge stations in PE) and Community (the MK Olympics and Sports Week were set up).</li> </ul>	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> <li>Develop a PE Subject Leader and Deep Dive Handbook</li> <li>Introduce opportunities for pupils to Lead within PE and School Sport through lesson time and competitions.</li> <li>Update assessment wheels to reflect whole child learning.</li> </ul>
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Key indicator select 1-5	Intent/ Planned Impact <i>What you want the pupils to know, learn and be able to do?</i>	Implementation <i>Make sure your actions to achieve are linked to your intentions:</i>	RAG Rate	Impact on pupils (evidence) <i>What do pupils now know and what can they now do? What has changed?</i>	Next steps (sustainability)	funding £
<b>*NOTE: Please remember to upload to your website</b>						
<b>Sports Premium Underspend Carried over Academic Year: September 2021-March 2022</b>						
2, 3	<u>Subject Leaders CPD</u>  There is clear Leadership of the subject. The subject leader is supported in their own CDP and development.	<ul style="list-style-type: none"> <li>Subject leaders to attend Kingston University Course -Physical Education, Sport and Physical Activity.</li> </ul>				£15,300
2,3,4	<u>PE Curriculum and Planning</u>  Visioning, long term planning and detailed action planning (which will support Ofsted inspections), to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.  Teachers are more confident in planning, delivering and assessing in PE-	Adapt and develop KS1- KS4 PE curriculum in response to Covid 19 with the following considerations: <ul style="list-style-type: none"> <li>Social Distancing</li> <li>Equipment use</li> <li>Children’s personal, social and physical skills post lock down.</li> <li>Engaging children into activity the minute they walk into the lesson to focus them.</li> </ul> Develop a PE specific risk assessment and ensure its regularly updated.  Summer Term Curriculum-  Adapted to accommodate personal challenge, MK Olympics and Primary Bubble Sports Week.				Sport Impact (see above)
1-5	<u>PE Interventions</u>	In school targeted sessions primary and				£300

<p>Children experience a broad range of sports and activities.</p> <p>To foster the engagement of all pupils in regular physical activity.</p> <p>The profile of PE and Sport is raised across the school.</p>	<p>secondary.</p> <ul style="list-style-type: none"> <li>Targeted children get access to extra PE. The focus of the intervention depends on the child. The sessions focus on the physical and social health benefits of increased daily physical activity through structured play.</li> </ul> <p>Remote- Focused on the rules of different sports that we had been learning about in school so they had a better understanding of the games when we got back.</p>	<p><u>Active Golden Time Games</u></p> <ul style="list-style-type: none"> <li>Timetabled Golden Time Play slots on Friday afternoons.</li> <li>Golden Time Game Cards</li> <li>Yemi and Ryan to deliver Golden Time Games INSET</li> </ul> <p><u>MK Olympics</u></p> <ul style="list-style-type: none"> <li>Set of challenge cards that increase agility, balance and coordination through a rang of personal best challenges.</li> <li>Increase weekly physical activity in children.</li> <li>Shared in ALL bubbles</li> </ul>				
<p><u>Dance Therapy</u></p> <p>Children experience a broad range of activities and increase their daily physical activity.</p>		<ul style="list-style-type: none"> <li>Develop Dance and movement to music in the curriculum through expertise from a Dance Therapist.</li> <li>Dance therapists to work with children and teachers to develop their ability to build a sequence of movements to music.</li> </ul>				

	Teachers are more confident in planning, delivering Dance.					
	<u>Summer School</u> Children experience a broad range of activities and increase their daily physical activity.	<ul style="list-style-type: none"> <li>• Include a range of daily physical activity sessions in summer school programme such as team games and individual games.</li> <li>• Provide opportunities for children to develop their social skills in adapted PE and Sport provision.</li> </ul>				
1,4	<u>Extra Curricular Clubs</u> Children experience a broad range of sports and activities. Children are engaged in regular physical activity – kick-starting healthy active lifestyles	<u>Summer Term:</u> Primary Morning Clubs- Monday to Wednesday Secondary Morning Clubs- Monday to Friday Afterschool Secondary- Monday Football, Wednesday Badminton. Primary- Monday multisport, Wednesday and Thursday- Sensory club.				£1000
	<u>PE Notice Board and Website</u> Use the PE Noticeboard and School Website to raise the profile of PE and Sport across the school. Celebrating success in PE and Sport to inspire ALL children to take part.	Noticeboard to be updated with the following: What has been done or planning on happening? <ul style="list-style-type: none"> <li>• Health and Safety linked to Covid-19- A whole board has been dedicated to reassuring anyone who reads it that we are implementing safety measures to prevent the potential spread of COVID-19.</li> </ul>				

		<ul style="list-style-type: none"> <li>• PE &amp; School Sport Vision including key words associated with the benefits and aims of PE.</li> <li>• A section of the noticeboard to celebrate remote learning in PE during lockdown (photos of active monopoly, google classroom slides, pictures of Athletes studied, children to contribute)</li> <li>• A section of the board to celebrate the importance of daily physical activity. Include Golden Time Game of the fortnight, photos of children playing the games. Include Social and emotional skills gained from playing games.</li> <li>• Leadership Photographs</li> </ul>				
4,5	<p><u>PE Equipment</u></p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport.</p> <p>Clean environment to participate in PE</p>	<ul style="list-style-type: none"> <li>• Additional PE kit has been purchased since the outbreak of COVID-19.</li> <li>• This includes additional cones, beanbags, white discs, mini basketballs and hockey sticks.</li> <li>• All this equipment will help the PE department to run more detailed lessons in a safe environment.</li> <li>• Audit the PE equipment and buy any new equipment needed- Gymnastics.</li> <li>• Cleaning of all equipment after the lesson</li> </ul> <p>MK Olympics Equipment</p>				3000

5	<p><u>Competitions</u></p> <p>Increased participation in competitive sport. More children getting the chance to experience inclusive competitive sport.</p>	<ul style="list-style-type: none"> <li>• Inter school competitions currently on hold.</li> <li>• Introduced personal challenge unit looking at children setting own personal targets within activities and looking at their personal/social and cognitive skills that are embedded in planning and throughout the lesson.</li> <li>• <b>Introduction of MK Olympics Secondary) and Sports Week Challenges (primary)</b></li> </ul>				
3	<p><u>Teacher Support</u></p> <p>Subject Leaders more confident in leading the PE Department. -</p>	<p>Sport Impact to support the PE Team with:</p> <p>Curriculum Planning Skills progression in PE In lesson support – Teaching and Learning Assessment and Planning</p>				Sport Impact (see above)
2,3	<p><u>Sports Leaders and Sports Council</u></p> <p>Develop pupil voice and leadership in the school.</p> <p>Develop the key life skills of communication, organisation, cooperation, team work and responsibility through leadership.</p> <p>Increase pupil engagement by offering a broader experience of sports and activities.</p>	<ul style="list-style-type: none"> <li>• Utilise sports leaders in lessons where possible: Equipment, warm ups, officiating, coaching.</li> <li>• Look to deliver in bubble training after October half term.</li> <li>• Within each bubble nominate a small sports crew to support with:</li> </ul> <p>Summer Term</p> <p>Utilise Sports Leaders within their bubbles to support with MK Olympics.</p>				Sport Impact (see above)

4.	<u>Outdoor and Adventurous Activities</u> Broader experience of a range of sports and activities offered to all pupils	Bushcraft Skills workshops Treasure hunts Orienteering				£1000
	<u>Sports Day</u> Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Primary : Sports Week: Each class competes in 3-4 cooperative challenge activities (adapted athletics activities). Children's personal best score is recorded.  Secondary: MK Olympic stations in bubbles children rotate round the stations.				



<b>Name of Sport Impact Specialist:</b>  Clare King	<b>Headteacher signature:</b>  Kevin Smith	<b>Date:</b>	<b>PE Subject Leads signature:</b>  Steven Bere Yemi Akinsanmi	<b>Date:</b>
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### Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

