



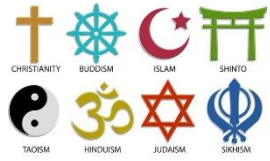







Curriculum Map KS4 Spring 2 2024-25

English 		Maths	Applied Science	PSHE	RE
The theme this term is linked to Non-Fiction Stories and PSHE related topics The selection of Power of Reading texts covers 'narrative non-fiction' - true or factual stories in the style of a fiction. The sequences are well-researched and factually accurate. The pupils will learn different literary techniques used in this style of narrative. The termly choice of narrative non-fiction includes <i>The Storm Whale</i> , <i>Firebird</i> , and <i>Town is by the Sea</i> . Students will complete accreditation alongside the scheme. Pathway 1 students will earn a certificate in Personal Progress Units (WJEC). Pathway 2 students will earn Entry Level qualifications through Edexcel & AQA step up to English components.		Year 10 - AQA Entry level : Ratio / Money Year 11 - AQA Entry level : Statistics 	Testing the properties of products - Choose products and use laboratory equipment to test their properties - Demonstrate application of a limited range of practical laboratory skills. - Present basic information, demonstrating some aspects of the outcomes of the tests and research. 	Relationships Year 10: Gender and sexuality; Contraception and pregnancy Year 11: Pregnancy / Abortion / Parenthood 	Buddhism 
LBS	Digital Media	Home Cooking	PE & Sport	Art and Design	Work & Life Skills
Preparing the soil for planting: - Test soil to identify soil properties - Produce a simple plan for preparing soil - Carry out conditioning and cultivation safely to prepare soil 	Producing an Advert - Plan an advert that meets the requirements of a brief - Work with others to create an advert 	Cooking for a friend - Understanding food hygiene - Developing Food Preparation Skills - Planning a meal for a friend 	Adapted Net and Wall - Pupils to develop throwing, catching and movement skills leading up to using a racket. Playing a Sport (Volleyball) - Developing skills of the sport - Understanding the rules - Evaluating Performance 	The Formal Elements of Art: Line, Tone and Texture - Artist research - Printing development - Final outcome. 	Living Independently - Skills I need to live independently (self-care and home living) - Plan and Preparing meals - College application preparation 