
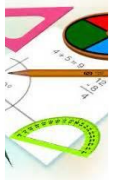










CURRICULUM MAP – KS2 – PATHWAY 2 – SUMMER 2 – 2024-25

<p>English</p> 	<p>Power Of Reading Texts:</p> <ul style="list-style-type: none"> ▪ Out and About – Poetry – (XXX) ▪ Where the Wild Things Are – Classic Texts and Modern Classics – (XXX) ▪ 10 things I can do to help my world – Non-Fiction – (XXX) ▪ How to Find Gold – Picture Book – (XXX) ▪ Bob, Man on the Moon – Contemporary Fiction – (XXX) ▪ The Hodgeheg - Classic Texts and Modern Classics – (XXX) 	<p>Mathematics</p> 	<p>Maths Mastery Curriculum</p> <p style="text-align: center;">1</p> <ul style="list-style-type: none"> ▪ Number (Multiplication and division): Share, double and link halving to fractions; Explore arrays. ▪ Measurement (Capacity and Volume): compare capacities, volumes and lengths; explore litres; apply understanding of fractions to capacity. <p style="text-align: center;">2</p> <ul style="list-style-type: none"> ▪ Number (Addition and Subtraction): Add/subtract numbers mentally and using formal written methods ▪ Number (Multiplication and Division): Recall and use facts for the times tables; calculate mathematical statements; solve problems using concrete, pictorial, written and mental methods; recognise inverse relationship. <p style="text-align: center;">3</p> <ul style="list-style-type: none"> ▪ Number (Multiplication and Division): Recall and use facts for the times tables; ▪ Number (Addition and Subtraction): Add/subtract mentally; explore calculation strategies; round numbers.
<p>Science</p> 	<p>Animals including humans During this teaching sequence the children will:</p> <ul style="list-style-type: none"> ▪ Describe the changes as humans develop to old age. <p>Working Scientifically Skills</p> <ul style="list-style-type: none"> ▪ Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. ▪ Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. 	<p>Computing</p> 	<p>Computer Science and Coding – Programming and Algorithms</p> <ul style="list-style-type: none"> ▪ Children will explore how they can program characters by following, giving and evaluating instructions ▪ Children will learn that they need to repeat specific instructions to trigger a specific outcome ▪ Children will create and debug algorithms to program a character/sprite using Scratch Jr. ▪ Children will build and program a Lego model using an app.
<p>Humanities</p> 	<p>How life has changed in Great Britain since 1948 During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> ▪ Think about post-war Britain and how it was left. ▪ Investigate changes in transport, Immigration, fashion, music, homes, technology, money, work and leisure and how they have contributed to shaping modern day Britain. 	<p>Art and Design</p> 	<p>The Formal Elements of Art: Shape, Pattern and Composition Students will further explore shape and pattern through a range of media techniques, to develop their understanding and ability to:</p> <ul style="list-style-type: none"> ▪ Explore and respond to artists' work, forging links, visual developments and written analysis ▪ Investigate shape using 2D relief techniques ▪ Create and present a collaborative 2D relief final outcome inspired by artist and cultural research
<p>PSHE</p> 	<p>LOWER KS2 Core Theme 3: Living in the Wider World UNIT 3: DISCRIMINATION</p> <ul style="list-style-type: none"> ▪ Gender Stereotypes <p>UNIT 4: ECONOMIC AWARENESS</p> <ul style="list-style-type: none"> ▪ Money Choices; Managing Money <p>UPPER KS2 Core Theme 3: Living in the Wider World UNIT 3: ECONOMIC AWARENESS</p> <ul style="list-style-type: none"> ▪ Budgeting; Consumer Sense 1,2 <p>UNIT 4: ENTERPRISE</p> <ul style="list-style-type: none"> ▪ Generating Income; Raising Money 	<p>Religious Education</p> 	<p>Islam and Humanism (Plan BEE Unit: What is the Qur'an and why is it important to Muslims?) During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> ▪ Identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims; ▪ Know what the Qur'an teaches about God and to reflect on your own ideas about God; ▪ Know that the behaviour of Muslims is influenced by the Qur'an; ▪ Study ways in which Muslim children learn about the Qur'an; ▪ Be able to explain the significance of the Qur'an to Muslims today.

<p>Physical Education</p> 	<p>Athletics</p> <ul style="list-style-type: none">▪ The children will perform basic movements including running, throwing and jumping.	<p>Music</p> 	<p>Performance</p> <ul style="list-style-type: none">▪ Pupils will continue to prepare and rehearse a performance piece. This may be sung or instrumental.
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