
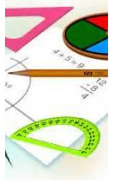










CURRICULUM MAP – KS2 – PATHWAY 2 – SPRING 2 – 2024-25

<p>English</p> 	<p>Power Of Reading Texts:</p> <ul style="list-style-type: none"> ▪ Out and About – Poetry – (XXX) ▪ Where the Wild Things Are – Classic Texts and Modern Classics – (XXX) ▪ 10 things I can do to help my world – Non-Fiction – (XXX) ▪ How to Find Gold – Picture Book – (XXX) ▪ Bob, Man on the Moon – Contemporary Fiction – (XXX) ▪ The Hodgeheg - Classic Texts and Modern Classics – (XXX) 	<p>Mathematics</p> 	<p>Maths Mastery Curriculum</p> <p style="text-align: center;">1</p> <ul style="list-style-type: none"> ▪ Number (Addition and Subtraction): Illustrate, explain and link addition and subtraction with equations; Use language to quantify and compare difference. ▪ Number (Fractions): Recognise, find, name and write simple fractions of objects and quantities. ▪ Measurement (Length and mass): Compare and measure length and mass; doubling and halving. <p style="text-align: center;">2</p> <ul style="list-style-type: none"> ▪ Geometry (Money): Recognise unit symbols; explore combinations of money; solve simple problems, including giving change. ▪ Geometry (Properties of Shapes): Identify and describe properties of 2-D and 3-D shapes; compare and sort common shapes and objects; ▪ Geometry (Position and Direction): Describe position and movement in mathematical language <p style="text-align: center;">3</p> <ul style="list-style-type: none"> ▪ Measurement (Time): Tell and write the time; compare and order the time analogue and digital; measure, calculate and compare durations. ▪ Number (Fractions): Recognise part-whole relationships; add, subtract, compare and order fractions.
<p>Science</p> 	<p>Living Things and their Habitats During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> ▪ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird; ▪ Describe the life process of reproduction in some plants and animals. <p>Working Scientifically Skills</p> <ul style="list-style-type: none"> ▪ Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations. 	<p>Computing</p> 	<p>Productivity – Multimedia Presentations</p> <ul style="list-style-type: none"> ▪ Children will develop their skills in using technology and how they can use different tools to control technology e.g. typing and use of the mouse/trackpad. They will also choose which technological device is best to use for a given task. ▪ Children will use technology to combine text with photographs, graphics and drawings to present information on a specific topic.
<p>Humanities</p> 	<p>Crime and punishment During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> ▪ Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. ▪ Be introduced to the development of the system of courts, police and different approaches to punishment from the Anglo-Saxon times to the modern day Britain. 	<p>Art and Design</p> 	<p>The Formal Elements of Art: Line, Tone, Texture and Composition Students will further develop their drawing, shading and mark-making skills, applying key skills learned in Spring 1, to develop their understanding and ability to:</p> <ul style="list-style-type: none"> ▪ Explore and respond to artist Monami Ohno's artwork, creating visual developments and written analysis ▪ Investigate a range of basic cardboard manipulation techniques ▪ Create and present a final 3D outcome inspired by artist research and cardboard sculpting
<p>PSHE</p>	<p>LOWER KS2 Core Theme 2: Relationships UNIT 2: COLLABORATION</p> <ul style="list-style-type: none"> ▪ Working Together 1,2; Shared Goals <p>UNIT 3: BULLYING</p>	<p>Religious Education</p>	<p>Christianity (Plan BEE Unit: Why is Easter important to Christians?) During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> ▪ Learn about the events of Palm Sunday;

	<ul style="list-style-type: none"> Reaction; Self-Worth; Persistence and Resilience; Negative Persistence <p>UPPER KS2 Core Theme 2: Relationships UNIT 4: HEALTHY RELATIONSHIPS</p> <ul style="list-style-type: none"> Physical Contact; Support and Care; Marriage; Mental Wellbeing; Online Relationships 		<ul style="list-style-type: none"> Learn about the significance of the Last Supper; Learn about the events that led up to Jesus being arrested; Find out about the events and emotions surrounding the crucifixion of Jesus; Find out about the events of the resurrection and to explore Christian beliefs in life after death; Learn about the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week.
<p>Physical Education</p> 	<p>Adapted Net and Wall</p> <ul style="list-style-type: none"> The children will develop throwing, catching and movement skills leading up to using a racket where appropriate 	<p>Music</p> 	<p>Improvisation</p> <ul style="list-style-type: none"> Pupils will explore different concepts and ideas of spontaneous music making and improvisation. They will play different improvisation games and move onto constructing simple improvised phrases. This will incorporate a mix of tuned and non-tuned percussion.