

KS2 Curriculum Map – Summer 2 – 2024-25

The children will be working towards the following skills tailored to their needs:

Mathematics

We shall be linking maths learning where possible to the story *The Leopard's Drum*

The children shall be learning how to:

Continue Measure

- Describe capacities.
- Compare volumes.
- Compare weights.
- Estimate, compare and order lengths.



Depths Of Numbers Within 20 and Beyond

- Explore numbers and strategies.
- Recognise and extend patterns.
- Apply number, shape and measures knowledge.
- Count forwards and backwards.

Numbers Beyond 20

- One more one less.
- Estimate and count.
- Grouping and sharing.



Consolidate Number and Place Value

P.S.H.E

- Connections
- Family Links & Family Tree.
- Religious Views.
- Celebrate Diversity (Linking to Humanities)
- Money Choices & Managing Money.



S.E.A.L

- Being aware of presence of others.
- Noticing/embracing differences.
- How we are different?



Art

Linking to key text, the children will design a mask. Linking to Humanities, the children shall design & make a west African drum and look at Benin Art.

Understanding of the World



- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Humanities & Music



We shall be looking at :

- **A Non-European society that provides contrasts with British history (AD 900; Benin - West Africa)**
- Linking to the story "The Leopard's Drum" – the children shall design/make a West African instrument.
- The sounds the children's own instruments make - exploring loud and quiet sounds. (Linking to Science how sound is made?)

Computing

- The children shall look at pictures and information of AD100 Benin and West Africa (where appropriate - linking to Humanities.)
- Learning about keeping safe and how to keep safe online. Linking to key text – how do animals stay safe?
- Identify the people who help us to keep safe and sharing personal information. (PSHE link)

Physical Development

Continued individualised time to focus on OT targets, & fine motor skills to support building strength & co-ordination. The children will take part in African dancing, use playdoh to create African patterns, and continue to use utensils & mark making tools to build on hand strength and gross motor development.



Communication, Language, & Literacy

The children shall be learning how to:

Speaking, Attention, & Listening

Continue to respond to adults and peers with sounds, symbols, actions, or signing by:

- To practice giving attention to what others say & develop communication skills.
- To interpret stories through creative activity including play, art, drama, and drawing.
- To develop experience of storytelling and retell stories orally. (Where appropriate)
- To listen with enjoyment to stories, songs and other music.
- To use talk, actions, and objects, to recall the story.
- To use language to imagine and recreate roles & experiences.



The Leopard's Drum- Reading & Writing:

- To write for meaning and purpose in a variety of narrative and non-narrative forms.
- To enjoy an increasing range of books.

Continued Reading & Writing Skills:

- Use phonics to read, write, & trace letters & words.
- Write some irregular common words.
- Write/Copy simple, and more complex sentences which can be read by themselves & others.
- Spell some words correctly and make phonetically plausible attempts at others.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular words, and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.

P.E

Pathway 1 – (Thematic Curriculum) African Adventure