

Mathematics

We shall be linking maths learning where possible to the story *Happy Birthday Maisy*.

Number - Addition & Subtraction

Consolidate number and addition/Subtraction from the previous half term.



Grouping & Sharing

In theme of *Happy Birthday Maisy* – The children will be challenged to lay the table for a birthday and practise sharing decorations and items for party bags.

- To practise counting in equal groups & adding them together to find the total.
- To explore grouping objects in tens to find a total.
- To explore counting in groups of five.
- To explore sharing objects into two equal groups.
- To explore sharing objects/quantities into equal groups.
- To recognise the connection between sharing and grouping and solve practical problems.

Numbers within 20

- Count up to 10 objects.
- Represent, order, and explore numbers to 15
- One more/one less.



Doubling and Halving

- Explore doubling and halving and the relationship between.



P.S.H.E

- Responding To Others
- Expressing Opinions
- Loss / Separation Family Changes

S.E.A.I

- Continuing with Thrive Targets and looking at traditional party games & Celebrations within different cultures.



Art

Creating mixed media pop up books, party hats, & invitations, linking to "Happy Birthday Maisy".

KS2 Curriculum Map – Spring 2 – 2024-25

The children will be working towards the following skills tailored to their needs:

Understanding of the World

Science

Materials

- The children will be learning the names of a range of everyday materials, and how they are used in real life contexts. The children will be investigating which material creates the best wrapping for presents. (Linking with key text)
- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- That some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution . E.g. reversible and irreversible changes through (party food) Jelly & celebration cake.
- Demonstrate that dissolving, mixing and changes of state are reversible changes

Areas To Explore

- Explore/recognise the different forces needed to unwrap presents e.g. pushes and pulls – gravity.
- Explore different light sources, the use of light & the absence of light with fairy lights/disco lights when having a party.

Humanities

Changes within living memory

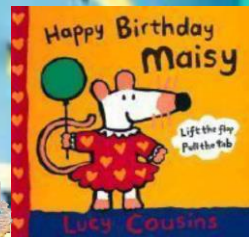
- The children will compare toys/presents children would have received in the Victorian era to those the children receive and love today.
- The children will learn to play games originating from Victorian times e.g. skittles, & hoop and stick.

Computing

The children shall create, & publish a greetings card (for Maisy or an Easter card) The children shall practise typing and mouse skills, as well as saving and opening their work.

Physical Development

Continued individualised time to focus on OT targets, & fine motor skills - building strength & co-ordination. The children will thread beads to make birthday jewellery, & practise wrapping skills. (Linking with key text.)



Our key text this half term shall be...
Happy Birthday Maisy
By Lucy Cousins

Communication, Language, & Literacy

Speaking, Attention, & Listening

Continue to respond to adults and peers with sounds, symbols, actions, or signing by:

- To practice giving attention to what others say & develop communication skills.
 - To engage children with a story with which they will emphasise.
 - To strengthen relationships and develop viewpoint.
 - To allow children to express their own thoughts and feelings about what makes them feel special.
 - To explore different celebrations and how this can vary between cultures. (SEAL link)
- To make all children feel valued and included by exploring a text and themes to which they can relate.



Happy Birthday Maisy - Reading & Writing:

- To explore and develop strategies to support reading/word recognition of whole words/sentences in printed texts.
- To orchestrate cues to learn to read print independently in familiar and supportive contexts.
- To mark make/ write for meaning and purpose in a variety of narrative and non-narrative forms.

Continued Reading & Writing Skills:

- Use phonics to read, write, & trace letters & words.
- Write some irregular common words.
- Write/Copy simple, and more complex sentences which can be read by themselves & others.
- Spell some words correctly and make phonetically plausible attempts at others.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular words, and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read



P.E

Pathway 1 – (Thematic Curriculum) Celebrations

