



# KS2 Curriculum Map – Autumn 2 – 2024-2025

The children will be working towards the following skills tailored to their needs:

## Mathematics

We shall be linking maths learning where possible to the story *Handa's Surprise*.

### Number

- Explore counting from 1-20 and beyond.
- Explore counting with 1.1 correspondence.
- Explore matching number to quantity and the value of numbers 1- 20 and beyond.
- Explore the concept of zero.

### Calculation

- Combining two groups to find a total e.g.  $2 + 1 = 3$
- Using terms – **part & whole** to understand that two parts make a whole. E.g.  $1 + 2$  are the parts and they make the whole which is 3.
- Introducing (+) and (=) symbols.
- Combining totals in a range of contexts.

### Measuring

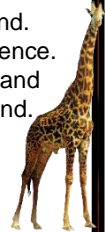
- Measuring volumes, lengths, and weights of items.
- Using different measuring tools e.g. LEGO.
- Comparing different lengths, capacities, and weights using key vocabulary/symbols e.g. shortest, longest, biggest, heavy or light.
- Ordering and comparing items by exploring practical measuring skills.

### Shape

- Describe, and sort 3-D shapes in various ways.
- Recognise different 3D shapes.
- Describe position accurately e.g. the square is **next to** the triangle.

### Calendar & Time

- Days of the week.
- The seasons.
- Sequence events, e.g. school time.



## Understanding of the World

### Science

#### Healthy Eating

- What is a healthy diet? How important are fruits and vegetables for our bodies and growth? We shall look at different fruits to experience touch, smell and taste.

#### Plants

- What does a seed need to grow? looking at different seeds & making connections to fruit labelling a plant.

#### Habitats

- Exploring different animals in *Handa's surprise* & categorise them in different ways.
- Identifying different animal adaptations to suit their habitat, & looking at what animals eat.

#### States of Matter

- Exploring different states of matter in theme with weather/fruit (gas, liquid, solid)

### Humanities

#### Location Knowledge

- Name & locate the UK and the 7 continents.
- To compare a traditional African village to that of our local area using symbols and labels.
- Explore & compare weather in Britain & Africa.

#### Habitats (Linking to Science)

- Explore **where** different animals live (around the world)

### Technology (Computing)

- Programing Bee-Bots around a simple map in theme of *Handa's Surprise*, by exploring how simple algorithms work.

## Art and Design & Music

The children will be drawing, making, & constructing, various creative masterpieces in theme with *Handa's Surprise*. Such as, weaving a fruit basket, and creating a 3D hut. For Music, the children shall explore rhythm and keeping a beat on instruments such as African drums.

## Communication, Language, & Literacy

### Speaking, Attention, & Listening

**Continue to respond to adults and peers with sounds, symbols, actions, or signing by:**

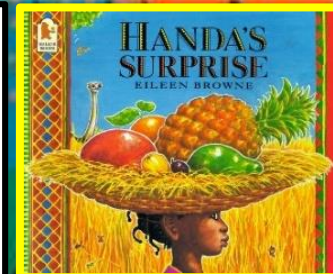
- Taking part in book talk (where appropriate.) E.g. answering/forming questions, giving opinions based on the text *Handa's Surprise*.
- Taking part in drama and role play in theme of *Handa's Surprise*.
- To practice giving attention to what others say & develop communication skills.

### Handa's Surprise Reading & Writing:

- Responding to illustrations of the story
- Storytelling/retelling, and sequencing the story.
- Shared Writing. (where appropriate)
- Drawing pictures in theme with the story.
- Writing in role of a character.
- Using pictures, picture maps, & story boxes to retell the story.
- Making books & reading the story aloud.

### Continued Reading & Writing Skills:

- Use phonics to read, recognise, write, & trace letters & words.
- Write some irregular common words.
- Read/Write/Copy simple, and more complex sentences which can be read by themselves & others.
- Spell some words correctly and make phonetically plausible attempts at others.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular words, and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.



Our key text this half term shall be...  
**Handa's Surprise**  
by Eileen Browne

## Physical Development

Continued individualised time to focus on OT targets & fine motor skills:

### Pre-Writing:

- Enjoying a variety of props, utensils and activities to develop strength & co-ordination.
- Mark -making with various tools.
- Understanding that marks and symbols convey meaning.

**P.E** - Co-ordination & following instructions.

### P.S.H.E

- Kindness & Bullying
- Feelings & Emotions

### S.E.A.L

- Experiencing Loss.
- Healthy Eating
- Black History

# Pathway 1 – (Thematic Curriculum) Fruits

