

# KS1 Curriculum Map – Summer 2 – 2024-25

The children will be working towards the following skills tailored to their needs:

## Mathematics

### Number

- Count up to 20 objects and recognise different representations of the number.
- Explore and order numbers to 20.
- Identify one more or fewer.

### Calculation

- Explore addition and subtraction.
- Compare two amount of objects.
- Explore doubling and halving numbers.

### Measurement

- Explore and recognise the value of different coins.
- Explore and compare the capacities of everyday objects.
- Compare different volumes of objects.
- Explore and compare the weight of everyday objects.
- Explore the length of different objects and order them.

### Shape & Pattern

- Sort 2D shapes on the basis of one and two criteria
- Use 2-D shapes to recognise, continue and create patterns
- Describe and sort 2D shapes on the basis of one and two criteria

## Physical Development

Continued individualised time to focus on OT targets & fine motor skills: convey meaning.

### P.E

Take part in co-ordination activities.

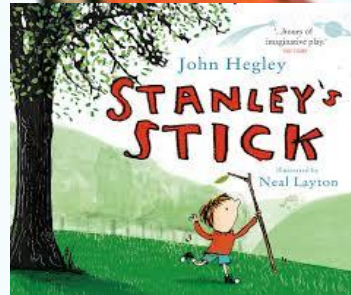
## Art and Design

- Use sticks, stones, mud and leaves to make small worlds for toy people and animals. E.g. to make a stick fort in the builder's tray for soldiers or an outside habitat for wild animals.
- Decorate sticks with ribbons, string, chalk and paint
- Sketch pieces of bark and interesting sticks
- Use sticks to construct, various creative masterpieces in theme with 'Stanley's stick'.

Our key text this half term shall be...

### **Stanley's stick**

By John Hegley



## Understanding of the World

### Science

- Explore properties of materials.
- Explore changes in materials.
- Explore sticks.
- Identify wood properties.
- Use wood to construct small structures.

### Humanities

- Look at natural areas of woodland.
- Identify the differences between woodland/forest.
- Look at how woodland and forests are represented in maps.

### Computing

- Use technological devices to make a book about the children's own stick play.
- Take pictures of sticks and upload them on the computer.
- Use MovieMaker to edit pictures and create a video.

## P.S.H.E

- Emotional/mental health.
- Talk about how to cope with sadness.
- Express our feelings.

## S.E.A.I

- Use Thrive, & story books to explore responses to feeling different emotions.

## Communication, Language, & Literacy

### Listening & Attention

- Enjoy listening to books and respond to what they hear with noises, comments, questions or actions.
- Give attention and respond to many familiar sounds, e.g. knocking the door.

### Writing

- Explore mark-making tools independently.
- Explore making marks on different materials, e.g. sand, paper, water, etc.
- Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Spell some words correctly.
- Trace/write some irregular common words.
- Trace/Copy/Write simple sentences.

### Reading

- Share a poem book and turn pages independently.
- Enjoys looking at book pictures and points at them on request.
- Read and follow recipes and instructions.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

### Speaking

- Respond to interaction with others by smiling, looking, making sounds, using symbols, actions, signing or words.
- Find ways to express themselves effectively when talking about events that have happened or are to happen in the future.