



KS1 Curriculum Map – Spring 2 – 2024-25

The children will be working towards the following skills tailored to their needs:



Mathematics

Number

- Count up to 15 objects and recognise different representations of the number.
- Explore and order numbers to 15.
- Identify one more or fewer.

Calculation, grouping and sharing

- Explore addition as counting on and subtraction as taking away.
- Counting objects and divide them in equal groups.
- Grouping objects into fives and tens.
- Explore what **grouping and sharing** means.
- Explore doubling objects.
- Explore halving objects.4

Space, shape and measure

- Explore, describe and sort 2D and 3D shapes.
- Recognise and create patterns.

Art and Design

- Investigate and emulate the artwork of Catherine Rayner.
- Sing songs linked to the topic.
- Act out the Augustus story.

Physical Development

Continued individualised time to focus on OT targets & fine motor skills: convey meaning.

P.E

Take part in co-ordination activities.

Understanding of the World

Science

- Explore the states of water.
- Investigate minibeasts animals.
- Sort different types of minibeasts.

Humanities

- Research geographical locations and others around the world where different species of tigers can be found.
- Make maps of the journey Augustus takes in the pursuit of happiness.



Computing

- Explore Bee-bots.
- Programme Bee-bots by giving commands (pushing buttons) using visual instruction cards.
- Use the tablet to programme the blue-bot as above.
- Create Bee-bot mats.



P.S.H.E

- The human body.
- Growing up.
- Our muscles.
- Body exercise and healthy habits.

S.E.A.L

- Manage feeling and behaviour needs.
- Explore different ways to express our needs.
- Children's well being.
- Class group cooperation and support.

Communication, Language, & Literacy

Listening & Attention

- Enjoy listening to books and respond to what they hear with noises, comments, questions or actions.
- Give attention and respond to many familiar sounds, e.g. knocking the door.

Writing

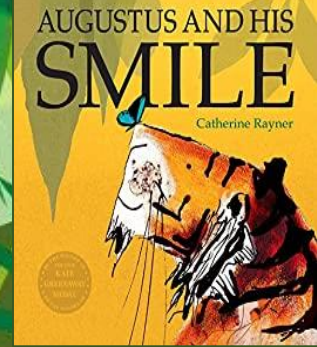
- Explore mark-making tools independently.
- Explore making marks on different materials, e.g. sand, paper, water, etc.
- Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Spell some words correctly.
- Trace/write some irregular common words.
- Trace/Copy/Write simple sentences.

Reading

- Share a poem book and turn pages independently.
- Enjoys looking at book pictures and points at them on request.
- Read and follow recipes and instructions.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

Speaking

- Respond to interaction with others by smiling, looking, making sounds, using symbols, actions, signing or words.
- Find ways to express themselves effectively when talking about events that have happened or are to happen in the future.



Our key text this half term shall be...

August and his smile

By Catherine Rayner.

