

KS1 Curriculum Map – Autumn 2 – 2024-25

The children will be working towards the following skills tailored to their needs:



Mathematics

Number

- Recognise and represent numerals to 6.
- Count up to six objects.
- Identify one more and one fewer.
- Order numbers 1 to 6, and beyond.

Calculation

- Explore number 0.
- Combine two groups of objects.
- Explore addition and subtraction.

Space, shape and measure

- Explore, describe and sort the properties of 3D shapes.
- Explore and describe position.
- Match different objects into pairs.
- Estimate, order and compare different capacities, weights and lengths.

Calendar and time

- Order the days of the week.
- Explore seasons.
- Sequence daily events/

Art and Design

- Create self-portraits, & different mixed media creations based on different artists.
- Create artwork in response to listening to poetry.



Physical Development

Continued individualised time to focus on OT targets & fine motor skills: convey meaning.

P.E

Take part in co-ordination activities. **Develop gross motor skills**

Understanding of the World

Science

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.
- Explore day and night activities.

Humanities

- Talk about home and community.
- Locate a variety of places at home.
- Locate a variety of places in the school
- Locate a variety of places around the Bedford area.

Computing

- Explore personal information and develop awareness about why it is special.
- Know how and when to take action if children feel in danger online.

P.S.H.E

- Explore and understand the sense of community.

S.E.A.L

- Identify own feelings.
- Black History month.

Communication, Language, & Literacy

Listening & Attention

- Listen to poems and respond to what they hear with noises, comments, questions or actions.
- Give attention and respond to many familiar sounds, e.g. knocking the door.

Writing

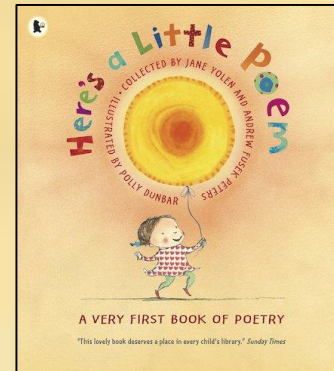
- Draw pictures in theme with the poems.
- Explore making marks on different materials, e.g. sand, paper, water, etc.
- Shared writing (where appropriate).
- Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Trace/write single words and sentences linked to the poem.

Reading

- Share a poem book and turn pages independently.
- Read, sequence and follow book instructions.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

Speaking

- Take part in a poem talk (where appropriate).
- Practice giving attention to what peers say and develop communication skills.



Our key text this half term shall be...

Here's a little poem

by Jane Yolen and Andrew Fusek Peters.

