

Topic web-
Summer 1- people
who help us,
community and global
helpers

Communication, Language and Literacy

- Develops knowledge of topic related words and uses these to share experiences; ideas and understanding
- answers who, what and where questions
- listens to stories with increasing attention and focus
- develops conversation skills so that I can engage in conversations with one other lasting at least 2 exchanges
- using talk in pretend play to imagine
- able to sit and do for at least 5 minutes
- shares own experiences with others
- talks about people not present to share experiences

Literacy

- listens to stories with growing attention and recall- able to sequence three key events from a picture book
- enjoys a greater variety of book genres- listens to non-fiction books and uses these to find information
- uses mark making in play for purpose- writing shopping lists, prescriptions, drawing house plans
- learns to identify letters by sound and shape
- uses mark making with intention- during modelled writing uses symbols, pictures then letters to share ideas

Books/rhymes and songs:

- real life superheroes
- Paula the vet
- three little pigs/homes
- firefighter frank
- don't forget the bacon / baby goes to market
- doing the garden/ clean it

Personal, Social and Emotional development

- developing ability to take turns and share for at least three turns during led activities
- taking part in imaginative play with 1-2 others for at least 5 minutes
- able to name my emotions
- develops secure relationships with peers; showing preference, friendship groups and strong desire to play with others
- Developing a sense of identity and responsibility- enjoys helping adults to complete tasks
- Recognises and celebrates diversity- understands the different roles people have and how others help us

Physical development

- Practicing dressing skills- changing for PE lessons and putting on and off own shoes
- using PE skills to take part in simple games and sport events
- Personal care- able to attend to own toileting needs with minimal support

Fine motor:

- tracing, copying, then forming pre-writing shapes
- Tracing, copying then forming the letters of our name with correct orientation
- developing finger strength so we can use tools such as knives, forks, biscuit cutters and tweezers with control.
- uses scissors to cut with intention

Expressive arts

- using role-play to create and imagine everyday experiences
- using small world toys and scenes with increasing imagination- learning to create simple narratives in our play
- takes part in sensory sound stories
- explores and learns how different media can be changed, adapted and combined to create different effects
- able to join, copy then create dance in response to music
- exploring famous artists: Andy Warhol- pop art

Mathematics

- Recognising and exploring shapes and patterns in our environment- objects and natural materials
- exploring using shapes for purpose through designing and construction
- learns and uses the language of money; develops an understanding of how money is used in daily life
- making simple measurements in non-standard units
- Growing interest in numbers in the environment
- uses counting skills to solve simple addition and subtraction problems

Songs/music:

- Miss Polly had a dolly
- Doctor foster
- Londons burning
- [5 little firemen](#)
- [hurray hurray drive the police car](#)

Characteristics of Effective Learning

- Observing pupils interest in the world around us- transport, caring for animals
- Observing pupils investigative skills and developing their attention to detail- materials and building
- observing pupils observational skills through questioning and encouraging them to explain their observations during simple scientific experiments
- Observing pupils problem solving skills through real-life experiences- designing homes, building moving vehicles,
- Developing the skills of plan, do and review in design and construction tasks- creating emergency vehicles

Understanding the world

- Finding out about different occupations and developing own interests; finding out about the jobs of people who are special to us
- Learning how different people help us and being thankful
- Exploring communities- comparing homes around the world
- Learning about the different properties of materials and taking part in simple experiments
- Taking an active role in my community- supporting community projects and helping to keep our school and local area clean and safe (bug hotels, growing and helping)
- Learning to use technology to record our observations- using talking clipboards, picture books and sound boards