

Communication, Language and Literacy

- uses a greater variety of word types and sentence structures including adjective, verbs and connectives
- answers who, what and where questions
- listens to stories with increasing attention and focus
- asks simple questions to expand own knowledge
- using talk in pretend play to imagine
- able to sit, listen and do for five minutes
- uses a variety of topic related vocabulary to describe and explain own findings
- shares own experiences with others
- understands and uses prepositions

Topic web- Summer 2- seaside's and fantasy lands

Physical development

- Practicing dressing skills- able to manage button, zips and fastening on clothes
- using PE skills to take part in simple games and sport events
- Personal care- develops understanding of hygiene rules- washes hands before food, after toilet
- Fine motor:**
- Tracing, copying then forming the letters of our name with correct orientation
- developing finger strength so we can use tools such as knives, forks, biscuit cutters and tweezers with control.
- uses tools for purpose- writing, cutting, building; safely and with control

Expressive arts

- using role-play to imagine fantasy lands and characters
- using small world toys and scenes with increasing imagination- learning to create simple narratives in our play
- takes part in movement stories to imagine, create and retell characters and events
- Engages in design, plan, do and review based activities:
- #uses a variety of materials to create with purpose
- selects appropriate tools to complete activities
- Exploring artists- Lowry (seaside scenes)

Literacy

- develops an understanding of story structure- able to describe characters and settings
- recognises, repeats and then continues rhyming words in activities
- enjoys a greater variety of text types including poetry
- recognises, identifies and uses initial sounds to record labels and captions
- uses mark making with intention to share experiences; thoughts and ideas
- Books/rhymes and songs:**
- Meg and mog at sea
- Horray for fish
- Stomp Stomp dinosaur/ mad about dinosaurs
- pirates love underpants

Personal, Social and Emotional development

- demonstrates understanding of shared resources and allows others to take turns and share
- taking part in imaginative play with 1-2 others for at least 5 minutes
- Developing understanding of emotions- able to talk about how I feel today
- Understands that some actions may upset another
- Demonstrates ability to wait at least 5 minutes for needs to be met
- Developing a sense of identity and responsibility- asks to help and takes pride in helping others
- Recognises and celebrates diversity- able to talk about themselves positively and understands that they are different to others

Mathematics

- uses numbers to solve everyday problems including money, addition/subtraction, and measurement
- exploring using shapes for purpose through designing and construction
- knows the names of 2D shapes and recognises the properties of 3D shapes
- learns and uses the language of weight and capacity
- making simple measurements in non-standard units
- able to write numbers to 5, then 10
- wants to partake in problem solving activities

Songs/music:

- There's a hole in the bottom of the ocean
- 1,2,3,4,5 once I caught a fish alive
- A sailor went to sea
- [pirate songs](#)
- [dinosaur songs](#)

Characteristics of Effective Learning

- Observing pupils interest in the world around us- creatures under the sea
- Observing pupils investigative skills and developing their attention to detail
- observing pupils observational skills and developing their ability to record their observations through pictures, voice recordings and videos- float and sink, dinosaurs
- Observing pupils problem solving skills- developing perseverance in taking on challenges
- Developing the skills of plan, do and review in design and construction tasks- creating boats

Understanding the world

- Finding out about different sea creatures, where they live and how they grow
- developing understanding of different landscapes and comparing these to our local area
- Exploring seaside's around the world and different types of holidays
- Learning about the different properties of materials and taking part in simple experiments
- Developing understanding of simple scientific concepts such as floating and sinking
- Learning about technology in the sustainable world