

## Topic web- Spring 2: growing and changing

### Communication, Language and Literacy

- listening to, exploring and experimenting with environmental sounds during story activities
- Using and responding to new topic related vocabulary in play with peers (using single word/two-word phrases confidently)
- answers who, what and where questions
- listens to stories with increasing attention and focus
- joins in with short conversations with at least one other, lasting at least two exchanges
- uses facial expression and body language to support communication
- able to sit and do for at least five minutes

### Personal, Social and Emotional development

- Learning to take turns and share with peers without adult support
- Playing in a pair or small group for 2-10 minutes co-operatively
- showing care and concern towards others and for living creatures around us
- Recognising and learning to accept and tolerate difference and diversity
- Developing a greater sense of self- learning to express own interests, wants and choices
- Developing a sense of identity and responsibility- helping adults with daily tasks and jobs

### Physical development

- Practicing dressing skills- getting changed for PE, taking on and off own coats, shoes, hats and scarfs
- Learning to use playground equipment with increasing skill
- Toileting skills- becoming more independent and aware of own personal hygiene needs

#### Fine motor:

- developing hand dominance and to use a good pincher grip when mark making
- learning to use pre-writing shapes such as lines, circles and squares in our mark making
- developing finger strength so we can use tools such as knives, forks, biscuit cutters and tweezers with control.

### Expressive arts

- Exploring animal sounds in our play
- using small world toys and scenes with increasing imagination- learning to create simple narratives in our play
- learning to use puppets and book props to retell familiar stories
- learning to use different media forms to create simple seasonal pictures
- exploring new textures in our artwork and learning how these can be used for design and purpose such as feathers and wool
- Exploring famous artists- Giuseppe Arcimboldo O'Keeffe

### Literacy

- Learning to use texts for different purposes- factual reading
- learning to retell familiar stories using puppets, props and repeated language
- learning to record our observations using pictures, symbols and written letters
- use symbols, pictures, mark making and letters to represent key events and characters from books

#### Books/rhymes and songs:

- Jack and the beanstalk
- The Very Hungry Caterpillar
- Oliver's vegetables

### Mathematics

- learning to count groups of objects finding totals to 10 and beyond
- learning to write recognisable numerals to 5 and then 10
- developing an interest in using numbers to solve everyday problems
- learning to recognise size, becoming familiar with the language of size and use size appropriately
- making simple measurements in non-standard units
- learning to understand and use positional language

#### Songs/music:

- The farmer plants a seed
- Mary, Mary quite contrary
- [https://www.youtube.com/watch?v=QmaHVGyB\\_UA](https://www.youtube.com/watch?v=QmaHVGyB_UA)
- Nancy music- growing
- Days of the week, months of the year songs
- <https://www.youtube.com/watch?v=8Zjpl6fgYSY>

### Characteristics of Effective Learning

- Observing pupils interest in the world around them; changes in seasons and weather
- Observing pupils curiosity about animals in the environment
- Observing pupils investigative skills and developing their attention to detail
- Observing pupils problem solving skills- learning to make predictions based on our prior experiences and to reflect on our achievements

### Understanding the world

- Exploring changes in seasons
- Exploring animal growth
- Exploring our local environment and learning about the plants around us and visiting our allotment
- Making observations about the changes plants and animals go through
- Learning about the needs of animals and how to care for them- egg to chicken, caterpillar to butterfly
- Learning to use technology to record our observations- taking photographs of changes and our findings
- exploring the concept of new life and Easter