











# CURRICULUM MAP – KS2 – PATHWAY 2 - SUMMER 1 – 2020-21

<b>English</b> 	<p><b>Power Of Reading Text: The Puffin Book of Fantastic First Poems</b></p> <p><b>Genre: Poetry</b></p> <ul style="list-style-type: none"> <li>▪ During this teaching sequence, the children will explore, interpret and respond to poetry. They will explore rhythm, rhyme and pattern in a range of poems. The children will also respond to and play with language in poetry, use poetry as a stimulus for art and compose and perform poetry.</li> </ul>	<b>Mathematics</b> 	<p><b>Maths Mastery Curriculum</b></p> <ul style="list-style-type: none"> <li>▪ Number (Number and Place Value): Use, identify and represent place value and number facts to solve problems; compare, read, write and order numbers.</li> <li>▪ Measurement (Capacity and volume): Understand appropriate units of measure; compare and order; read scales.</li> <li>▪ Measurement (Mass): Understand appropriate units of measure; compare and order; read scales.</li> </ul>
<b>Science</b> 	<p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>▪ Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>▪ Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>▪ Use recognised symbols when representing a simple circuit in a diagram.</li> </ul> <p><b>Working Scientifically Skills</b></p> <ul style="list-style-type: none"> <li>▪ Report and present findings from enquiries</li> <li>▪ Plan different types of scientific enquiries to answer questions</li> <li>▪ Use test results to make predictions to set up comparative and fair tests</li> </ul>	<b>Computing</b> 	<p><b>Computer Science and Coding – Bluebots</b></p> <ul style="list-style-type: none"> <li>▪ Children will understand that they can control/program a programmable toy</li> <li>▪ Children will follow and create algorithms to program a robot</li> <li>▪ Children will understand that we control computers by giving them instructions</li> <li>▪ Children will learn how to predict, debug and evaluate simple programmes so they can edit and improve algorithms</li> </ul>
<b>Humanities</b> 	<p>Updated soon</p>	<b>Art and Design</b> 	<p><b>The Formal Elements of Art: Shape and Pattern</b></p> <p>Students will further their knowledge of shape and pattern through cultural research and a range of media techniques, to develop their understanding and ability to:</p> <ul style="list-style-type: none"> <li>▪ Investigate traditional arts and crafts of Ghana- weaving</li> <li>▪ Create a range of weaving experiments</li> <li>▪ Explore and respond to artists' work, forging links, visual developments and written analysis</li> <li>▪ Create and present a final weaving outcome inspired by artist and cultural research</li> </ul>
<b>PSHE</b> 	<p><b>LOWER KS2</b></p> <p><b>Core Theme 1: Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>▪ Unit: Aspirations (Lessons – 'Identified Strengths'; 'Setting Goals')</li> <li>▪ Unit: Emotions (Lesson – 'Self-respect')</li> </ul> <p><b>UPPER KS2</b></p> <p><b>Core Theme 3: Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>▪ Unit: Economic Awareness (Lessons – 'Budgeting'; 'Consumer Sense')</li> </ul>	<b>Religious Education</b> 	<p><b>Judaism</b> (Plan BEE Unit: Jewish Celebrations)</p> <p>During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> <li>▪ Recap facts about Judaism and Jewish beliefs;</li> <li>▪ Find out about the Jewish festival of Passover;</li> <li>▪ Find out about the Jewish festival of Sukkot;</li> <li>▪ Find out about the festival of Purim;</li> <li>▪ Find out about the festival of Hanukkah;</li> <li>▪ Find out about the festival of Rosh Hashanah.</li> </ul>
<b>Physical Education</b> 	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>▪ The children will perform dances using a range of movement patterns.</li> </ul>	<b>Music</b> 	<p>Updated soon</p>