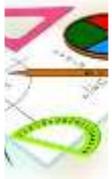


CURRICULUM MAP – KS2 – PATHWAY 2 - SPRING 1 – 2020-21

<p>English</p> 	<p>Power Of Reading Text: The Secret Sky Garden Genre: Picture Book</p> <ul style="list-style-type: none"> During this teaching sequence, the children will explore, interpret and respond to a picture book. They will explore narrative setting, plot and characters and important themes of courage, friendship, perseverance and determination. The children will write in role from more than one perspective and also write short recounts from fictional and personal experiences. 	<p>Mathematics</p> 	<p>Maths Mastery Curriculum</p> <ul style="list-style-type: none"> Measurement (Time): Tell and write the time; compare and sequence intervals of time. Number (Fractions): Recognise, find, name and write simple fractions of objects and quantities; recognise equivalences between Number (Addition and Subtraction): Solve problems involving numbers, quantities and measures; estimate and check calculations.
<p>Science</p> 	<p>Evolution and Inheritance</p> <ul style="list-style-type: none"> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. <p>Working Scientifically Skills</p> <ul style="list-style-type: none"> Identify scientific evidence Report and present findings from enquiries 	<p>Computing</p> 	<p>Creativity – Graphics and Animation</p> <ul style="list-style-type: none"> Children will create and edit graphics on digital devices, including importing photographs and exploring and using a range of visual effects Children will create animations using a range of techniques to illustrate a story or idea
<p>Humanities</p> 	<p>Updated soon</p>	<p>Art and Design</p> 	<p>The Formal Elements of Art: Line, Tone and Texture Students will develop their drawing, shading and mark-making skills using a range of media techniques, to develop their understanding and ability to:</p> <ul style="list-style-type: none"> Use tonal range and various textural marks Create a series of experimental drawings using line and tone Apply tone to a drawing, adding a sense of depth Create a series of mixed media mark-making experiments
<p>PSHE</p> 	<p>LOWER KS2 Core Theme 1: Health and Wellbeing</p> <ul style="list-style-type: none"> Unit: Nutrition and Food (Lessons – ‘A balanced diet’; Working with food’) <p>UPPER KS2 Core Theme 1: Health and Wellbeing</p> <ul style="list-style-type: none"> Unit: Health (Lessons – ‘Physical Illness’; ‘Immunisation’) <p>Core Theme 2: Relationships</p> <ul style="list-style-type: none"> Unit: Healthy Relationships (Lesson – ‘Marriage’) 	<p>Religious Education</p> 	<p>Buddhism (Plan BEE Unit: Buddhist Festivals) During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> Gather, select and organise ideas about Buddhism; Understand why Buddhists give offerings during Vesak; Understand how and why significant moments in the life of the Buddha are celebrated (The Ploughing Festival); Understand how and why Buddhist pay respect to the Buddha; Learn how activities during the Songkran Festival relate to the teachings of the Buddha.
<p>Physical Education</p> 	<p>Gymnastics</p> <ul style="list-style-type: none"> The children will develop flexibility, strength, technique, control and balance through gymnastics. 	<p>Music</p> 	<p>Updated soon</p>