
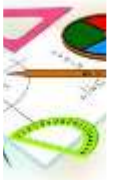










CURRICULUM MAP – KS1 – PATHWAY 2 - SUMMER 1 – 2021-22

English 	Power Of Reading Text: Beware of the Crocodile Genre: Non-fiction <ul style="list-style-type: none"> During this teaching sequence, the children will learn to know where information can be found in non-fiction texts. They will learn to identify some of the features of non-fiction texts and write for meaning and purpose in a variety of non-narrative forms. 	Mathematics 	Maths Mastery Curriculum <ul style="list-style-type: none"> Number (Number and Place Value): Count from a given number in 1s, 2s, 5s and 10s; represent, identify and estimate numbers; recognise place value. Number (Addition and Subtraction): Applying strategies and structures. Represent and use number bonds; read, write, interpret and solve one-step problems. Measurement (Money): Recognise and value coins and notes; solve one-step addition/subtraction problems.
Science 	Light <ul style="list-style-type: none"> Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change. Working Scientifically Skills <ul style="list-style-type: none"> Observe closely, using simple equipment Use observations and ideas to suggest answers to questions Gather & record data to help in answering questions 	Computing 	Computer Science and Coding – Bluebots <ul style="list-style-type: none"> Children will understand that they can control/program a programmable toy Children will follow and create algorithms to program a robot Children will understand that we control computers by giving them instructions Children will learn how to predict, debug and evaluate simple programmes.
Humanities 	The four seasons During this teaching sentences the children will learn how to: <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles; Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. 	Art and Design 	The Formal Elements of Art: Shape and Pattern Students will develop their knowledge of geometric shape and pattern through cultural research and a range of media techniques, to develop their understanding and ability to: <ul style="list-style-type: none"> Investigate geometric shapes through Islamic tile research Create a range of symmetrical designs using geometric shape stencils Explore the block printing process Create and present a series of tile prints inspired by cultural research
PSHE 	Core Theme 2: Relationships <ul style="list-style-type: none"> Unit: Fairness (Lesson – Kindness) Unit: Family and Friends (Lessons – My Family, Special People) Core Theme 3: Living in the Wider World <ul style="list-style-type: none"> Unit: Rules and Responsibilities (Lessons – Lending/Borrowing, Sharing, Caring) 	Religious Education 	Judaism (PlanBee Unit: Why is the Torah special?) During this teaching sequence, the children will: <ul style="list-style-type: none"> Find out about what Judaism is and what Jews believe; Find out how the Torah began on Mount Sinai; Find out how the Torah is used by Jews today; Explore some of the stories in the Torah and what they teach about God; Find out about some of the laws in the Torah; Find out what the Torah teaches Jews about helping others.
Physical Education 	Striking and Fielding <ul style="list-style-type: none"> The children will continue to develop basic movements including throwing and catching 	Music 	Music as a therapy: motor skills and behaviour. The pupils will: <ul style="list-style-type: none"> Continue playing and composing as a way of expressing themselves and practising their knowledge. Work on their motor skills through music (e.g. playing music while dancing or jumping). Work on their behaviours through music (e.g. taking turns, waiting or following instructions)