CURRICULUM MAP – KS1 – PATHWAY 2 - SUMMER 1 – 2021-22

English	**Power Of Reading Text: Beware of the Crocodile** **Genre: Non-fiction** During this teaching sequence, the children will learn to know where information can be found in non-fiction texts. They will learn to identify some of the features of non-fiction texts and write for meaning and purpose in a variety of non-narrative forms.	Mathematics	**Maths Mastery Curriculum** - Number (Number and Place Value): Count from a given number in 1s, 2s, 5s and 10s; represent, identify and estimate numbers; recognise place value. - Number (Addition and Subtraction): Applying strategies and structures. Represent and use number bonds; read, write, interpret and solve one-step problems. - Measurement (Money): Recognise and value coins and notes; solve one-step addition/subtraction problems.
Science	**Light** - Recognise that they need light in order to see things and that dark is the absence of light - Notice that light is reflected from surfaces - recognise that light from the sun can be dangerous and that there are ways to protect their eyes - Recognise that shadows are formed when the light from a light source is blocked by an opaque object - Find patterns in the way that the size of shadows change. **Working Scientifically Skills** - Observe closely, using simple equipment - Use observations and ideas to suggest answers to questions - Gather & record data to help in answering questions	Computing	**Computer Science and Coding – Bluebots** - Children will understand that they can control/program a programmable toy - Children will follow and create algorithms to program a robot - Children will understand that we control computers by giving them instructions - Children will learn how to predict, debug and evaluate simple programmes.
Humanities	**The four seasons**	Art and Design	**The Formal Elements of Art: Shape and Pattern** Students will develop their knowledge of geometric shape and pattern through cultural research and a range of media techniques, to develop their understanding and ability to: - Investigate geometric shapes through Islamic tile research - Create a range of symmetrical designs using geometric shape stencils - Explore the block printing process - Create and present a series of tile prints inspired by cultural research
PSHE	**Core Theme 2: Relationships** - Unit: Fairness (Lesson – Kindness) - Unit: Family and Friends (Lessons – My Family, Special People) **Core Theme 3: Living in the Wider World** - Unit: Rules and Responsibilities (Lessons – Lending/Borrowing, Sharing, Caring	Religious Education	**Judaism** (PlanBee Unit: Why is the Torah special?) During this teaching sequence, the children will: - Find out about what Judaism is and what Jews believe; - Find out how the Torah began on Mount Sinai; - Find out how the Torah is used by Jews today; - Explore some of the stories in the Torah and what they teach about God; - Find out about some of the laws in the Torah; - Find out what the Torah teaches Jews about helping others.
Physical Education	**Striking and Fielding** The children will continue to develop basic movements including throwing and catching	Music	**Music as a therapy: motor skills and behaviour.** The pupils will: - Continue playing and composing as a way of expressing themselves and practising their knowledge. - Work on their motor skills through music (e.g. playing music while dancing or jumping). - Work on their behaviours through music (e.g. taking turns, waiting or following instructions)