











CURRICULUM MAP – KS1 – PATHWAY 2 - SPRING 1 – 2021-22

<p>English</p> 	<p>Power Of Reading Text: The Leopard's Drum Genre: Traditional Tales</p> <ul style="list-style-type: none"> During this teaching sequence, the children will use talk, actions and objects to recall the story. They will develop experience of storytelling and retell stories orally. They will also learn to write for meaning and purpose in a variety of narrative and non-narrative forms 	<p>Mathematics</p> 	<p>Maths Mastery Curriculum</p> <ul style="list-style-type: none"> Measurement (Time): Tell the time to the hour and half-past the hour; solve practical problems for time. Number (Addition and Subtraction): Represent and use number bonds; use concrete and pictorial representation to solve one-step problems. Number (Number and Place Value): Count, read, write, identify, represent in numerals and words; recognise place value.
<p>Science</p> 	<p>Animals including Humans</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p>Working Scientifically Skills</p> <ul style="list-style-type: none"> Identify & classify Use observations and ideas to suggest answers to questions Ask simple questions realising they can be answered in different ways 	<p>Computing</p> 	<p>Creativity – Photos and Animation</p> <ul style="list-style-type: none"> Children will learn how to take and edit photographs. Children will explore creating their own pictures using digital content, such as paint. Children will learn to create animations using both photos and drawings.
<p>Humanities</p> 	<p>Let's Go on Safari</p>	<p>Art and Design</p> 	<p>The Formal Elements of Art: Colour Students will explore colour theory using a simplified colour wheel and key art skills, including a range of media techniques to develop their understanding and ability to:</p> <ul style="list-style-type: none"> Recognise the key colour groups- primary and secondary Recognise black and white are not colours Mix primary colours to create secondary ones Experiment with a range of dry and wet media Explore basic hot and cold colours
<p>PSHE</p> 	<p>Core Theme 1: Health and Wellbeing</p> <ul style="list-style-type: none"> Unit: Healthy Lifestyles (Lessons – Healthy Eating, Physical Activity) Unit: Hygiene (Lesson – Washing Hands) <p>Core Theme 2: Relationships</p> <ul style="list-style-type: none"> Unit: Fairness (Lesson – Comparisons) 	<p>Religious Education</p> 	<p>Buddhism (PlanBee Unit: Who was Buddha?) During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> Understand how Siddhartha Gautama came to be known as 'the Buddha'; Recognise Buddhist symbols; Explain the meaning of a Buddhist parable Explain what Buddha taught Buddhists about how to live their lives Recognise where and how Buddhists worship Understand how and why the life of Buddha is celebrated during Vesak
<p>Physical Education</p> 	<p>Gymnastics</p> <ul style="list-style-type: none"> The children will learn to develop balance skills 	<p>Music</p> 	<p>Reading and writing music. The pupils will:</p> <ul style="list-style-type: none"> Follow the pulse of the music and rhythmic patterns of nursery rhymes or songs they choose. We will play different instruments in each session (including pitched percussion instruments: e.g. Glockenspiels). Indeed, when playing together, they will also make their own rhythmic patterns and their peers will try to copy the sequence.

			<ul style="list-style-type: none">▪ Play a few nursery rhymes (reading from the Sheet music): “Twinkle, Twinkle Little Star”, “The Wheels on the bus”, “Old McDonald Had a Farm”.▪ Start composing their own song by choosing the notes name, type of notes, instruments, tempo, dynamics, etc. A wide range of creative activities will take place (such as a musical circuit) and, also, we will use online resources to help us do so.
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