











## CURRICULUM MAP – KS1 – PATHWAY 2 – SUMMER 2 – 2020-21

<b>English</b> 	<p><b>Power Of Reading Text: Here's a Little Poem</b>  <b>Genre: Poetry</b></p> <ul style="list-style-type: none"> <li>▪ During this teaching sequence, the children will explore personal responses to the language and meanings of poems through artwork, talk and play. They will talk about personal experiences of the world in relation to poems and bring poems to life by reading aloud together, responding to rhythm, rhyme and pattern. The children will begin to develop a repertoire of poems that is known by heart and compose their own rhymes and poems.</li> </ul>	<b>Mathematics</b> 	<p><b>Maths Mastery Curriculum</b></p> <ul style="list-style-type: none"> <li>▪ Number (Multiplication and Division): Solve one-step problems using concrete and pictorial representations and arrays.</li> <li>▪ Measurement (Capacity and Volume): Compare, describe, measure, record and solve practical problems.</li> </ul>
<b>Science</b> 	<p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>▪ Notice that animals, including humans, have offspring which grow into adults</li> <li>▪ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>▪ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul> <p><b>Working Scientifically skills</b></p> <ul style="list-style-type: none"> <li>▪ Use their observations and ideas to suggest answers to questions</li> <li>▪ Ask simple questions and recognising that they can be answered in different ways</li> <li>▪ Perform simple tests</li> </ul>	<b>Computing</b> 	<p><b>Computer Science and Coding – Programming and Algorithms</b></p> <ul style="list-style-type: none"> <li>▪ Children will explore how they can program characters by following and giving simple instructions</li> <li>▪ Children will learn that they need to repeat specific instructions to trigger a specific outcome</li> <li>▪ Children will create algorithms to program a character/sprite using Scratch Jr</li> </ul>
<b>Humanities</b> 	<p>Updated soon</p>	<b>Art and Design</b> 	<p><b>The Formal Elements of Art: Shape, Pattern and Composition</b></p> <p>Students will explore organic shape and pattern through cultural research and a range of media techniques, to develop their understanding and ability to:</p> <ul style="list-style-type: none"> <li>▪ Explore pattern and design in nature</li> <li>▪ Investigate traditional arts and crafts of India- organic block printing</li> <li>▪ Create patterns using the frottage technique</li> <li>▪ Explore and respond to artists' work, creating visual pastiches and developments</li> <li>▪ Create and present a final outcome using clay, inspired by artist and cultural research</li> </ul>
<b>PSHE</b> 	<p><b>Core Theme 1: Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>▪ Unit: Changing and Growing (Lesson – 'Emotions')</li> <li>▪ Unit: Emotions (Lessons – 'Love'; 'Sadness')</li> </ul> <p><b>Core Theme 3: Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>▪ Unit: Money and Finance (Lessons – 'Money'; 'Choices'; 'Enterprise')</li> </ul>	<b>Religious Education</b> 	<p><b>Islam</b>          (PlanBee Unit: What do Muslims celebrate?)</p> <p>During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> <li>▪ Find out about the Islamic New Year;</li> <li>▪ Find out about the Day of Ashura;</li> <li>▪ Find out about Mawlid al-Nabi</li> <li>▪ Find out about Ramadan;</li> <li>▪ Find out about Eid al-Fitr;</li> <li>▪ Find out about the Hajj</li> </ul>
<b>Physical Education</b> 	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>▪ The children will learn to master basic movements including running and jumping.</li> </ul>	<b>Music</b> 	<p>Updated soon</p>