

# CURRICULUM MAP – KS1 – PATHWAY 2 - SPRING 1 – 2020-21

<p><b>English</b></p> 	<p><b>Power Of Reading Text: The Gigantic Turnip</b>  <b>Genre: Traditional Tales</b></p> <ul style="list-style-type: none"> <li>During this teaching sequence, the children will listen and respond to the book through retelling and re-enacting the story. They will read by joining in the repeated text, responding to the patterns and rhythms and matching these with the print. The children will explore the structure through story mapping and storytelling and write their own story and recipe.</li> </ul>	<p><b>Mathematics</b></p> 	<p><b>Maths Mastery Curriculum</b></p> <ul style="list-style-type: none"> <li>Measurement (Time): Tell the time to the hour and half-past the hour; solve practical problems for time.</li> <li>Number (Addition and Subtraction): Represent and use number bonds; use concrete and pictorial representation to solve one-step problems.</li> <li>Number (Number and Place Value): Count, read, write, identify, represent in numerals and words; recognise place value.</li> </ul>
<p><b>Science</b></p> 	<p><b>Magnets and Forces</b></p> <ul style="list-style-type: none"> <li>Compare how things move on different surfaces</li> <li>Notice that some forces need contact between two objects, but magnetic forces can act at a distance</li> <li>Observe how magnets attract or repel each other and attract some materials and not others</li> <li>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</li> <li>Describe magnets as having two poles</li> <li>Predict whether two magnets will attract or repel each other, depending on which poles are facing.</li> </ul> <p><b>Working Scientifically Skills</b></p> <ul style="list-style-type: none"> <li>Observe closely, using simple equipment</li> <li>Gather and recording data to help in answering questions</li> <li>Perform simple tests</li> </ul>	<p><b>Computing</b></p> 	<p><b>Creativity – Music and Sound</b></p> <ul style="list-style-type: none"> <li>Children will explore music and sound using technology</li> <li>Children will use a range of devices to experiment with creating, recording and playing sounds</li> <li>Children will learn how to apply music and sound to animations they create.</li> </ul>
<p><b>Humanities</b></p> 	<p>Updated soon</p>	<p><b>Art and Design</b></p> 	<p><b>The Formal Elements of Art: Colour</b>          Students will explore colour theory using a simplified colour wheel and key art skills, including a range of media techniques to develop their understanding and ability to:</p> <ul style="list-style-type: none"> <li>Recognise the key colour groups- primary and secondary</li> <li>Recognise black and white are not colours</li> <li>Mix primary colours to create secondary ones</li> <li>Experiment with a range of dry and wet media</li> <li>Explore basic hot and cold colours</li> </ul>
<p><b>PSHE</b></p> 	<p><b>Core Theme 1: Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Unit: Hygiene (Lessons – ‘Dental Hygiene’; ‘Keeping Clean’)</li> <li>Unit: Keeping Safe (Lesson – ‘Drug Safety’)</li> </ul>	<p><b>Religious Education</b></p> 	<p><b>Buddhism</b>          (PlanBee Unit: Who was Buddha?)          During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> <li>Understand how Siddhartha Gautama came to be known as ‘the Buddha’;</li> <li>Recognise Buddhist symbols;</li> <li>Explain the meaning of a Buddhist parable</li> <li>Explain what Buddha taught Buddhists about how to live their lives</li> <li>Recognise where and how Buddhists worship</li> <li>Understand how and why the life of Buddha is celebrated during Vesak</li> </ul>