











## CURRICULUM MAP – KS1 – PATHWAY 2 - AUTUMN 2 – 2020-21

<p><b>English</b></p> 	<p><b>Power Of Reading Text: Stanley's Stick</b>  <b>Genre: Contemporary Fiction</b></p> <ul style="list-style-type: none"> <li>During this teaching sequence, the children will explore, develop and sustain ideas through talk. They will explore and interpret stories through creative activity including play, art, drama and drawing. The children will also write for meaning and purpose in a variety of narrative and non-narrative forms.</li> </ul>	<p><b>Mathematics</b></p> 	<p><b>Maths Mastery Curriculum</b></p> <ul style="list-style-type: none"> <li>Number (Number and Place Value): Count, read, write, identify, represent, double and half, and use comparative language.</li> <li>Number (Addition and Subtraction): Augmentation and reduction. Represent and use number bonds; read, write, interpret and solve one-step problems.</li> </ul>
<p><b>Science</b></p> 	<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> </ul> <p><b>Working Scientifically Skills</b></p> <ul style="list-style-type: none"> <li>Observe closely, using simple equipment</li> <li>Identify and classify</li> <li>Use their observations and ideas to suggest answers to questions</li> </ul>	<p><b>Computing</b></p> 	<p><b>Networks and the Internet – The Internet</b></p> <ul style="list-style-type: none"> <li>Explore computers and understand that ICT can give access quickly to a wide variety of resources e.g. the internet.</li> <li>To explore the internet and understand that it is worldwide.</li> <li>Children will learn that they can find information on a website through using a search engine.</li> </ul>
<p><b>Humanities</b></p> 	<p>Updated soon</p>	<p><b>Art and Design</b></p> 	<p><b>The Formal Elements of Art: Line, Tone, Texture and Composition</b></p> <p>Students will further develop their drawing, shading and mark-making skills, applying key skills learned in Autumn 1, using a range of media techniques, to develop their understanding and ability to:</p> <ul style="list-style-type: none"> <li>Create a range of mixed media mark-making experiments</li> <li>Experiment with the sgraffito technique</li> <li>Explore and respond to artists' work, creating visual pastiches and developments</li> <li>Create and present a final outcome inspired by artist research and prior learning</li> </ul>
<p><b>PSHE</b></p> 	<p><b>Core Theme 1: Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Unit: Emotions (Lessons – 'Consequences'; 'Aspirations')</li> </ul> <p><b>Core Theme 2: Relationships</b></p> <ul style="list-style-type: none"> <li>Unit: Communication (Lessons – 'Co-operation')</li> <li>Unit: Fairness (Lesson – 'Right and Wrong')</li> </ul>	<p><b>Religious Education</b></p> 	<p><b>Christianity</b>          (PlanBee Unit: Christmas Celebrations)</p> <p>During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> <li>Think about what they celebrate and how they celebrate;</li> <li>Recount the Christmas story;</li> <li>Explore how Christians celebrate Christmas;</li> <li>Investigate how Christmas is celebrated by Christians around the world.</li> </ul>
<p><b>Physical Education</b></p> 	<p><b>Striking and Fielding</b></p> <ul style="list-style-type: none"> <li>The children will learn to master basic movements including throwing and catching</li> </ul>	<p><b>Music</b></p> 	<p>Updated soon</p>