

# KS1 Curriculum Map – Spring 2 – 2021-2022

*The children will be working towards the following skills tailored to their needs:*

## Mathematics

### Number

- Count up to 15 objects and recognise different representations of the number.
- Explore and order numbers to 15.
- Identify one more or fewer.

### Calculation, grouping and sharing

- Explore addition as counting on and subtraction as taking away.
- Counting objects and divide them in equal groups.
- Grouping objects into fives and tens.
- Explore what **grouping and sharing** means.
- Explore doubling objects.
- Explore halving objects.

### Space, shape and measure

- Explore, describe and sort 2D and 3D shapes.
- Recognise and create patterns.

## Art and Design

- Design and make homes and houses from junk, mud, wet sand, and loose parts.
- Create homes that will be appropriate for a range of toy animals around the setting.

## Physical Development

Continued individualised time to focus on OT targets & fine motor skills: convey meaning.

### P.E

Take part in co-ordination activities.

## Understanding of the World

### Science

- Learn about where animals live through first-hand investigation; around the outdoor area and the school grounds as well as in the local area.
- Carefully observe for animal activity.
- Explore where we can look for animal habitats, such as under logs or bark.
- Use secondary sources like information books, nature films and websites to find out about animals that live in holes, either underground or above ground and why holes make perfect habitats.
- Create and publish our own information texts to share the knowledge and understanding.
- Explore food chains related to the characters in the book; mouse, Mole, Rabbit, Badger and Bear.

### Humanities

- Explore different types of homes in the UK.
- Look at pictures of our own homes.
- Explore different types of homes.

### Computing

- Explore Bee-bots.
- Programme Bee-bots by giving commands (pushing buttons) using visual instruction cards.
- Use the tablet to programme the blue-bot as above.
- Create Bee-bot mats to retell the story.
- Use Ipads to sequence the story events.

## Communication, Language, & Literacy

### Listening & Attention

- Enjoy listening to books and respond to what they hear with noises, comments, questions or actions.
- Give attention and respond to many familiar sounds, e.g. knocking the door.

### Writing

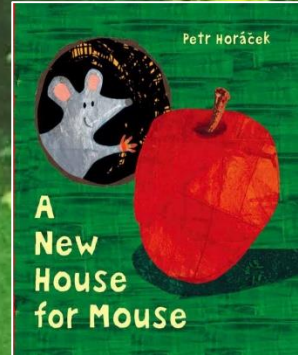
- Explore mark-making tools independently.
- Explore making marks on different materials, e.g. sand, paper, water, etc.
- Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Spell some words correctly.
- Trace/write some irregular common words.
- Trace/Copy/Write simple sentences.

### Reading

- Enjoys looking at book pictures and points at them on request.
- Read and follow instructions of how to build a house.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

### Speaking

- Respond to interaction with others by smiling, looking, making sounds, using symbols, actions, signing or words.
- Find ways to express themselves effectively when talking about events that have happened or are to happen in the future.



Our key text this half term shall be...

**A new house for mouse**

By Petr Horacek.

## P.S.H.E

- Explore how we can help others.
- Talk about how we can be good friends.
- Talk about ant bullying and how we can help others if they been bullied.
- Talk about emotional safety and how to ask for help if we need it.

Theme: Homes