



KS1 Curriculum Map – Autumn 2 – 2021-2022

The children will be working towards the following skills tailored to their needs:



Mathematics

Number

- Recognise and represent numerals to 6.
- Count up to six objects.
- Identify one more and one fewer.
- Order numbers 1 to 6, and beyond.

Calculation

- Explore number 0.
- Combine two groups of objects.
- Explore addition and subtraction.

Space, shape and measure

- Explore, describe and sort the properties of 3D shapes.
- Explore and describe position.
- Match different objects into pairs.
- Estimate, order and compare different capacities, weights and lengths.

Calendar and time

- Order the days of the week.
- Explore seasons.
- Sequence daily events/

Art and Design

- Make animal farm animals.
- Use painting tools and different materials to create a farm landscape.
- media creations based on different artists.
- Create artwork in response to listening to music.

Understanding of the World

Science

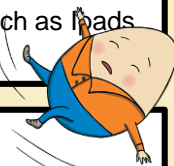
- Explore pull and push forces.
- Explore how surfaces can effect the movement of different objects like cars.
- Create different surfaces to explore the movement of objects on them.
- Use magnets to explore push and pull forces.

Humanities

- Explore farm maps.
- Create a map of a farm.
- Locate a variety of places and animals on a map..
- Explore school maps and locate a variety of places in them.

Computing

- Explore personal information and develop awareness about why it is special.
- Use of technological devices such as iPads to write emails to our friends.



P.S.H.E

- Emotional/mental health.
- Talk about how to cope with sadness.
- Express our feelings.
- Identify own feelings.
- Black History month.

Physical Development

Continued individualised time to focus on OT targets & fine motor skills: convey meaning.

P.E

Take part in co-ordination activities. **Develop gross motor skills**

Communication, Language, & Literacy

Listening & Attention.

- Listen to nursery rhymes and respond to what they hear with noises, comments, questions or actions.
- Give attention and respond to many familiar sounds, e.g. knocking the door.

Writing

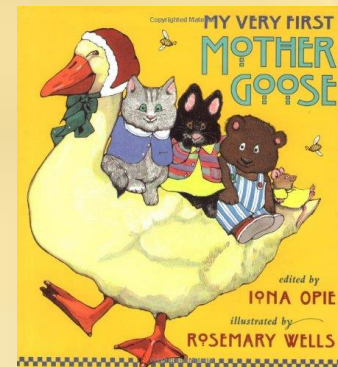
- Draw pictures in theme with the nursery rhymes.
- Explore making marks on different materials, e.g. sand, paper, water, etc.
- Shared writing (where appropriate).
- Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Trace/write single words and sentences linked to a song.

Reading

- Share a Nursery rhyme book and turn pages independently.
- Join with singing Nursery Rhymes by rota.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

Speaking

- Take part in singing Nursery rhymes.
- Talk about songs and books they like.



Our key text this half term shall be...

My very first Mother Goose

by Iona Opie
Rosemary Wells.



Theme: Farmyard Animals