











# Curriculum Map KS4 Summer 2 2022-23

English 		Maths	Applied Science	PSHE	RE
<p><b>The theme this term is linked to News and Media</b></p> <p>The pupils will look at a range of news and media outlets including newspapers, magazines and online articles. The pupils will learn the features of Newspapers and other non-fiction platforms. They will also learn how to report on news and current events in a variety of styles too. This term the pupils will also rehearse for the end of production. This requires learning lines, drama and performance.</p> <p>Students will complete accreditation alongside the scheme. Pathway 1 students will earn a certificate in Personal Progress Units (WJEC). Pathway 2 students will earn Entry Level qualifications through Edexcel &amp; AQA step up to English components.</p>		<p><b>Year 10 - AQA Entry level :</b> Calendar &amp; Time / Measures</p> <p><b>Year 11 - AQA Entry level:</b> Individualised learning – Components 1-8</p> 	<p>Testing the properties of products</p> <ul style="list-style-type: none"> <li>- Choose products and use laboratory equipment to test their properties</li> <li>- Demonstrate application of a limited range of practical laboratory skills.</li> <li>- Present basic information, demonstrating some aspects of the outcomes of the tests and research.</li> </ul> 	<p><b>Living in the wider world</b></p> <p>Year 10: Extremism and cults; World of work/ Employability; Protecting society</p> <p>Year 11: Financial capabilities including being a consumer and looking after money</p> 	<p><b>Islam / Humanism</b></p> 
LBS	Digital Media	Home Cooking	PE & Sport	Art and Design	Work & Life Skills
<p><b>Preparing the soil for planting:</b></p> <ul style="list-style-type: none"> <li>- Test soil to identify soil properties</li> <li>- Produce a simple plan for preparing soil</li> <li>- Carry out conditioning and cultivation safely to prepare soil</li> </ul> 	<p><b>Producing an Advert</b></p> <ul style="list-style-type: none"> <li>- Plan an advert that meets the requirements of a brief</li> <li>- Work with others to create an advert</li> </ul> 	<p><b>Cooking for a friend</b></p> <ul style="list-style-type: none"> <li>- Understanding food hygiene</li> <li>- Developing Food Preparation Skills</li> <li>- Planning a meal for a friend</li> </ul> 	<p><b>Athletics</b></p> <p>Pupils perform basic movements including running, throwing and jumping.</p> <p><b>Running a sports event</b></p> <ul style="list-style-type: none"> <li>- Planning activities for the MKS sports day.</li> <li>- Application of Teamwork and problem solving</li> </ul> 	<p><b>The Formal Elements of Art: Shape and Pattern</b></p> <p>Poster and programme design, props making.</p> 	<p>Participating in the world of work</p> <ul style="list-style-type: none"> <li>- Skills I need to live independently (in the community)</li> <li>- Real life work experience opportunities</li> <li>- Class based enterprise activities</li> </ul> 