Curriculum Map KS4 Summer 1 2022-23					
Eng	glish	Maths	Applied Science	PSHE	RE
The theme this term is linked to Contemporary Fiction and Traditional Twists  The selection of Power of Reading texts revisit classic stories with contemporary and modern turns The sequences are longer and more novel based - and are aimed to challenge higher-critical thinking. The contemporary fiction available this term includes Quill Soup, The Story Tree and The King who Banned the Dark among many other classic remakes.  Students will complete accreditation alongside the scheme. Pathway 1 students will earn a certificate in Personal Progress Units (WJEC). Pathway 2 students will earn Entry Level qualifications through Edexcel & AQA step up to English components.		Year 10 - AQA Entry level: Money / Calendar & Time  Year 11 - AQA Entry level: Individualised learning — Components 1-8	Testing the properties of products  - Choose products and use laboratory equipment to test their properties - Demonstrate application of a limited range of practical laboratory skills Present basic information, demonstrating some aspects of the outcomes of the tests and research.	Living in the wider world  Year 10: Employability; Discrimination  Year 11: Work experience / Rights and responsibilities in work / Work ethics / Confidentiality	Judaism  to the second
LBS	Digital Media	Home Cooking	PE & Sport	Art and Design	Work & Life Skills
Preparing the soil for planting:  - Test soil to identify soil properties - Produce a simple plan for preparing soil - Carry out conditioning and cultivation safely to prepare soil	Producing an Advert  - Plan an advert that meets the requirements of a brief  - Work with others to create an advert	Cooking for a friend  - Understanding food hygiene - Developing Food Preparation Skills - Planning a meal for a friend	Pupils perform dances using simple movement patterns.  Running a sports event - Planning activities for the MKS sports day Application of Teamwork and problem solving	The Formal Elements of Art: Shape and Pattern  - Cultural research - Idea development - Design process - Final outcome.	Participating in Society  - Skills I need to live independently (in the community) - How to plan and follow a budget? - Planning for class based enterprise activities