











# Curriculum Map KS4 Spring 2 2022-23

English 		Maths	Applied Science	PSHE	RE
<p><b>The theme this term is linked to Non-Fiction Stories and PSHE related topics</b></p> <p>The selection of Power of Reading texts covers 'narrative non-fiction' - true or factual stories in the style of a fiction.</p> <p>The sequences are well-researched and factually accurate. The pupils will learn different literary techniques used in this style of narrative. The termly choice of narrative non-fiction includes <i>The Storm Whale</i>, <i>Firebird</i>, and <i>Town is by the Sea</i>.</p> <p>Students will complete accreditation alongside the scheme. Pathway 1 students will earn a certificate in Personal Progress Units (WJEC). Pathway 2 students will earn Entry Level qualifications through Edexcel &amp; AQA step up to English components.</p>		<p><b>Year 10 - AQA Entry level :</b> Ratio / Money</p> <p><b>Year 11 - AQA Entry level :</b> Statistics</p> 	<p><b>Testing the properties of products</b></p> <ul style="list-style-type: none"> <li>- Choose products and use laboratory equipment to test their properties</li> <li>- Demonstrate application of a limited range of practical laboratory skills.</li> <li>- Present basic information, demonstrating some aspects of the outcomes of the tests and research.</li> </ul> 	<p><b>Relationships</b></p> <p>Year 10: Gender and sexuality; Contraception and pregnancy</p> <p>Year 11: Pregnancy / Abortion / Parenthood</p> 	<p><b>Buddhism</b></p> 
LBS	Digital Media	Home Cooking	PE & Sport	Art and Design	Work & Life Skills
<p><b>Preparing the soil for planting:</b></p> <ul style="list-style-type: none"> <li>- Test soil to identify soil properties</li> <li>- Produce a simple plan for preparing soil</li> <li>- Carry out conditioning and cultivation safely to prepare soil</li> </ul> 	<p><b>Producing an Advert</b></p> <ul style="list-style-type: none"> <li>- Plan an advert that meets the requirements of a brief</li> <li>- Work with others to create an advert</li> </ul> 	<p><b>Cooking for a friend</b></p> <ul style="list-style-type: none"> <li>- Understanding food hygiene</li> <li>- Developing Food Preparation Skills</li> <li>- Planning a meal for a friend</li> </ul> 	<p><b>Adapted Net and Wall</b></p> <ul style="list-style-type: none"> <li>- Pupils to develop throwing, catching and movement skills leading up to using a racket.</li> </ul> <p><b>Playing a Sport (Volleyball)</b></p> <ul style="list-style-type: none"> <li>- Developing skills of the sport</li> <li>- Understanding the rules</li> <li>- Evaluating Performance</li> </ul> 	<p><b>The Formal Elements of Art: Line, Tone and Texture</b></p> <ul style="list-style-type: none"> <li>- Artist research</li> <li>- Printing development</li> <li>- Final outcome.</li> </ul> 	<p><b>Living Independently</b></p> <ul style="list-style-type: none"> <li>- Skills I need to live independently (self-care and home living)</li> <li>- Plan and Preparing meals</li> <li>- College application preparation</li> </ul> 