











Curriculum Map KS4 Autumn 2 2022-23

English 		Maths	Applied Science	PSHE	RE
<p>The theme this term is Adventure</p> <p>The selection of Power of Reading texts covers fictional stories of epic journeys and exploits. These texts centre on learning inference skills and empathy.</p> <p>The selection of texts include stories such as The Green Ship, Into the Forest and Traction Man among many others linked to Adventure</p> <p>Students will complete accreditation alongside the scheme. Pathway 1 students will earn a certificate in Personal Progress Units (WJEC). Pathway 2 students will earn Entry Level qualifications through Edexcel & AQA step up to English components.</p>		<p>Year 10 - AQA Entry level : Number / Four Operations</p> <p>Year 11 - AQA Entry level : Measure / Geometry</p> 	<p>Investigating a crime scene</p> <ul style="list-style-type: none"> - Use simple procedures to collect and analyse evidence from a simulated crime scene. - Produce outline conclusions drawn from crime scene evidence for a simulated crime scene - Present conclusions, using simple diagrams and data with annotations. 	<p>Health and Wellbeing</p> <p>Year 10: Keeping safe; Coping with illness</p> <p>Year 11: Body health; Personal health (illnesses such as cancer and STIs)</p> 	<p>Christianity</p> 
LBS	Digital Media	Home Cooking	PE & Sport	Art and Design	Work & Life Skills
<p>Using workshop tools</p> <ul style="list-style-type: none"> - Introduction to working with tools - Use of personal protective equipment. - Establishing safe working practice 	<p>Creating a Storyboard</p> <ul style="list-style-type: none"> - Understanding the space within an image - Identifying and selecting the correct shot - Exploring types of camera movement 	<p>Cooking for a friend</p> <ul style="list-style-type: none"> - Understanding food hygiene - Developing Food Prep Skills - Planning a meal for a friend 	<p>Patterns of Movement</p> <ul style="list-style-type: none"> - Developing balance, agility and coordination in a variety of different positions <p>Playing a Sport (Volleyball)</p> <ul style="list-style-type: none"> - Developing skills of the sport - Understanding the rules - Evaluating Performance 	<p>The Formal Elements of Art: Colour</p> <ul style="list-style-type: none"> - Artist research, - Colour techniques and application. - Final outcome. 	<p>Developing skills for the workplace:</p> <ul style="list-style-type: none"> - How do I get ready for school and work? - Independent living skills audit. - What can I do for myself? - Developing general workplace skills 