



SECONDARY NEWS

A half-termly Newsletter from the Secondary Department at Marjory Kinnon School

AUTUMN 2 2019

LS1

On Wednesday 4th December, LS1 travelled to Holly Lodge, in Richmond Park to experience a Victorian Christmas. After dressing up in Victorian clothing, we decorated the Victorian classroom, sang carols and put ornaments on the tree. Then we made gingerbread, iced and ate gingerbread biscuits and made picture frames. Finally, we made decorations from oranges and cloves to hang up at home. We learnt a lot about how Christmas has changed since the 1800s and which traditions are still followed today. Everyone had a great time, trying new experiences and working well as a team.



Well done LS1 for great behaviour and a fantastic trip together.



LS2

In computing, LS2 have been learning how computers work by following commands. They have also been writing their own flowcharts to make a robot mouse follow their instructions. Frankie said, "It's good because it's learning instructions" Oliver: "I push the buttons forwards and backwards". Noah: "I'm learning to move the robot, like a computer learns when to stop and start". Zakir: "It's fun because you can help the mouse to move forward, left, right and backwards". Kabir "We have to make the mouse follow instructions like when we made a jam sandwich. We had to make the robot mouse get to the cheese". Luke "The computer mouse follows step by step instructions".

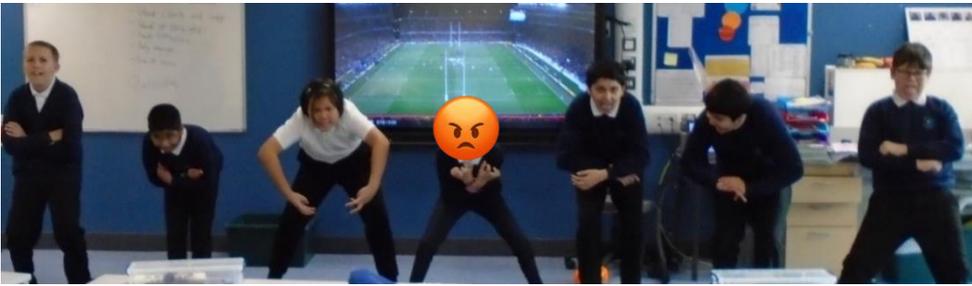


LS3

It's been an outstanding half term in LS3. The highlight of the last few weeks has definitely been the trip to the cinema. We were all extremely impressed by The Angry Birds Movie 2. The children were extremely well-behaved and were an absolute credit to the school.

Another highlight was our cross-curricular week in Maths and Living Skills. When focusing on the topic of money, we studied the numerical aspect of handling cash in Maths and used role play to develop our understanding of shop scenarios in Living Skills.

In Living Skills, we've been looking at a range of different sports as part of our Active Lives module. This had led to lots of memorable practical lessons, in which we have played sports like touch rugby, football and basketball. However, the best part of these lessons was when we watched the New Zealand rugby team do the Haka and had a go at performing one ourselves. We were just as scary as the All Blacks!



LS4

This term, In PSHE, LS4 have been learning about mental health and emotional well-being. We have explored a range of different issues associated to mental health including anxiety, body image and self-esteem. The students have been working on developing a positive mind-set in PSHE to help them to build up their self-esteem.



LS5

In LS5 we have been discussing the importance of hygiene and how we can maintain it as part of our PSHE programme. We have also been working on healthcare and have learned about the different healthcare professionals we should go to with different problems. The children enjoyed making role-play phone-calls to arrange medical appointments for various pretend ailments in life-skills. Well done to everyone in LS5!



LS6

This half term, LS6 have taken part in some travel training workshops. We have been very lucky to have had the ladies from Ealing Mencap come in to support our children with learning to travel safely in public spaces and on public transport. Through interactive games, role play sequences and quizzes, the pupils learnt how to approach trusted strangers (such as bus drivers and shop keepers), in a clear and sensible manner when requiring help or assistance. Furthermore, they learnt

which essentials are needed for travelling on buses and trains,

and, through working in small groups, could identify safe and unsafe public spaces and could list possible dangers within these areas.



LS7

During this half term we took part in anti-bullying week. Everybody in secondary did many activities based on anti-bullying and particularly regarding the theme Change Starts With Us. The theme focuses on us deciding to change to try to stop the bullying and focusing on more positive actions when interacting with friends. LS7 created some really effective pictures which focused on Change Starts With Us and also created their own anti-bullying rap which they performed in the Secondary assembly on anti-bullying. I think the week gave everyone a lot to think about!



US1

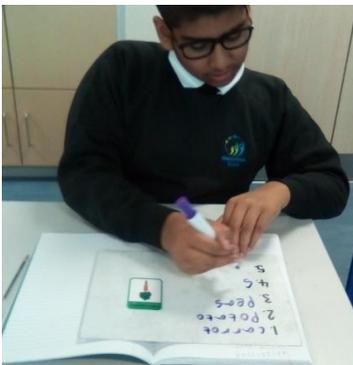
US1 have been working on our self-confidence and self-esteem in our SEAL lessons. Together we read a play called 'The Boy Who Cried Wolf' and decided that we would like to act the scenes out, helping each other with reading. Working in pairs we chose our characters and used expression in our voices to represent them. US1 really enjoyed taking part and working together.



US2

This half term, US2 have made firm friends with Beegu! We have been reading all about Beegu and her adventures on Earth in English. We have worked on our descriptive writing, and have learned how and when to write in the first person. We have produced some outstanding pieces of writing to help our friend Beegu to return home to her planet, including newspaper articles, diary entries, and postcards!

US2 have also been working hard to develop our social and communication skills. We have been using speech and language games to improve our vocabulary and engage with others. We have taken the opportunity to encourage positive social interactions and share our knowledge with our friends across the curriculum, including in English, PSHE and Citizenship lessons.



US3

On the 22nd November US3 took part in the 'Into Film Festival' and visited Feltham Cine World as part of their PSHE and social skills development . The students went to see the Transformer film 'Bumblebee'.

All the pupils were extremely excited about going to the cinema and looked forward to the trip. The students enjoyed watching the film and some were taken back by certain parts of the film. Finally the behaviour from US3 was impeccable to and from the cinema, they definitely did Marjory Kinnon School proud!

'The film was really enjoyable and I would recommended it to anyone' - Jimmy

US4



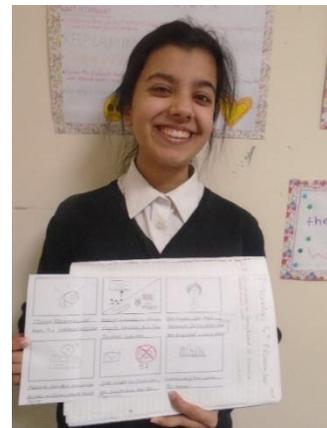
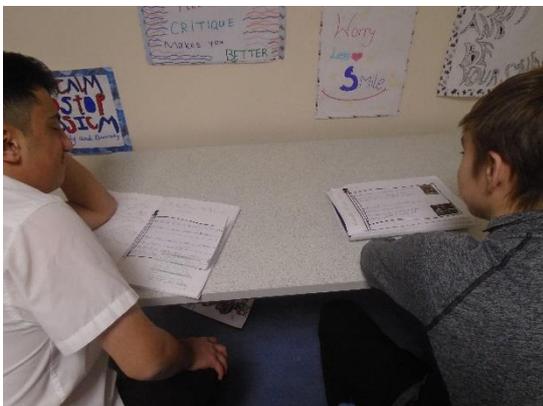
This term, in Citizenship, the pupils of US4 explored different systems of governments and ways of voting. This included an in-depth look into our democracy system and then a focus on other different systems used across the world. Pupils were able to effectively identify strengths and weaknesses of different systems.

US4 then took part in different styles voting, such as 'First Past the Post' and a ranked style vote.

Finally, the pupils used the knowledge they had acquired to create their own country. Within this task, they had to identify the issues they felt are important to address and then write a persuasive speech on why others should vote for their country.

The students in US4 have had a busy couple months. At the start of the term, the students engaged with various activities in celebration of Cultural Week. In English, they read about the life of the famous author, Malorie Blackman. The students learned about the past struggles that Malorie faced as a black writer, and about how she was able to achieve recognition for her work due to her perseverance. The students read and retrieved information about the specific details of Malorie's journey to success. After, they retold her life story in the form of a storyboard.

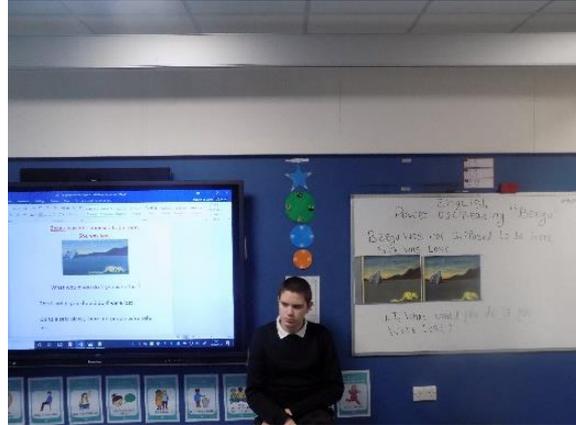
US4 also watched a few videos of Benjamin Zephaniah's performance poetry. From this, it sparked an interesting discussion about how words and the performing arts can be a good way to vocalise beliefs, opinions and global issues. The students read and analysed Zephaniah's well-known poem, 'The British'. The students were then asked to write their own version of the poem, after considering what being 'British' means to them. In the photos, you can see some of the excellent work from US4 this term. Well done!



US5

US5 have enjoyed reading a book called *Beegu*. Beegu is a yellow creature from another planet who found herself lost on earth, looking for her mother. We looked at things in Beegu's perspective and have discussed what we could do in case we got lost. Students have learned to find a safe place to ask for help, who safe strangers are and have learnt to memorise their address, parent's name and phone number.

Our students enjoy sharing ideas and working in groups. It is also an opportunity for them to learn more about one another.



We want our students to one day become independent adults and as part of that journey, students have been introduced to Food Tech lessons. In US5 students enjoy this lesson and during our food tech lesson we have been learning how to make pasta salad, bread, biscuits and hummus and pitta pizza and much more.



US6

Class US6 joined other members of the Secondary department for the Into Film Festival. Pupils were delighted to see *Bumblebee*, a transformers story about a robot, which changes into a Volkswagen Beetle. The pupils found the science fiction story entertaining and exciting.



Native American Shields - KS3 - Art



During Autumn 2 students in KS3 have been designing and making Native American Medicine Shields. Native American Medicine shields are used for spiritual protection and are adorned with feathers, beads and symbols. Medicine shields represent spiritual strength within the carrier and students were encouraged to use traditional symbols as well as creating some of their own. Two crossed arrows is the symbol for friendship. Can you spot it below?



George Catlin Portraits - KS4 - Art



During Autumn 2 students in KS4 have been studying the artist George Catlin. George Catlin was a painter and preserver of Native American Culture and painted Native Americans in their own territories.

Students chose a favourite Catlin artwork to recreate using pencil and paint. Students focused on capturing the mood in portrait by focusing on facial expressions. Check out the brilliant work below.



Food Technology

In Food Technology we have been very busy preparing and cooking a variety of dishes. In LS7 we have spent the term looking at different types of pastry and making dishes with them. In LS1 we have been looking at the importance of breakfast and have looked at different cereals and how healthy or unhealthy they are and have made a selection of breakfasts. LS5 and LS6 have been preparing and making dishes that can be baked in the oven. US1 have been busy choosing a selection of recipes to prepare and cook and have enjoyed trying some new and interesting dishes.

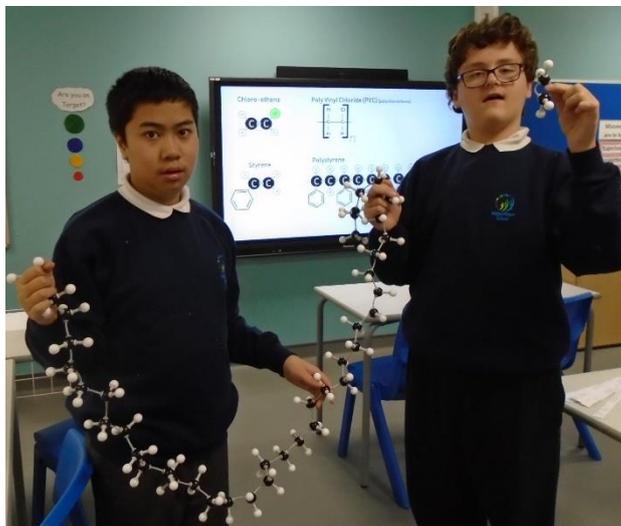
We also had a lot of fun preparing, cooking and serving a selection of healthy snacks for our well-being week. The pupils worked very hard to ensure the snacks were ready to serve during break-time and I would like to thank all of our pupils involved for their hard work, maturity and excellent team work with Primary pupils. You were all stars!



Science

In the last week, LS4 and US2 have been looking at polymers. They have investigated their properties and looked at some of the problems they can cause, such as plastic pollution in the seas. In this photograph, PK and DA from LS4 are making a model of a polythene chain.

Other classes, including US6, US4 and US1, have been working on practical assessments as part of their work towards Entry Level Certificates. These involve planning and carrying out their own experiment before analysing their results.



US1 have been working on their entry level certificate, completing the component on Human biology. The unit they have been studying looked at how we stay healthy from lifestyle choices, the risks involved with smoking, alcohol and obesity, which lead onto how the immune system responds to pathogens, bacteria, viruses and the use of antibiotics.

US5 have been completing their course work units needed for their entry level certificate. They have completed one for Biology, Chemistry and Physics. They are now moving onto the unit of learning that explores chemistry in our world.

US3 have been working on their GCSE learning about how elements react with each other to form compounds. They have been learning about covalent, ionic and metallic bonding and important chemistry reactions including Oxidation, Reduction and Displacement.

LS2, LS3 and LS6 Have been learning about the different types of rock, the rock cycle and how they are all formed. They have also been looking at the structure of the earth, the crust, mantle and core and the gaseous atmosphere that surrounds the earth.

PE

Lower Secondary have been doing gymnastics this half term. Students have been learning creative ways of moving, holding a balance and performing shapes with a partner. Students have also created a sequence for themselves to share ideas and perform to others.

Upper secondary have been performing their own fitness circuit. Students in upper secondary have been learning the fitness components and creating their own activity in relation to that specific fitness component.

Music

Upper Secondary

US5 have learned about the historical context of the Blues, which compliments Black History Month, and also the main feature of the music. Pupils have used GarageBand to then compose their own 12-bar Blues using the features they have been learning about. In addition to this, pupils have been listening modern blues music to see how it has developed over time.

US2 have started finding out about Serialism in 20th Century Music. They have studied the compositional techniques used by composers such as Stockhausen and then started composing their own short piano piece. They have constructed 12-tone rows, then found the retrograde, inversion and retrograde inversion tone rows. These were then recorded with fixed durations assigned to each note.

US3 and US4 have continued their compassion work and group ensemble playing. Pupils have composed a TV News theme, taking elements from existing news theme that they know and composing their own version of between 30 seconds and 1 minute. Pupils have also learned and recorded and second group ensemble piece, requiring them to play different parts independently of each other and then evaluate their playing and the groups playing.

US1 have started a Music Appraisal unit. This has comprised of analysing a range of music from different genres and identifying the musical features and elements used in each example. This has included use of tempo, dynamics, texture, timbre, structure and general features of the genre.

Lower Secondary

LS1 and LS2 have been creating remixes of a well-known Christmas tune using GarageBand. As their first foray into GarageBand, pupils have been finding out how to record and edit midi data. They have also imported audio samples and loops and created beats and drum parts to add groove to their remix. Projects have then been mixed and mastered.

LS3, LS4 LS5 and LS6 have completed a unit about the Orchestra. They have studied the 4 sections of the Orchestra and the instruments contained in each section. They have also been replicating a well-known piece of orchestral music, the Theme from Tchaikovsky's ballet Swan Lake, on GarageBand.

LS7 have been competing to win the 2019 Christmas No. 1 competition. Taking on the role of a solo artist, or group, pupils have had to write original lyrics to either a rap or pop song, having chosen an appropriate backing track. Pupils have then been recorded in a 'studio' environment performing their track and recording different takes.

KEY DATES



Thursday	19th December	Last day of term (Finish 1pm)
Monday	6th January	School reopens for pupils and staff
Monday	17th February - 21st February	HALF TERM
Monday	24th February	School closed for pupils, INSET day for staff

Wishing you all a very Merry Christmas and a Happy New Year from everyone at Marjory Kinnon School.

