

Return to School - Autumn Term 2020

We are really looking forward to welcoming all our pupils back on **Monday 7 September**. We appreciate that many parents will still be anxious about coronavirus and we need to work together to reduce the risk of further infection. We ask that you continue to follow Government guidance:

https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection

If you, or a household family member display any symptoms of coronavirus: a high temperature, a new, continuous cough or a loss or change to your sense of smell of taste. Please access testing online or by calling 119 as soon as symptoms develop. If you are worried about your symptoms or if you are unsure of what to do, please call 111. Any child showing symptoms at school will be isolated in our Covid-19 Medical Room and parents will be expected to collect them immediately and arrange for a test before they can return to school. If the test is positive then you will be expected to self-isolate for the given period of time.

Attendance

On 2nd July, new guidance was published to announce that, from September 2020, all children and young people are expected to attend school unless exceptional circumstances apply:

https://www.gov.uk/government/publications/actions-for-schools-during-thecoronavirus-outbreak/guidance-for-full-opening-schools

Health & Safety Adjustments

Start & End of Day Timings: These have been adjusted to avoid congestion in the car park and to facilitate social distancing. Please observe social distancing when queuing at entrances. There will be separate entrances for Key Stage 1, Key Stage 2, Key Stage 3 and Key Stage 4. Senior staff and teachers will be outside in the car park to support you to find the right entrance for your child.

Parental Drop-Off & Pick-Up Timings: 8.45am and 3pm.

Transport Timings: MKS arrival: 9am. Departure: 2.45pm.

Equipment: All equipment will be provided by the school (pens, pencils, etc). Every child will have their own equipment. Your child should only have a packed lunch or PE Kit moving between home and school. This is to reduce the risk of transmission via objects between home and school.

Bubbles: Bubbles have been created within the school and staff and pupils will stay with their own bubbles as much as is possible. There may be some changes linked to staff sickness and absence.

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A very small number of staff will move between 'bubbles', mainly senior leaders and specialist teachers e.g. PE and Art. The majority of specialist teachers will run lessons in the child's classroom and 'bubble' and this will restrict movement around the school.

Signage: There is signage linked to social distancing and hand hygiene all around the school. Pupils will be encouraged to social distance as far as is possible in line with their age and Special Needs.







Hygiene: Hand sanitisers have been installed at various points in the school and all classrooms have sinks for regular hand washing routines.

Lunch: Screens have been purchased to separate Primary 'bubbles' at lunchtime in the Dining Hall and most Secondary pupils will have lunch delivered to their classrooms. Please note hot school dinners are still available.

Breaks: Playtime and lunch breaks are staggered so pupils are only in contact with those in their 'bubbles'.

Transport: LA Transport have their own separate guidance and will be writing to you.

Masks/PPE: Pupils are not required to wear masks while at school. Staff will only wear PPE when undertaking close personal care or administering health care/First Aid. A small minority of staff who have serious underlying health conditions may choose to wear child friendly masks.

Contacting the school: No parents or visitors will be allowed onto the school premises, so please contact the School Office by telephone to speak to a teacher. If you require a meeting in relation to your child, a Zoom meeting or telephone conference will be set up.

Education: Initially the school will focus on settling the children back into school and rebuilding routines and relationships. We will be running a recovery curriculum, which will focus on the children's well-being and re-engagement into school and learning. The school will then move onto a catch-up curriculum focused on interventions to support the children to close the gap that has occurred due to extended time out of education.