

Upper Primary: Formal Pathway

CYCLE 1 2026-27	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	Power of Reading Texts: ▪ Pattan's Pumpkin ▪ The Emperor's Egg	Power of Reading Texts: ▪ We're Going to Find the Monster ▪ The King who Banned the Dark	Power of Reading Texts: ▪ The Tin Forest ▪ Leaf	Power of Reading Texts: ▪ How to be a Lion ▪ Jelly Boots, Smelly Boots	Power of Reading Texts: ▪ Moth ▪ One Plastic Bag	Power of Reading Texts: ▪ Rapunzel ▪ Curiosity
Mathematics (Maths Mastery)	Number Place Value Calculation	Measure Calculation	Time Calculation Fractions	Money Shape and Measure Area and Perimeter	Securing number facts Applying strategies Angles	Exploring calculation strategies Measure Patterns with numbers
Science (MKS SOW)	States of Matter (Year 4)	Sound (Year 4)	Living things and their habitats (Year 4)	Plants (Year 3)	Animals including humans (Year 3)	Electricity (Year 4)
	Animals including humans (Year 4)	Properties and changes of materials (Year 5)	Forces (Year 5)	Living things and their habitats (Year 5)	Earth & Space (Year 5)	Animals including humans (Year 5)
	Living things and their habitats (Year 6)	Animals including humans (Year 6)	Evolution and Inheritance (Year 6)	Properties and changes of materials (Year 5)	Electricity (Year 6)	Light (Year 6)
Computing (MKS SOW)	Communication and Collaboration / E-Safety (DL)	Network and the Internet – Understanding Computers (DL & CS)	Creativity (IT & DL)	Productivity (IT)	Coding - Bluebots (CS)	Coding – Programming and Algorithms (CS)
Humanities (Kapow Primary)	Year 4: History - Stone Age to Iron Age (Kapow Yr 3)	Year 4: Geography Why do people live near volcanoes? (Kapow Yr 3)	Year 4: History - Ancient Rome (Kapow Yr 3)	Year 4: Geography Who lives in Antarctica? (Kapow Yr 3)	Year 4: History – Ancient Egypt (Kapow Yr 3)	Year 4: Geography Are all settlements the same? (Kapow Yr 3)

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	Year 5: History Anglo-Saxons (Kapow Yr 4)	Year 5: Geography Why are rainforests important to us? (Kapow Yr 4)	Year 5: History – Mayans (Kapow Yr 4)	Year 5: Geography Where does our food come from? (Kapow Yr 4)	Year 5: History Vikings (Kapow Yr 5)	Year 5: Geography What are rivers and how are they used? (Kapow Yr 4)
	Year 6: History – Tudors (Kapow Yr 5)	Year 6: Geography What is life like in the Alps? (Kapow Yr 5)	Year 6: History – Ancient Greece (Kapow Yr 5)	Year 6: Geography Why do oceans matter? (Kapow Yr 5)	Year 6: History – WW2 (Kapow Yr 6)	Year 6: Geography Would you like to live in the desert? (Kapow Yr 5)
	Health and Wellbeing		Relationships		Living in the Wider World	
PSHE (Story Project)	- To recognise and name basic emotions - To express feelings and needs appropriately - To begin using calming strategies - To understand sadness and loss - To use kind and safe behaviour - To understand personal space and boundaries	- To follow rules in different environments - To make positive behaviour choices - To recognise healthy foods and drinks - To understand healthy and less healthy choices - To understand how movement helps my body - To develop healthy routines	- To cooperate safely with others - To understand community and online safety - To stay safe near roads and water - To recognise when help is needed - To use accurate names for body parts - To understand body ownership and boundaries	- To understand consent and privacy - To apply body safety skills independently - To build positive friendships - To recognise kind and unkind behaviour - To solve friendship problems safely - To include and support others	- To manage daily routines independently - To adapt to changes and unexpected situations - To make choices and solve problems independently - To develop confidence in everyday independence skills - To independently manage hygiene routines - To understand how hygiene supports health	- To confidently complete personal care routines - To stay healthy and safe outdoors - To recognise and respond to unsafe situations - To use trusted adults and safety networks - To stay safe online and in the community - To understand emergencies and how to respond - To stay safe online and in digital spaces
Art and Design	Year 4: Drawing – Exploring Tone, Texture and Proportion	See	Year 4: Painting & Mixed Media – Light and Dark	See	Year 4: Sculpture & 3D – Mega Materials	See

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(Kapow Primary)	Year 5: Drawing – Depth, Emotion and Movement	Design & Technology	Year 5: Painting & Mixed Media – Portraits	Design & Technology	Year 5: Sculpture & 3D – Interactive Installation	Design & Technology
	Year 6: Drawing – Expressing Ideas		Year 6: Painting & Mixed Media – Artist Study		Year 6: Sculpture & 3D – Making Memories	
Design and Technology (Kapow Primary)	See Art & Design	Year 4: Mechanical Systems – Mechanical Cars	See Art & Design	Year 4: Structures - Helmets	See Art & Design	Year 4: Textiles - Fastenings
		Year 5: Mechanical Systems – Gears and Pulleys		Year 5: Structures - Bridges		Year 5: Textiles – Stuffed Toys
		Year 6: Mechanical Systems – Automata Toys		Year 6: Structures – Playground Pioneers		Year 6: Textiles - Bags
RE (Kapow Primary)	Year 4: What is God's job? (Kapow Yr 1)	Year 4: What do some people believe God looks like? (Kapow Yr 1)	Year 4: Why should we care for the world? (Kapow Yr 1)	Year 4: Why should we care for others? (Kapow Yr 1)	Year 4: How do we know that new babies are special? (Kapow Yr 1)	Year 4: How did the world begin? (Kapow Yr 1)
	Year 5: Why do we need to give thanks? (Kapow Yr 2)	Year 5: Why is light important to people? (Kapow Yr 2)	Year 5: How do we know some people feel a special connection to a god? (Kapow Yr 2)	Year 5: What is a prophet? (Kapow Yr 2)	Year 5: How do some people talk to God? (Kapow Yr 2)	Year 5: Where do some people talk to God? (Kapow Yr 2)
	Year 6: Where do our morals come from? (Kapow Yr 3)	Year 6: Is scripture central to religion? (Kapow Yr 3)	Year 6: What happens if we do wrong? (Kapow Yr 3)	Year 6: Why is water symbolic? (Kapow Yr 3)	Year 6: Why is fire used ceremonially? (Kapow Yr 3)	Year 6: Just how important are our beliefs? (Kapow Yr 4)
	RE Day: Hinduism	RE Day: Christmas Performance	RE Day: Judaism	RE Day: Islam	RE Day: Sikhism	RE Day: Buddhism

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PE (Specialist SOW)	Year 4: Locomotion (Running and Jumping)	Year 4: Playing through Games	Year 4: Gymnastics (Body Parts); Dance (Mr Candy's Sweet Factory)	Year 4: Ball Skills Hands 1	Year 4: Rackets, Balls and Balloons	Year 4: Sports Day Activities; Team Building
	Year 5: Playing through Games	Year 5: Target Games (Boccia and Kurling)	Year 5: Gymnastics (Canon and Unison); Dance (Wild Animals)	Year 5: Striking and Fielding: Cricket	Year 5: Rackets, Balls and Balloons	Year 5: Sports Day Activities; Outdoor Adventurous Activities (OAA)
	Year 6: Invasion Games (Basketball)	Year 6: Target Games (Boccia and Kurling)	Year 6: Gymnastics (Levels and Direction); Dance (Cats)	Year 6: Striking and Fielding: Cricket	Year 6: Net/Wall: Tennis	Year 6: Sports Day Activities; Outdoor Adventurous Activities (OAA)
Music (Specialist SOW)	Rhythm	Primary Nativity	Composition	Upper Primary Performance	Upper Primary Performance	Improvisation