

Key Stage 3: Semi-formal pathway

CYCLE 1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme	Oceans, Rivers, Streams	Events and Celebrations	Conflict & Calm	What a Wonderful World	Invaders and Explorers	Funfairs, Fiestas and Theme Parks
Communication, Language and Literacy	<p>Communication, reading and writing activities linked to the texts:</p> <ul style="list-style-type: none"> • The Whale Storm • The Rhythm of the Rain 	<p>Communication, reading and writing activities linked to the texts:</p> <ul style="list-style-type: none"> • Halibut Jackson • Celebrations Around the World 	<p>Communication, reading and writing activities linked to the texts:</p> <ul style="list-style-type: none"> • The Proudest Blue • The Colour Monster 	<p>Communication, reading and writing activities linked to the texts:</p> <ul style="list-style-type: none"> • Leaf • Atlas' 	<p>Communication, reading and writing activities linked to the text:</p> <ul style="list-style-type: none"> • My Little Golden Book About Vikings 	<p>Communication, reading and writing activities linked to the texts:</p> <ul style="list-style-type: none"> • A Midnight Funfair • The Last Bear at the Funfair
Mathematical Development (Mathematics Mastery)	Number and Place Value Addition and Subtraction	Shape and Pattern Time Money	Number and Place Value Addition and Subtraction	Fractions Measure, Length, Mass	Number and Place Value Measures, Capacities, Volume	Addition and Subtraction Multiplication and Division
Science	<p>Biology: Habitats and Food Chains</p> <p>Physics: Floating and Sinking</p>	<p>Physics: Light and Sound</p> <p>Chemistry: Testing Materials, Heating and Melting</p>	Safety in Exploration	Biology: Habitats and Adaptation	Chemistry: Materials – Changing Materials, Chemical Reactions	Physics: Movement and forces
Geography/ History / RE	<p>Geography: Locational Knowledge</p> <p>Local rivers Oceans of the World</p>	<p>History and RE: Chronology /Sequencing</p> <ul style="list-style-type: none"> • How Celebrations Have Changed Over Time 	<p>Geography: Critical thinking and application</p> <ul style="list-style-type: none"> • Emotions linked to locations and climates 	<p>Geography: Map Reading and Locational Knowledge</p> <ul style="list-style-type: none"> • Mapping Skills • Human and Physical Geography 	<p>History & RE: Cause and Consequence</p> <ul style="list-style-type: none"> • Recognise that invaders and explorers travelled from one place to another & why. 	<p>History: Historical Enquiry</p> <ul style="list-style-type: none"> • Explore sources and artefacts • Observe change over time • Make simple comparisons • Use evidence to find out about the past • Build basic cause/effect links through sensory exploration

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Expressive Arts	<p>Reviewing key skills</p> <p>Celebrating black artists- BHM cutting skills Artist-Alma Thomas</p> <p>Investigating texture underwater collages Artist-Henri Matisse</p>	<p>Exploring block printing- fireworks and making 3D sparklers Culture-British</p> <p>Designing and decorating festival bird masks and maracas Culture-Brazilian</p>	<p>Linking colour and art techniques with emotions Wet-on-wet colour bleeding Artist-Katsushika Hokusai</p> <ul style="list-style-type: none"> • 2D-relief • Drawing and mark- making • 3D sculpting • Pen and wash 	<p>Designing and making simple sensory objects Using colour theory Koinobori wind streamers Culture-Japanese</p> <p>Patterned suncatchers Rain paintings Artist-Sonia Delaunay</p> <p>Shadow drawings Artist-Jackson Pollock</p>	<p>Making 3D boat sculptures exploring junk modelling, papier-mâché and painting</p> <p>Designing and printing flags Threading and simple sewing skills Culture-Vikings</p>	<p>Developing design and layout skills Summer Production poster design Art Movement- Art Nouveau</p> <p>Painting, patterning and aging Summer Production front of stage artwork Culture-British Victorian</p>
Computing	Computer Science Interactive Storytelling with Scratch Jr	Information Technology Digital invitations Using a range of hardware	Information Technology Using technology to express emotions	Computer Science Programming & using robots on maps	E-Safety Safe/safe How to explore the internet safely	Digital Literacy Recognise different digital devices as 'tools'. Capture information using devices. Learn basic digital safety rules.
PE	Playing Games	Rolling Throwing Kicking	Rackets, Bats and Balls	Moving to Music	Sending and Receiving	Sports Day Activities Outdoor Adventurous Activities
PSHE	Relationships Turn taking and self- regulation	Health & Wellbeing Emotions felt during celebrations Gratitude	Living in the Wider World Emotions and coping strategies	Health and Wellbeing People who keep us safe Introduction to emergency services Road safety	Relationships Safe people Kind/unkind behaviour Working together Sharing experiences	Living in the Wider World Understanding money Rules and responsibilities
Work and Life Skills	Personal Care: Dressing and Appearance	Home Management	Safety at Home and School	Safety with People Personal Information	Meals and Dining Budgeting Shopping	Road Safety and Travelling Planning Journeys
Food Technology	Mixing and Mashing Skills Kitchen Hygiene	Weighing and Measuring Kitchen Safety Skills	Using Kitchen Utensils Kitchen Tools and Equipment	Chopping Skills Food Groups and Food Choices	Heat Based Skills The origins of food- where does food come from?	Pastry Skills Meal Times