

## Key Stage 3: Formal pathway

CYCLE 1 2025-26	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>English</b> (including reading, phonics and communication)	Power of Reading texts: Cultural Tales Black History Month	Power of Reading texts: Adventure stories	Power of Reading texts: Poetry	Power of Reading texts: Non-Fiction and PSHE	Power of Reading texts: Contemporary Fiction and Traditional Twists	Power of Reading texts: News and Media
<b>Mathematics</b> (Mathematics Mastery)	Number Calculation Reasoning	Measure Calculation 4 Operations	Time Calculation Fractions	Money Shape and measure Area and perimeter	Securing number facts Applying strategies Angles	Exploring calculation strategies Measure Patterns within numbers
<b>Science</b>	Year 7: Introduction to Science/Lab safety Year 8: Earth, space and atmosphere Year 9: Electricity	Chemistry Year 7: Atoms and particles Year 8: materials and reactivity series Year 9: Electricity	Physics Year 7: Forces Year 8: Speed and motion Year 9: Springs, Hooke's Law, pressure	Physics Year 7: Light and sound Year 8: Energy Year 9: Separating mixtures and chemical reactions	Biology Year 7: Cells and microscopes Year 8: Digestion, diet and reproduction in animals; Gas exchange and breathing Year 9: Genetics	Biology Year 7: Human body (organisation, skeleton, biomechanics) Year 8: Photosynthesis, respiration and reproduction in plants Year 9: Ecosystems and evolution
<b>Humanities</b> (Geography/History / RE)	History: The Vikings	Geography: Continents and Oceans – What can we find out about the world?	RE: New Beginnings	History: The Black Death	Geography: Natural resources. What are they, where are they found and why?	RE: What makes some texts sacred?
<b>Art</b>	Baseline Assessment-Key Skills  Celebrating black artists- Black History Month  Artist- Alma Thomas	Experimenting with colour- mixing  Abstract Art/Geometric Orphism  Artist- Sonia Delaunay	Exploring drawing skills- line, tone and texture  Natural Forms  Artist- Jonas Wood	Investigating 2D and 3D Natural Forms  Artist- Kate Malone	Developing composition skills  Summer Production poster and programme design	Refining 3D making skills  Summer Production prop design, making and embellishing

<b>CYCLE 1</b> 2025-26	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Music</b>	Year 7: West African drumming Year 8: The Blues Year 9: Jazz	Year 7: Introduction to GarageBand Christmas Re-mix Year 8: The Orchestra Year 9: Rap vs Pop vs Rock – Christmas No. 1	Year 7: The Pentatonic Scale Year 8: Reggae Year 9: Indian Classical Music	Year 7: Disco music Year 8: Gamelan Year 9: Indian Classical Music	Year 7: Rounds Year 8: Electronic dance music Year 9: Minimalism	Summer Production rehearsals and performance
<b>ICT Life Skills</b>	Digital Literacy <ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Personal Information</li> </ul>	Digital Literacy <ul style="list-style-type: none"> <li>• Document Creation, Formatting and File Management</li> <li>• Presentations/E-Books</li> </ul>	Digital Media <ul style="list-style-type: none"> <li>• Sound</li> </ul>	Digital Media <ul style="list-style-type: none"> <li>• App Design/Web pages/Blogs</li> </ul>	Computer Science <ul style="list-style-type: none"> <li>• Hardware and Software</li> </ul>	Computer Science
<b>PE</b>	Playing games	Rolling Throwing Kicking	Rackets, bats and balls	Moving to Music	Sending and receiving	Sports Day activities Outdoor adventurous activities
<b>PSHE</b>	Health and wellbeing	Health and wellbeing	Relationships	Relationships	Living in the wider world	Living in the wider world
<b>Work and Life Skills</b>	Home Management Skills	Personal Hygiene Skills	Administration Skills	Travel and Community Skills	Gardening Skills	Gardening skills
<b>Food Technology</b>	Weighing and measuring skills Kitchen hygiene practices	Knife work skills Kitchen safety practices	Using food preparations tools Nutritional foods	Heat based cooking Food production	Marinating and seasoning skills Food and the environment	Pastry skills Food diversity