
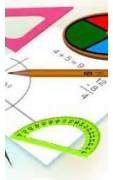










# CURRICULUM MAP – KS2 – PATHWAY 2 - SUMMER 1

<p><b>English</b></p> 	<p><b>Power Of Reading Texts:</b></p> <ul style="list-style-type: none"> <li>▪ Out and About – Poetry – (XXX)</li> <li>▪ Where the Wild Things Are – Classic Texts and Modern Classics – (XXX)</li> <li>▪ 10 things I can do to help my world – Non-Fiction – (XXX)</li> <li>▪ How to Find Gold – Picture Book – (XXX)</li> <li>▪ Bob, Man on the Moon – Contemporary Fiction – (XXX)</li> <li>▪ The Hodgeheg - Classic Texts and Modern Classics – (XXX)</li> </ul>	<p><b>Mathematics</b></p> 	<p><b>Maths Mastery Curriculum</b></p> <p style="text-align: center;"><b>1</b></p> <ul style="list-style-type: none"> <li>▪ Number (Number and Place Value): Use, identify and represent place value and number facts to compare and order numbers to 100. Identify number patterns.</li> <li>▪ Number (Addition and subtraction): Explore, represent and explain addition and subtraction with regrouping; investigate number bonds within 20.</li> <li>▪ Geometry (Money): Recognise unit symbols and understand their values; represent the same value using different coins; find change.</li> </ul> <p style="text-align: center;"><b>2</b></p> <ul style="list-style-type: none"> <li>▪ Number (Number and Place Value): Use, identify and represent place value and number facts to solve problems; compare, read, write and order numbers.</li> <li>▪ Measurement (Capacity and volume): Understand appropriate units of measure; compare and order; read scales.</li> <li>▪ Measurement (Mass): Understand appropriate units of measure; compare and order; read scales.</li> </ul> <p style="text-align: center;"><b>3</b></p> <ul style="list-style-type: none"> <li>▪ Geometry (Angles and Properties of Shapes): Identify angles, parallel and perpendicular lines; Draw, classify and compare 2-D and 3-D shapes; measure the perimeter.</li> <li>▪ Measurement (Mass and Volume): Read scales with different intervals; weigh and compare masses and capacities with mixed units; estimate mass and capacity.</li> </ul>
<p><b>Science</b></p> 	<p><b>Earth and Space</b> During this teaching sequence the children will:</p> <ul style="list-style-type: none"> <li>▪ Describe the movement of the Earth, and other planets, relative to the Sun in the solar system;</li> <li>▪ Describe the movement of the Moon relative to the Earth;</li> <li>▪ Describe the Sun, Earth and Moon as approximately spherical bodies;</li> <li>▪ Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</li> </ul> <p><b>Working Scientifically Skills</b></p> <ul style="list-style-type: none"> <li>▪ Identify scientific evidence that has been used to support or refute ideas or arguments.</li> <li>▪ Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.</li> </ul>	<p><b>Computing</b></p> 	<p><b>Computer Science and Coding – Bluebots</b></p> <ul style="list-style-type: none"> <li>▪ Children will understand that they can control/program a programmable device.</li> <li>▪ Children will follow and create algorithms to program a robot.</li> <li>▪ Children will understand that we control computers by giving them instructions.</li> <li>▪ Children will learn how to predict, debug and evaluate simple programmes so they can edit and improve algorithms.</li> </ul>
<p><b>Humanities</b></p> 	<p><b>North America</b> During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> <li>▪ Locate the world's countries, using maps to focus on Europe and North America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>▪ Describe and understand key aspects of physical geography, including: climate</li> </ul>	<p><b>Art and Design</b></p> 	<p><b>The Formal Elements of Art: Shape and Pattern</b> Students will gain knowledge of shape and pattern through cultural research and a range of media techniques, to develop their understanding and ability to:</p> <ul style="list-style-type: none"> <li>▪ Explore and respond to artists' and cultural research, forging links, visual developments and written analysis</li> </ul>

	<p>zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>		<ul style="list-style-type: none"> <li>Follow the design process, ideas, select, refine, final idea</li> <li>Create and present a final outcome inspired by artist and cultural research</li> </ul>
<p><b>PSHE</b></p> 	<p><b>LOWER KS2</b>  <b>Core Theme 3: Living in the Wider World</b>  UNIT 1: RULES AND RESPONSIBILITIES</p> <ul style="list-style-type: none"> <li>Rules; Thinking Ahead; Taking the Lead</li> </ul> <p>UNIT 2: COLLABORATION</p> <ul style="list-style-type: none"> <li>Different Communities; School Communities</li> </ul> <p><b>UPPER KS2</b>  <b>Core Theme 3: Living in the Wider World</b>  UNIT 1: RULES AND RESPONSIBILITIES</p> <ul style="list-style-type: none"> <li>Structure; Law and Order; U.N. Rights</li> </ul> <p>UNIT 2: DIVERSITY</p> <ul style="list-style-type: none"> <li>Community Event</li> </ul>	<p><b>Religious Education</b></p> 	<p><b>Judaism</b>  (Plan BEE Unit: Jewish Worship and Community)  During this teaching sequence, the children will:</p> <ul style="list-style-type: none"> <li>Find out about some of the key features of worship in Judaism;</li> <li>Understand the significance of prayer in Judaism.</li> <li>Find out the meaning of Jewish rituals in relation to joining the Jewish community</li> <li>Find out how belonging to a faith community affects your actions;</li> <li>Explore how faith is expressed through worship.</li> </ul>
<p><b>Physical Education</b></p> 	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>The children will perform dances using simple movement patterns.</li> </ul> <p><b>Personal Best</b></p> <ul style="list-style-type: none"> <li>The children will challenge themselves in basic movement patterns.</li> </ul>	<p><b>Music</b></p> 	<p><b>Performance</b></p> <ul style="list-style-type: none"> <li>Pupils will prepare and rehearse a performance piece. This may be sung or instrumental.</li> </ul>