

KS1 Curriculum Map – Summer 1

The children will be working towards the following skills tailored to their needs:



Mathematics

Number

- Count up to 15 objects and recognise different representations of the number.
- Explore and order numbers to 15.
- Identify one more or fewer.

Calculation

- Explore addition and subtraction.
- Compare two amounts.
- Explore doubling and halving numbers.

Measurement

- Explore and recognise the value of different coins.
- Explore and compare the capacities of everyday objects.
- Compare different volumes of objects.
- Explore and compare the weight of everyday objects.
- Explore the length of different objects and order them.

Art and Design

- Look at the way buses are painted.
- Look at different ways of transport.
- Paint different vehicles.
- Sing songs linked to the Naughty bus story.
- Explore different constructions using lego pieces.

Physical Development

Continued individualised time to focus on OT targets & fine motor skills: convey meaning.

P.E

Take part in co-ordination activities.

Understanding of the World

Science

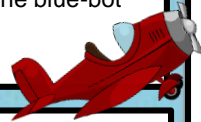
- Make a circuit in order to put headlights into a bus or make street lights to place along a table top bus route.
- Explore how to make the bus go faster/further (Pushing and pulling the bus).

Humanities

- Explore bus maps of the local area.
- Make a map for the Naughty Bus.
- Explore different ways of transport and their environments.
- Explore roads and signs.
- Look at London tourist bus routes and identify where they stop.

Computing

- Explore Bee-bots.
- Programme Bee-bots by giving commands (pushing buttons) using visual instruction cards.
- Use the tablet to programme the blue-bot as above.
- Create Bee-bot mats.



P.S.H.E

- Behaviour needs.
- Emphasize with others.
- Explore ways to calm down.
- Our community area.

S.E.A.L

- Manage feeling and behaviour needs.
- Explore different ways to express our needs.
- Children's well being.
- Class group cooperation and support.

Communication, Language, & Literacy

Listening & Attention

- Enjoy listening to books and respond to what they hear with noises, comments, questions or actions.
- Give attention and respond to many familiar sounds, e.g. knocking the door.

Writing

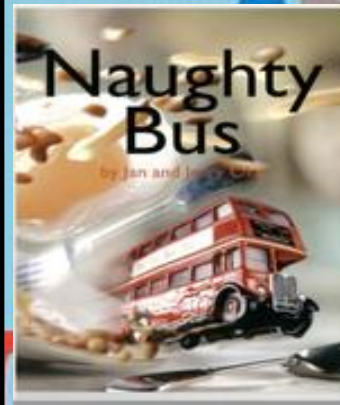
- Explore mark-making tools independently.
- Explore making marks on different materials, e.g. sand, paper, water, etc.
- Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Spell some words correctly.
- Trace/write some irregular common words.
- Trace/Copy/Write simple sentences.

Reading

- Share a poem book and turn pages independently.
- Enjoys looking at book pictures and points at them on request.
- Read and follow recipes and instructions.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

Speaking

- Respond to interaction with others by smiling, looking, making sounds, using symbols, actions, signing or words.
- Find ways to express themselves effectively when talking about events that have happened or are to happen in the future.



Our key text this half term shall be...

Naughty Bus

By Jan & Jerry Oke

