



KS1 Curriculum Map – Spring 1

The children will be working towards the following skills tailored to their needs:



Mathematics

Number

- Recognise and represent numerals to 10.
- Count up to 10 objects.
- Identify one more and one fewer.
- Order numbers 1 to 10, and beyond.

Calculation

- Explore addition as counting on and subtraction as taking away.

Grouping and sharing

- **Classifying** objects based on one attribute.
- **Matching** pairs of animals.
- **Comparing** objects that are equal or differ in size.
- **Ordering** objects according to size.

Calendar and time

- Order the days of the week.
- Explore time and seasons/
- Sequence days of the week and daily events.

Understanding of the World

Science

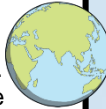
- Explore similarities between animals including humans.
- Explore different pets and categorise them in different ways.
- Identify pets and learn how to look after them.
- What is a healthy life style? Talk about the importance of having healthy habits for pets and other animals.

Humanities

- Look at dogs from around the world.
- Explore different animals around the world.
- Explore **where** different animals live (around the world).
- Look at world maps and identify different continents.

Computing

- Explore internet devices and networks.
- Identify digital and non digital content.
- Look for information about dogs on internet.



P.S.H.E

- Talk about the importance of washing our hands.
- Explore healthy habits.

S.E.A.L

- Manage feeling and behaviour needs.
- Explore different ways to express our needs.
- Children's well being.
- Class group cooperation and support.

Art and Design

- Explore the illustrations of Salvatore Rubbino.
- Draw, make and construct, various creative masterpieces in theme with 'Our very own dog'.



Communication, Language, & Literacy

Listening & Attention

- Listen attentively when adult read a book.
- Listen and respond to stories, comprehending key events, make relevant comments, forming, and answering questions based on key texts
- Follow instructions.

Writing

- Respond to illustrations of the story and draw pictures in theme with the story.
- Write in role of a character.
- Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Spell some words correctly.
- Trace/write some irregular common words.
- Trace/Copy/Write simple sentences.

Reading.

- Retell the story looking at pictures.
- Share the book with peers.
- Enjoys looking at book pictures and points at them on request.
- Read and understands simple sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

Speaking

- Take part in a book talk (where appropriate).

Our key text this half term shall be...

Our very own dog

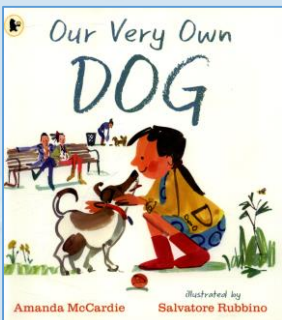
By Amanda McCardie.

Physical Development

Continued individualised time to focus on OT targets & fine motor skills: convey meaning.

P.E

Take part in co-ordination activities.



Pathway 1 – (Thematic Curriculum)