

KS1 Curriculum Map – Autumn 1

The children will be working towards the following skills tailored to their needs.



Mathematics

Classifying

- **Matching** items & finding the same.
- **Comparing** objects that are equal or differ in size.
- **Ordering** items from smallest to largest.

Number

- Enjoy listening and singing number rhymes.
- Use the language of 'one' and 'lots' to compare two sets of objects.
- Recognise numerals 1 to 5.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Calculation

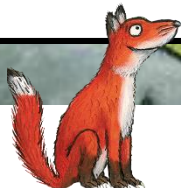
- Combining two groups to find a total. (E.g. $2 + 1 = 3$)
- Understand the composition of numbers to 5 and develop the ability to recall number bonds to and within 6. E.g. $1 + 2$ are the **parts** and they make the **whole** which is 3. ($1 + 2$ is equal to 3).
- Use real-life objects to add and subtract 1 from a group of objects and identify how many are now present.

Patterns

- Explore, recognise and describe patterns by colour, size, etc.

Art and Design

Explore and represent the Gruffalo story with different materials and in different ways- drawing, painting, acting out, singing, etc.



Understanding of the World

Science

- Explore the woodland habitat.
- Identify animals in the Gruffalo story and learn their main animal facts.
- Match food to animals.
- Identify and sort herbivores and carnivores.

Humanities

- Explore woodland maps and maps of the local area.
- Explore animal different types of houses.

Computing

- Explore and identify technological devices.
- Make a Gruffalo picture using the mouse.
- Use a camera to take pictures of different animals and habitats.
- Use computer to edit pictures.

P.S.H.E & S.E.A.L

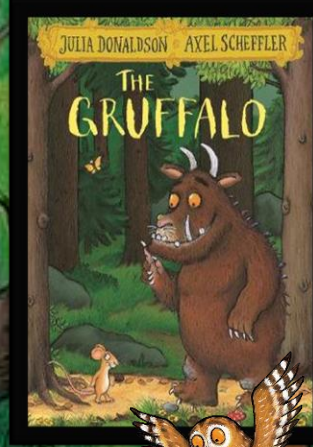
- Identify feelings and find different ways to express them.
- Re-establish routines.
- Build strong relationships with our peers.

Physical Development

Physical development time is individualised time for the children to develop fine motor skills. This time is used to focus on set OT targets.

P.E

Take part in co-ordination activities.



Our key text this half term shall be ...
The Gruffalo
by
Julia Donaldson.



Communication, Language, & Literacy

Listening & Attention

- Enjoy listening to stories and respond to what they hear with noises, comments, questions or actions.
- Give attention and respond to many familiar sounds, e.g. knocking the door.

Writing

- Explore mark-making tools independently.
- Explore making marks on different materials, e.g. sand, paper, water, etc. Use phonic knowledge to write words in different ways e.g. on sensory materials, using magnetic letters, overwriting yellow words, etc.
- Spell some words correctly.
- Trace/write some irregular common words.
- Trace/Copy/Write simple sentences.

Reading

- Share a book and turn pages independently.
- Enjoys looking at book pictures and points at them on request.
- Read and understand simple and more complex sentences.
- Use phonic knowledge to decode regular and common irregular words and read them aloud.
- Demonstrate understanding when talking with others about what they have read.

Speaking

- Respond to interaction with others by smiling, looking, making sounds, using symbols, actions, signing or words.
- Give their attention to what others say.
- Find ways to express themselves effectively when talking about events that have happened or are to happen in the future.



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