

Marjory Kinnon School

Governors' Statement of Behaviour Principles

October 2025



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The DfE document 'Behaviour and discipline in schools: guidance for governing bodies' (Updated 24 September 2015) has been used as a reference in producing this Statement of Behaviour Principles.

Section 88(1) of the Education and Inspections Act 2006 (EIA) and DfE guidance (Behaviour & Discipline in Schools, January 2016) requires the Governors to make, and from time to time review, a written statement of general principles to which the Headteacher is to have regard in determining any measures to promote good behaviour and discipline amongst pupils.

1. Introduction

This is a statement of principles, not practice. The practical application of these principles is the responsibility of the Headteacher.

The statement has been adopted by the Governing Body as a whole (following consultation with the Headteacher, parents/carers, staff and pupils) and is informed by the school values and vision.

The Governors at Marjory Kinnon School believe that high standards of behaviour lie at the heart of a successful school, enabling children to make the best possible progress in all aspects of their school life and personal development.

At Marjory Kinnon School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens. This is lived daily in our school community through our core values: kindness, respect, tolerance and perseverance.

2. Purpose

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

3. Principles

- All children, staff and visitors have the right to feel safe at all times at school and whilst participating in enrichment activities led by the school whether they are on the school site or not.

- Marjory Kinnon is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour Policy and the Equality, Diversity & Inclusion Policy.
- The school rules should be clearly set out in the Behaviour Policy and displayed around school as part of our 'behaviour framework' for both children and staff. Governors expect these rules to be consistently applied by all staff and for these to be used to hold others to account when they fall short of expectations.
- Governors expect all staff to teach pupils how to be safe in different contexts, and to support them to regulate their own behaviour wherever possible.
- The Headteacher will ensure that there are robust systems in place to monitor all aspects of Health & Safety, and extensive use of Risk Assessments and Behaviour Support Plans will be put in place and monitored to ensure that safety and pupil well-being is kept under close scrutiny.
- The Headteacher and Assistant Headteacher - Pastoral & Interventions will monitor behaviour management in the school and will report to the Full Governing Body.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Consequences for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and consequences must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in their use. Consequences should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- The Governors have an expectation that exclusions, particularly those that are permanent, will be used only when other strategies have been exhausted.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution and a premises ban. Any form of physical abuse by parents towards staff will be reported to the Police.

- The Governors expect the Headteacher to include guidance within the Behaviour Policy on:
 - a. Screening and searching pupils (including identifying in the school rules items that are banned and that may be searched for);
 - b. The power to use reasonable force or make other physical contact;
 - c. The power to discipline beyond the school gate;
 - d. Pastoral care for school staff accused of misconduct; and
 - e. When a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.
- The Governors expect the Senior Leadership Team to ensure staff are trained and that the Behaviour Policy is reviewed and updated annually.

The School Information (England) (Amendment) Regulations 2012 requires schools to publish their written statement of principles on their website.