Marjory Kinnon School

# Key Stage 3: Formal pathway

| CYCLE 2<br>2026-27 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|---|---|---|---|---|---|
| **English**<br>(including reading, phonics and communication) | Power of Reading texts:<br>**Around The World**<br>Take readers on journeys around the world, exploring different cultures, traditions, and environments while showing how people are connected through stories, community, and respect for nature. | Power of Reading texts:<br>**Art & Design**<br>This topic shows how art and design help people observe the world, express ideas creatively, and see beauty and meaning in everyday life, places, and nature. | Power of Reading texts:<br>**Poetry**<br>These books introduce children to the enjoyment of poetry, showing how rhyme, rhythm, imagery, and creative language can be used to express ideas, emotions, and imagination. | Power of Reading texts:<br>**Empathy and Feelings**<br>These stories help children develop empathy by exploring different perspectives, understanding others' experiences, and recognising the feelings that connect people across diverse situations. | Power of Reading texts:<br>**Contemporary Fiction and traditional twists**<br>These stories reinvent traditional tales for modern readers, combining familiar characters, themes, and story structures with fresh ideas, contemporary messages, and imaginative twists | Power of Reading texts:<br>**Information and Non-Fiction Stories**<br>This selection of stories show how non-fiction stories can use engaging narratives to bring real scientific knowledge about nature and the world to life. |
| **Mathematics** | Mathematics Mastery:<br>Number<br>Calculation<br>Reasoning | Mathematics Mastery:<br>Measure<br>Calculation<br>4 Operations | Mathematics Mastery:<br>Time<br>Calculation<br>Fractions | Mathematics Mastery:<br>Money<br>Shape and measure<br>Area and perimeter | Mathematics Mastery:<br>Securing number facts<br>Applying strategies<br>Angles | Mathematics Mastery:<br>Exploring calculation strategies<br>Measure<br>Patterns within numbers |

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| **Science** | Year 7: Introduction to Science / lab safety<br>Year 8: Earth, space and atmosphere<br>Year 9: Electricity | Chemistry<br>Year 7: Atoms and particles<br>Year 8: materials and reactivity series<br>Year 9: Electricity | Physics<br>Year 7: Forces<br>Year 8: Speed and motion<br>Year 9: Springs, pressure | Physics<br>Year 7: Light and sound<br>Year 8: Energy<br>Year 9: Separating mixtures and chemical reactions | Biology<br>Year 7: Cells and microscopes<br>Year 8: Digestion, diet and reproduction in animals, Gas exchange and breathing<br>Year 9: Genetics | Biology<br>Year 7: Human body (organisation, skeleton, biomechanics)<br>Year 8: Photosynthesis, respiration and reproduction in plants<br>Year 9: Ecosystems and evolution |
| **Humanities**<br>(Geography/ History) | History: The Tudors (Henry VIII) | Geography: South America:<br>Why does the Amazon matter? | History: Stuarts<br>(Great Fire of London) | Geography: Local and Global: Why are trees and forests important? | History: Georgians (Queen Charlotte / Steam Train) | Geography: The water cycle: Why it is important? |
| **RE** | Year 7: Are all religions equal?<br>Year8: Why do people need to stand up for what they believe in?<br>Year 9: Why does religion look different around the world? (Part 1) | Year 7: What makes some texts sacred?<br>Year8: Why doesn't Christianity always look the same?<br>Year 9: Why does religion look different around the world? (Part 2) | Year 7: How important are our beliefs?<br>Year 8: What happens next? (Part 1)<br>Year 9: Why is it better to be there in person? | Year 7: Who was Jesus really?<br>Year 8: What happens next? (Part 1)<br>Year 9: Free will and choices (Part 1) | Year 7: Why is the Bible the best-selling book of all time?<br>Year 8: Who should get to be in charge?<br>Year 9: Free will and choices (Part 2) | Year 7: Does the language of scripture matter?<br>Year 8: Why are some places in the world significant to believers?<br>Year 9: What place does religion have in the world today? |
| **Art and Design Technology** | Art: Painting & mixed media: Portraits | Design Technology:<br>Mechanical: Mechanical cars | Art:<br>Drawing: Exploring tone, texture & proportion | Design Technology:<br>Mindful moments timer | Art:<br>Sculpture and 3D: Shape & Space | Design Technology:<br>Electrical Systems: Doodlers |

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| **Music** | Year 7: West African drumming<br><br>Year 8: The Blues<br><br>Year 9: Jazz | Year 7: Introduction to GarageBand Christmas Re-mix<br><br>Year 8: The Orchestra<br><br>Year 9: Rap vs Pop vs Rock – Christmas No. 1 | Year 7: The Pentatonic Scale<br><br>Year 8: Reggae<br><br>Year 9: Indian Classical Music | Year 7: Disco music<br><br>Year 8: Gamelan<br><br>Year 9: Indian Classical Music | Year 7: Rounds<br><br>Year 8: Electronic dance music<br><br>Year 9: Minimalism | Summer Production rehearsals and performance |
| **ICT Life Skills** | Digital Literacy and E-Safety:<br>• Online Relationships/ group chat apps such as Whatsapp<br>• Emails<br>• Recap - Mobile phone safety & etiquette | Digital Literacy:<br><br>*Data* | Digital Media:<br>Digital Imagery<br>Animations | Digital Media<br>*Video Editing* | Digital Literacy<br>E-Safety<br>*Internet and Safe Researching* | Computer Science |
| **PE** | Year 7: Invasion games: Basketball<br><br>Year 8: Striking and Fielding: Cricket<br><br>Year 9: Invasion games: Basketball | Year 7: Golf<br><br>Year 8: Golf<br><br>Year 9: Golf | Year 7: Gymnastics: Symmetry and Asymmetry / Dance: Witches and Wizards (storytelling)<br><br>Year 8: Gymnastics: Flight / Dance: The Circus<br><br>Year 9: Gymnastics: Counterbalance and counter tension / Dance: Carnival | Year 7: Striking and fielding: Cricket<br><br>Year 8: Invasions games: Hockey<br><br>Year 9: Striking and fielding: Cricket | Year 7: Net and Wall Games: Tennis<br><br>Year 8: Net and Wall Games: Tennis<br><br>Year 9: Net and Wall Games: Tennis | Year 7: Sports Day activities / Outdoor Adventurous Activities- problem solving<br><br>Year 8: Sports Day activities / Outdoor Adventurous Activities- problem solving<br><br>Year 9: Sports Day activities / Outdoor Adventurous Activities- Orienteering |

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| **PSHE** | Health and Wellbeing<br><br>Year 7: The Story Project - **Alien's Love Underpants** (Body Parts, Private areas & Pants, Safeguarding, Secrets, Touch)<br><br>Year 8: The Story Project - **On a Magical Do-Nothing Day** (Addiction, Balanced Lifestyle, Disappointment, Environment, Family, Mental Wellbeing, Nature, Split Parenting, Video Games)<br><br>Year 9: The Story Project - **The Grand Hotel of Feelings** (Emotional Management, Emotional Regulation, Emotions, Feelings, Puberty) | Health and Wellbeing<br><br>Year 7, Year 8 and Year 9: NSPCC Speak Out, Stay Safe<br><br>Empowering children to stay safe, understand their rights and seek support when needed. | Relationships<br><br>Year 7: **Grandpa's Campervan** (Change, Family, Grief, LGBTQ+, Loss, Love)<br><br>Year 8: **Speak Out, Leonard!** (Bullying, Bystander, Creativity, Friendships, Building positive relationships, Respect, Empathy)<br><br>Year 9: **Penguin Pig** (Laws relating to sex, consent, image sharing) | Relationships<br><br>Year 7: Healthy Lifestyles Puberty and body changes Respect and diversity Bullying and discrimination<br><br>Year 8: Respectful relationships and consent Bullying and discrimination Diversity and inclusion Body image and media influence Intimate relationships: readiness and consent<br><br>Year 9: Child-on-child abuse and exploitation awareness. Online safety and sharing images. Diversity, equality and discrimination. Sexual health and contraception Sexual consent (legal and ethical) Sexually transmitted infections STIs | Living in the Wider World<br><br>Year 7 - Story Project: **Chicken Clicking** (Online Safety, Risk & Value, Cautionary tale, Stranger danger)<br><br>Year 8: Story Project- **Ruby's Worry** (Anxiety, Being safe, Family, Health and prevention, Mental wellbeing)<br><br>Year 9: Story Project - **The Proudest Blue** (Bullying, Cultural Heritage, Diversity, Mental Wellbeing, Religion) | Living in the Wider World<br><br>Year 7: Consent and boundaries Risk-taking and keeping safe Careers and aspirations Managing money<br><br>Year 8: Alcohol, vaping and substance awareness Personal safety and risk-taking financial decision making Careers, aspirations and future pathways Body image & media influence<br><br>Year 9: Personal safety and risk-taking financial decision-making Careers, aspirations and future pathways Body image & media influence |
| **Work and Life Skills** | Home Management Skills | Personal Hygiene Skills | Administration Skills | Travel and Community Skills | Gardening Skills | Gardening skills |
| **Food Technology** | Weighing and measuring skills<br><br>Kitchen hygiene practices | Knife work skills<br><br>Kitchen safety practices | Using food preparations tools<br><br>Nutritional foods | Heat based cooking<br><br>Food production | Marinating and seasoning skills<br><br>Food and the environment | Pastry skills<br><br>Food diversity |