

Upper Primary: Formal Pathway

CYCLE 1 2026-27	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	Power of Reading Texts: ▪ Patten's Pumpkin ▪ The Emperor's Egg	Power of Reading Texts: ▪ We're Going to Find the Monster ▪ The King who Banned the Dark	Power of Reading Texts: ▪ The Tin Forest ▪ Leaf	Power of Reading Texts: ▪ How to be a Lion ▪ Jelly Boots, Smelly Boots	Power of Reading Texts: ▪ Moth ▪ One Plastic Bag	Power of Reading Texts: ▪ Rapunzel ▪ Curiosity
Mathematics (Maths Mastery)	Number Place Value Calculation	Measure Calculation	Time Calculation Fractions	Money Shape and Measure Area and Perimeter	Securing number facts Applying strategies Angles	Exploring calculation strategies Measure Patterns with numbers
Science (MKS SOW)	Cycle 3					
	Living things and their habitats (Year 6)	Animals including humans (Year 6)	Evolution and Inheritance (Year 6)	Properties and changes of materials (Year 5)	Electricity (Year 6)	Forces (Year 5)
Computing (MKS SOW)	Cycle 3					
	Communication and Collaboration / Personal Information / Safe-Searching (E-Safety)	Network and the Internet – Understanding Computers	Creativity – Graphics	Productivity – Multimedia Presentations	Computer Science and Coding – Bluebots	Computer Science and Coding – Programming and Algorithms

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Humanities (Kapow Primary)	History Stone Age to Iron Age <i>(Would you have preferred to have lived in the Stone Age, Bronze Age or Iron Age? Kapow - Yr 3)</i> Meerkat Class	Geography Hot and Cold Places <i>(Would you prefer to live in a hot or cold place? Kapow – Yr 2)</i> Meerkat Class	History Ancient Rome <i>(Why did the Romans invade and settle in Britain? Kapow - Yr 3)</i> Meerkat Class	Geography Our wonderful world <i>(Why is our world wonderful? Kapow – Yr 2)</i> Meerkat Class	History Ancient Egypt <i>(What was important to ancient Egyptians? Kapow - Yr 3)</i> Meerkat Class	Geography The Coast <i>(What is it like to live by the coast? Kapow – Yr 2)</i> Meerkat Class
	History Anglo-Saxons <i>(What changed in Britain after the Anglo-Saxon invasion? Kapow - Yr 4)</i> Giraffe Class	Geography Volcanoes <i>(Why do people live near volcanoes? Kapow - Yr 3)</i> Giraffe Class	History Children's lives over time <i>(How have children's lives changed? Kapow – Yr4)</i> Giraffe Class	Geography Antarctica <i>(Who lives in Antarctica? Kapow - Yr 3)</i> Giraffe Class	History The Mayans <i>(How did the achievements of the ancient Maya impact their society and beyond? Kapow - Yr 4)</i> Giraffe Class	Geography Settlements <i>(Are all settlements the same? Kapow - Yr 3)</i> Giraffe Class
	History The Tudors (MKS SOW) Tapir Class	Geography Rainforests <i>(Why are rainforests important to us? Kapow - Yr 4)</i> Tapir Class	History Ancient Greece (What is the legacy of the ancient Greek civilisation Kapow - Yr 5) Tapir Class	Geography Rivers <i>(What are rivers and how are they used? Kapow - Yr 4)</i> Tapir Class	History The Vikings <i>(Were the Vikings raiders, traders or something else? Kapow - Yr 5)</i> Tapir Class	Geography Food Production <i>(Where does our food come from? Kapow – Yr 5)</i> Tapir Class
PSHE	Health and Wellbeing		Relationships		Living in the Wider World	

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(Story Project)	- To recognise and name basic emotions - To express feelings and needs appropriately - To begin using calming strategies - To understand sadness and loss - To use kind and safe behaviour - To understand personal space and boundaries	- To follow rules in different environments - To make positive behaviour choices - To recognise healthy foods and drinks - To understand healthy and less healthy choices - To understand how movement helps my body - To develop healthy routines	- To cooperate safely with others - To understand community and online safety - To stay safe near roads and water - To recognise when help is needed - To use accurate names for body parts - To understand body ownership and boundaries	- To understand consent and privacy - To apply body safety skills independently - To build positive friendships - To recognise kind and unkind behaviour - To solve friendship problems safely - To include and support others	- To manage daily routines independently - To adapt to changes and unexpected situations - To make choices and solve problems independently - To develop confidence in everyday independence skills - To independently manage hygiene routines - To understand how hygiene supports health	- To confidently complete personal care routines - To stay healthy and safe outdoors - To recognise and respond to unsafe situations - To use trusted adults and safety networks - To stay safe online and in the community - To understand emergencies and how to respond - To stay safe online and in digital spaces
Art & Design (Kapow Primary)	Painting – Prehistoric painting	See Design & Technology	Drawing: Exploring line and shape (Kapow Yr 1)	See Design & Technology	Sculpture and 3D: Paper play (Kapow Yr1)	See Design & Technology
Design & Technology (Kapow Primary)	See Art & Design	Structures: Stable structures (Kapow Yr 1)	See Art & Design	Cooking and nutrition: Smoothies (Kapow Yr 1)	See Art & Design	Mechanisms: Wheels and axles (Kapow Yr 1)

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RE (Kapow Primary)	What is God's job? (Kapow Yr 1) Meerkat Class	What do some people believe God looks like? (Kapow Yr 1) Meerkat Class	Why should we care for the world? (Kapow Yr 1) Meerkat Class	Why should we care for others? (Kapow Yr 1) Meerkat Class	How do we know that new babies are special? (Kapow Yr 1) Meerkat Class	How did the world begin? (Kapow Yr 1) Meerkat Class
	Why do we need to give thanks? (Kapow Yr 2) Giraffe Class	Why is light important to people? (Kapow Yr 2) Giraffe Class	How do we know some people feel a special connection to a god? (Kapow Yr 2) Giraffe Class	What is a prophet? (Kapow Yr 2) Giraffe Class	How do some people talk to God? (Kapow Yr 2) Giraffe Class	Where do some people talk to God? (Kapow Yr 2) Giraffe Class
	Where do our morals come from? (Kapow Yr 3) Tapir Class	Is scripture central to religion? (Kapow Yr 3) Tapir Class	What happens if we do wrong? (Kapow Yr 3) Tapir Class	Why is water symbolic? (Kapow Yr 3) Tapir Class	Why is fire used ceremonially? (Kapow Yr 3) Tapir Class	What makes us human? (Kapow Yr 3) Tapir Class
	RE Day: Hinduism	RE Day: Christmas Performance	RE Day: Judaism	RE Day: Islam	RE Day: Sikhism	RE Day: Buddhism
PE (Specialist SOW)	Year 4 Locomotion - Running and Jumping (Meerkat Class)	Year 4 Playing through Games (Meerkat Class)	Year 4 Gymnastics - Body Parts; Dance - Mr Candy's Sweet Factory (Meerkat Class)	Year 4 Ball Skills - Hands 1 (Meerkat Class)	Year 4 Rackets, Balls and Balloons (Meerkat Class)	Year 4 Sports Day Activities; Team Building (Meerkat Class)
	Year 5 Playing through Games (Giraffe Class)	Year 5 Target Games - Boccia and Kurling (Giraffe Class)	Year 5 Gymnastics - Canon and Unison; Dance - Wild Animals (Giraffe Class)	Year 5 Striking and Fielding - Cricket (Giraffe Class)	Year 5 Rackets, Balls and Balloons (Giraffe Class)	Year 5 Sports Day Activities; Outdoor Adventurous Activities – OAA. (Giraffe Class)

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	Year 6 Invasion Games - Basketball (Tapir Class)	Year 6 Target Games - Boccia and Kurling (Tapir Class)	Year 6 Gymnastics - Levels and Direction; Dance – Cats (Tapir Class)	Year 6 Striking and Fielding: Cricket (Tapir Class)	Year 6 Net/Wall: Tennis (Tapir Class)	Year 6 Sports Day Activities; Outdoor Adventurous Activities – OAA. (Tapir Class)
Music (Specialist SOW)	Rhythm	Primary Nativity	Composition	Upper Primary Performance	Upper Primary Performance	Improvisation